

Welcome to Year 1

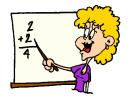


Autumn term 2023

We are looking forward to another exciting year, where your children will be involved in creative, active learning and gaining confidence and skills in the process. At BFPA, we refer to our classes as CREWs. Children are taught how to be CREW_not passengers which gives them a sense of belonging while building their skills of teamwork and independent decision making.



| Year 1 Teaching & Support Staff | | | | |
|------------------------------------|-----------------|--|--|--|
| Mrs Braim, Mrs Moult and Mrs Pring | Smart Squirrels | | | |
| Mrs Osgood and Mrs Hallissey | Wise Owls | | | |
| Mrs Patel | Phase Leader | | | |



For your child to make the most of their time with us we ask that you can provide them with the following things:

Uniform

- Plain red jumper or cardigan
- Dark grey or black trousers, skirt or pinafore
- Red checked dress
- Sensible black shoes (no flip-flops or strappy sandals)
- No jewellery to be worn, only small stud earrings.
- Small bows in school colours (red, white, black or grey)
- No nail polish, gel nails or acrylic nails.

You can also purchase embroidered uniform from Uniform Direct.

PE Kits

These <u>must</u> be in school every day. Children must bring in their own PE kit from home.

PE kit includes:

- A T-shirt (no crop tops)
- Shorts or joggers
- Plimsolls or trainers

All children must change for PE. PE kit must not have any inappropriate pictures or logos.

Each child must have their own Micropore tape if their ears have recently been pierced.

Alternatively, children can take our their earrings for PE. Only small studs are permitted.

Book Bag

This needs to be brought to school every day with your child's current reading book.

Your child will also have a book to share with an adult at home. These books can be changed on a regular basis by speaking to the class teacher.

Please listen to your child read at least 5 times a week.

It is very important that you write your child's name in <u>ALL</u> of their school equipment, clothing and shoes. When things are lost, it makes them much easier to find.

| PE Days | | | | | |
|---------|---------|-----------|----------|--------|--|
| Monday | Tuesday | Wednesday | Thursday | Friday | |
| Year 1 | | | Year 1 | | |

Children complete a 10 minute run or walk everyday to promote exercise as a healthy lifestyle. This will be completed in the KS1 playground. Children do not get changed for the daily mile. It is essential that their school shoes are suitable for this activity.

Homework

Children will get weekly maths, phonics and spelling activities to complete. Children will also come home with their current reading book and a book to share with an adult. Children should be aiming to read for a minimum of 5 nights a week.

Behaviour

Our positive behaviour system is based around the acronym 'REACH IT'!

Resilient Engaged actively Accountable Challenged Have a go
Independent Teamwork

Our behaviour system has 5 school rules. Pupils will get their name written on the rule board if they break any of the rules. Children will earn REACH IT points for working towards these areas. They will receive a small reward for every 100 REACH IT points.

The BFPA curriculum

We have worked hard to develop our curriculum so that children can become 'Positive Thinkers and LiFE Long Learners.' We have incorporated 7 key principles into our curriculum to ensure all subjects promote and develop this goal. There is more information about these principles on our website. At the heart of every subject is the teaching of Oracy or communication. We teach our children to be purposeful and respectful speakers who can talk confidently about the things that they have been learning about. Every subject is designed to promote this goal. We also support our children to make links between their learning within and across subjects and year groups.

| Year 1 Autumn Term 1 Daily Phonics and English lessons. These teach our children reading, writing and spelling. Maths: Place value, addition, subtraction, multiplication and division | | | | | | | |
|--|---------------------------|----------------------------|-----------------------|--|--|--|--|
| <u>History</u> | <u>Science</u> | Music | <u>Art</u> | | | | |
| How am I making | Working scientifically- | Pulse and rhythm | Make your mark / | | | | |
| History? | Seasons | | Embellishments | | | | |
| Looking at personal | | Children learn to identify | | | | | |
| chronology and finding | Observing, studying and | the difference between | Exploring mark making | | | | |
| out about the past | explaining the physical | the pulse and rhythm of | and line; working and | | | | |
| within living memory | world. | a song | experimenting with | | | | |
| | | | different materials | | | | |
| <u>Geography</u> | | | through observational | | | | |
| Locational knowledge | | | and collaborative | | | | |
| | | | pieces. | | | | |
| <u>RE</u> | <u>PSHE</u> | Computing | <u>PE</u> | | | | |
| Christianity, Islam and | We are following a | Online safety Improving | Personal - working on | | | | |
| Hinduism. | scheme of work called | mouse skills. | coordination and | | | | |
| We will also be | 'Jigsaw'. The topics this | Learning about online | movement. | | | | |
| continuing with our No | term are: | safety, including using | | | | | |
| <u>Outsiders</u> work to teach | Being Me in My | useful tips to stay safe | | | | | |
| diversity and quality and | World | when online | | | | | |
| to support our | | | | | | | |
| relationships work | | | | | | | |

Please email your child's class teacher if you have any questions about anything listed above. We look forward to another enjoyable term of learning with your children.

Smart Squirrels Wise Owls smartsquirrels_homelearning@braunstonefrith.org.uk wiseowls_homelearning@braunstonefrith.org.uk

Year 1 Staff.