



Sports Premium spending report 2022 - 2023



Provision of PE and Sport

- BFPA believes that Physical Education plays a vital role in contributing to a child's physical and emotional development and well-being. We believe that PE lessons at our school provide a platform to encourage and motivate our children in extracurricular sporting participation.
- As a school, we aim to provide as many sporting opportunities as possible for all of our pupils, both within the curriculum and outside of it, as well as competitive opportunities.
- Physical movement of any kind is fundamental in allowing our pupils to grow into healthy and active children.
- Currently we offer a wide range of sports across the school including football, basketball, dodgeball, multi-sports, rounders, athletics, cricket, yoga, dance and movement and badminton.
- This funding will enable the school to build on the quality of our PE and sports provision throughout the school.

Our vision for PE and sport

As a school we will:

- Develop a sustainable and coherent sports programme throughout the whole school.
- Raise the confidence level of teachers delivering PE lessons as well as support them to become competent in doing so
- Offer a broad and balanced PE programme which is accessible to all.
- Ensure that all groups of pupils are inspired by what we offer and participate in both individual and team activities.
- Increase our frequency and quality of sporting activities and build on what we already offer.
- Carefully target disengaged pupils and develop their interest in a range of physical activity
- Increase our participation in competitive team sports within Leicester

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2023: | Areas for further improvement and baseline evidence of need: |
|---|---|
| <ul style="list-style-type: none"> - FA affiliation for boys and girls - New equipment from ESPO including athletics equipment, gymnastics and dance equipment - Registration with SSPAN - Athletics tracks - Daily extra-curricular clubs - Swimming for all pupils across KS2 - Enrolment and application of REAL PE scheme - Further REAL PE CPD and training for subject leads - All weather running track - Regular participation throughout the year in external sports competitions - outdoor basketball court lining | <ul style="list-style-type: none"> - New flooring in both the sports hall and main hall - Storage for sports equipment - Engagement in tag rugby and netball |

Did you carry forward an underspend from 2021-22 academic year into the current academic year? NO *

Delete as applicable

Total amount carried forward from 2021/2022 £...0...

+ Total amount for this academic year 2022/2023 £20,280

= Total to be spent by 31st July 2023 £20,280

| | |
|---|----------------|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p> | 39% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p> | 19% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 32% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes/ <u>No</u> |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: £20,280 | | Date Updated: July 2023 | |
|--|--|-------------------------------|--------------------|--|---------------------------------|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 26.9% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | |
| Ensure that all pupils participate in at least 60 minutes of physical activity each day. | Timetabled Daily mile sessions using both the field and the playgrounds | | £0 | 68% of pupils achieved this when in school. | |
| Increase the number of children participating in extra curricular physical activity | Encourage staff both internal and external to run after school and lunchtime clubs to ensure that all pupils have opportunities to take part | | £5443 | 235 children participated in a extra curricular club at either lunch time or after school. | |
| | | | | Continue with Daily Mile as the numbers participating have dropped slightly compared to last year. In poor weather continue with online sessions (body coach/Just dance etc) Implement a recording app for all pupils and raise the profile of the Daily Mile across the school. Ensure that a variety of clubs are offered to all children in the next academic year. | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|---|--|---|
| | | | | 10.1% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Develop leadership skills in pupils, particularly those in UKS2. Train and coach pupils to become playground leaders and sports leaders.</p> <p>To improve the curriculum implementation to see clear progression from Nursery to year 6,</p> | <ul style="list-style-type: none"> - Year 6 Sports Ambassadors coached to lead activities on the KS2 playground - Subject leader to monitor curriculum intent is being seen - Subject leader to support quality implementation of REAL PE - CPD guidance and support given to all staff | <p>£2048 Necessary equipment required across both key stages</p> <p>0</p> | <p>The cricket and basketball ambassadors ensured that children were involved in these sports during all outdoor play. These activities added to the amount of time children spent doing physical activity. For many children, this exceeded 60 minutes.</p> <p>CPD training sessions and year group collaboration has ensured that REAL PE has been successfully delivered across the whole school.</p> <p>Progression through the years is becoming evident with links being clearly seen.</p> <p>Learning walks and support sessions indicate that staff are becoming increasingly confident.</p> <p>With the use of a specialist PE coach to teach sessions alongside the REAL PE scheme has allowed newly learnt skills to be used in competitive sessions.</p> | <p>Will implement it again in the new academic year.</p> <p>This is certainly sustainable as the chosen leaders will be able to coach newly selected leaders to continue their role.</p> <p>Continued work with Coaching-unlimited will ensure that specialist subject specific knowledge is in place. Not only in the delivery of PE lessons but also in lunch time clubs and after school clubs.</p> <p>Phase teams end of term evaluations to continue, allowing staff to share good practice, what could be done to improve units and ensure that all children's needs are met through REAL PE.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--------------------|--|--|
| | | | | 34.7% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To use our specialist PE teacher to collaborate with staff across the whole school. This will raise staff confidence and knowledge to deliver good to outstanding lessons consistently. | Specialist PE teacher will continue to work closely with all teaching staff. The timetable will ensure that all teachers are able to work alongside him and develop their subject knowledge and confidence | £7,000 | <p>Staff surveys and interviews show that REAL PE has had a positive impact.</p> <p>Children are accessing higher quality lessons.</p> <p>Staff who would like to develop their knowledge further will be prioritised to work alongside Coaching-unlimited staff at the start of the next academic year.</p> | <p>Staff are better-equipped and more knowledgeable in delivering quality lessons across the PE curriculum, both during the school day and for extra-curricular activities and events.</p> <p>The increase in confidence will ensure that extra-curricular clubs are good quality and will increase our participation in city wide competitions.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 12.1% |
|---|---|--------------------|--|---|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To increase children's opportunities to access a wide variety of sports both in school and externally. | <ul style="list-style-type: none"> - Increase SSPAN events available for more children - Engage more children in competitive events and extra-curricular clubs - Meet with other KS1 and KS2 PE leads across the MAT and develop links with them so that more opportunities for competitive sports can be offered. | £0 | <p>After school clubs: Basketball, multisports years 1 and 2, multisports years 3 and 4, multisports years 5 and 6, dance, movement and magic, girls football, boys football, skipping, netball, yoga and SEND specific.</p> <p>These clubs have allowed children to explore different sports and engage both physically and mentally. Targeted children have reported increased confidence and fitness.</p> | <p>Continue with this plan into the next academic year.</p> <p>Links with other schools, both within and outside of the trust are now in place and will be materialised next academic year.</p> <p>Our facilities here at BFPA mean that we can host a lot of the time.</p> |
| To ensure that equipment is plentiful and safe to use. | Purchase equipment from ESPO and repaint courts. | £2450 | Necessary equipment ready to use across the curriculum and whole school to ensure a range of physical activity. | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|--------------------|---|---|
| | | | | 16% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Increase the number of pupils engaged in competitive sport at numerous levels, both in school and outside of the school grounds. | Membership of SSPAN (Leicester City School Sport and Physical Activity Network) | £1500 | 14 SSPAN competitions were participated in with 158 pupils involved. 20 girls and 20 boys played regularly in the football league. | Registered for the new academic year with the intention to compete in all offered events to ensure maximum pupil participation. |
| | FA affiliation | £50 | Medals won at Saffron Lane and both the boys and girls football teams had a successful season. | |
| | Transport costs | £1679 | | |

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | Vicki Murray |
| Date: | 10.8.23 |
| Governor: | |
| Date: | |