

Provision of PE and Sport

- BFPA believes that Physical Education plays a vital role in contributing to a child's physical and emotional development and well-being. We believe that PE lessons at our school provide a platform to encourage and motivate our children in extracurricular sporting participation.
- As a school, we aim to provide as many sporting opportunities as possible for all of our pupils, both within the curriculum and outside of it, as well as competitive opportunities.
- Physical movement of any kind is fundamental in allowing our pupils to grow into healthy and active children.
- Currently we offer a wide range of sports across the school including football, basketball, dodgeball, multi-sports, rounders, athletics, cricket, yoga, dance and movement and badminton.
- This funding will enable the school to build on the quality of our PE and sports provision throughout the school.

Our vision for PE and sport

As a school we will:

- Develop a sustainable and coherent sports programme throughout the whole school.
- To raise the confidence level of teachers delivering PE lessons as well as support them to become competent in doing so
- Offer a broad and balanced PE programme which is accessible to all.
- Ensure that all groups of pupils are inspired by what we offer and participate in both individual and team activities.
- Increase our frequency and quality of sporting activities and build on what we already offer.
- Carefully target disengaged pupils and develop their interest in a range of physical activity
- Increase our participation in competitive team sports within Leicester

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - FA affiliation for boys and girls - New equipment from ESPO including astro goals, club uniform and dodgeballs - Registration with SSPAN - Basketball court marked outdoors - 	<ul style="list-style-type: none"> - Daily mile running track to be added to the field during the holidays to ensure that all weather participation can take place - Curriculum needs improving, we are currently looking at an option.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO *

Delete as applicable

Total amount carried forward from 2019/2020 £...0...

+ Total amount for this academic year 2020/2021 £20,870

= Total to be spent by 31st July 2021 £20,870

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	18%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	10%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	10%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,870		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Ensure that all pupils participate in at least 60 minutes of physical activity each day.	Timetabled Daily mile sessions using both the field and the playgrounds	£0	76% of pupils achieved this when in school.		Have an all weather running track on the field to ensure increased participation and sustainability. (Proposed spend)
Increase the number of children participating in extra curricular physical activity	Encourage staff to run after school and lunchtime clubs to ensure that all pupils have opportunities to take part	£3000	192 children participated in a extra curricular club at either lunch time or after school		Implement a recording app for all pupils and raise the profile of the Daily Mile across the school. Ensure that a variety clubs are offered to all children in the next academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop leadership skills in pupils, particularly those in UKS2. Train and coach pupils to become playground leaders and sports leaders.</p> <p>To improve the curriculum implementation to see clear progression from Nursery to year 6,</p>	<ul style="list-style-type: none"> - Year 6 Sports Ambassadors coached to lead activities on the KS2 playground - Subject leader to monitor curriculum intent is being seen - Subject leader to support quality implementation and planning of PE curriculum - CPD guidance and support given to all staff - If scheme is purchased, CPD will be delivered accordingly. 	<p>£1500 Necessary equipment required across both key stages</p> <p>0</p>	<p>The cricket and basketball ambassadors ensured that children were involved in these sports during all outdoor play. These activities added to the amount of time children spent doing physical activity. For many children, this exceeded 60 minutes.</p> <p>CPD sessions have allowed year groups to carefully plan sessions and adapt old planning based on WWW's and EBI's.</p> <p>Planning as a whole school has allowed progression to be clearly evident.</p> <p>With the use of a specialist PE coach to team teach, the sessions have been useful and teacher knowledge has improved.</p>	<p>Will implement again in the new academic year. This is certainly sustainable as the chosen leaders will be able to coach newly selected leaders to continue their role.</p> <p>Continue with the progressive curriculum and co-teaching with specialist.</p> <p>Meet with REAL PE consultant and consider purchasing the scheme.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use our specialist PE teacher to team teach with staff across the whole school. This will raise staff confidence and knowledge to deliver good to outstanding lessons consistently.	Specialist PE teacher will continue to work closely with all teaching staff. The timetable will ensure that all teachers are able to work alongside him and develop their subject knowledge and confidence	£10,000	<p>Staff surveys and interviews show that the team teach coaching had a positive impact.</p> <p>Children are accessing higher quality lessons.</p> <p>Staff who would like to develop their knowledge further will be prioritised to work alongside him at the start of the next academic year.</p>	<p>Staff are better-equipped and more knowledgeable in delivering quality lessons across the PE curriculum.</p> <p>The increase in confidence will ensure that extra-curricular clubs are good quality and will increase our participation in city wide competitions.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To increase children's opportunities to access a wide variety of sports both in school and externally.</p>	<ul style="list-style-type: none"> - Increase SSPAN events available for more children - Engage more children in competitive events and extra-curricular clubs - Meet with other KS1 and KS2 PE leads across the MAT and develop links with them so that more opportunities for competitive sports can be offered. 	<p>£0</p>	<p>After school clubs: Cross-country, basketball, multisports years 1 and 2, multisports years 3 and 4, multisports years 5 and 6, dance, movement and magic, girls football, boys football and SEND specific.</p>	<p>Continue with this plan into the next academic year.</p> <p>Links are now in place and will be materialised next academic year. Our facilities here at BFPA mean that we can host a lot of the time.</p>
<p>To ensure that equipment is plentiful and safe to use.</p>	<p>Purchase equipment from ESPO and repaint courts.</p>	<p>£1560</p>	<p>Necessary equipment ready to use across the curriculum and whole school to ensure a range of physical activity.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils engaged in competitive sport at numerous levels, both in school and outside of the school grounds.	<p>Membership of SSPAN (Leicester City School Sport and Physical Activity Network</p> <p>FA affiliation</p> <p>Transport costs</p>	<p>£1500</p> <p>£50</p> <p>£500</p>	<p>12 SSPAN competitions were participated in with 112 pupils involved. 20 girls and 20 boys played in the football league.</p> <p>Medals won at Saffron Lane and both the boys and girls football teams had a successful season.</p>	Registered for new academic year with the intention to compete in all offered events to ensure maximum pupil participation.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Vicki Murray
Date:	28.8.22
Governor:	
Date:	