

Year 1	Year 2	Year 3
<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> <li>I know the names of the four countries that make up the UK and name the three main seas that surround the UK and I know how to locate them on a map.</li> <li>I know that I live in the city of Leicester and I know how to locate it on a map.</li> </ul> <p><u>Place Knowledge (Hot and cold places)</u></p> <ul style="list-style-type: none"> <li>I know and can compare the features of hot and cold places in the world.</li> </ul> <p><u>Human and Physical Geography (Residential and city centre)</u></p> <ul style="list-style-type: none"> <li>I know which is the hottest and coldest season in the UK</li> <li>I know and recognise main weather symbols</li> <li>I know the main differences between city, town and village.</li> </ul> <p><u>Skills and fieldwork</u></p> <ul style="list-style-type: none"> <li>I can begin to use maps, globes and atlases to identify the location of the UK.</li> <li>I can locate the equator, North Pole and South Pole on a globe.</li> <li>I know which is N,E,S and W on a compass.</li> <li>I can use aerial photographs of the local area to recognise landmarks.</li> <li>I can use simple fieldwork and observational skills to study the geography of our school and its grounds.</li> </ul>	<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> <li>I know the names of the seven continents of the world and the five oceans of the world and I know how to locate them on a map.</li> <li>I know the name of the four capital cities of England, Wales, Scotland and Northern Ireland and I know how to locate them on a map.</li> </ul> <p><u>Place Knowledge (Seaside comparison)</u></p> <ul style="list-style-type: none"> <li>I know the main differences between a place in England and that of a small place in a non-European country and can compare them.</li> </ul> <p><u>Human and Physical Geography (Newtown Linford/ Bradgate Park)</u></p> <ul style="list-style-type: none"> <li>I can identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach.</li> <li>I know some advantages and disadvantages of living in a city or a village.</li> <li>I can compare some advantages and disadvantages of living in a city or a village.</li> </ul> <p><u>Skills and Fieldwork</u></p> <ul style="list-style-type: none"> <li>I can use maps, globes and atlases to identify the UK and its countries as well as the countries, continents and oceans studied at this Key Stage.</li> <li>I know the terminologies: left and right; below, next to</li> <li>I can use the terminologies: left and right; below, next to to, north, south, east and west to plan a simple route on a grid.</li> <li>I can devise a simple sketch map of the classroom and construct basic symbols in a key.</li> <li>I can use simple fieldwork and observational skills to study the key human and physical features of our school's surrounding area and compare these to a village.</li> </ul>	<p><u>Locational Knowledge</u></p> <ul style="list-style-type: none"> <li>I know the names of at least six cities in England and I know how to locate them on a map.</li> <li>I know that I live in the county of Leicestershire and I know how to locate it on a map.</li> <li>I know the names of the main mountains in the UK and the world and I know how to locate them on a map.</li> <li>I know the names of four countries from the southern hemisphere (including Brazil) and four from the northern hemisphere (including Greece, France, Egypt and Mexico) and I know how to locate them on a map.</li> <li>I know how to locate the equator, Arctic Circle and Antarctic Circle are on a world map.</li> </ul> <p><u>Place Knowledge (Greece)</u></p> <ul style="list-style-type: none"> <li>I know at least five differences between living in the UK and a Mediterranean country.</li> </ul> <p><u>Human and Physical Geography (Mountains)</u></p> <ul style="list-style-type: none"> <li>I know that <u>land is used for different purposes</u> including what is built, the resources that are available and culture of a country. (Greece)</li> <li>I know the climate in the UK and Greece and can compare the two.</li> <li>I know the 5 types of mountains (Mountains)</li> <li>I know how hills and mountains are formed (Mountains)</li> </ul> <p><u>Skills and fieldwork</u></p> <ul style="list-style-type: none"> <li>I can use two-figure grid references</li> <li>I know and can name the eight points of a compass.</li> <li>I know and can use symbols and a key on a map.</li> <li>I can plan a simple journey using a map/ grid (including on an OS map)</li> <li>I can use Google maps to explore the UK.</li> </ul>

Year 4	Year 5	Year 6
<p><b><u>Locational Knowledge</u></b></p> <ul style="list-style-type: none"> <li>I know the names of at least five counties in the UK and I know how to locate them on a map.</li> <li>I can locate the Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian on a world map</li> <li>I know what is meant by the term ‘tropics.’</li> <li>I know the names of at least eight European countries and I know how to locate them on a map.</li> <li>I know the name of the main rivers in the UK</li> <li>I know how to locate the main rivers in the UK on a map including the Soar, Trent and Severn.</li> </ul> <p><b><u>Place Knowledge (Mexico)</u></b></p> <ul style="list-style-type: none"> <li>I know the importance of resources and trade to a country’s economy.</li> <li>I know at least five <b>exports</b> from a country.</li> </ul> <p><b><u>Human and Physical Geography (Rivers and the water cycle)</u></b></p> <ul style="list-style-type: none"> <li>I know and label the main features of a river.</li> <li>I know the meaning of <b>erosion</b>.</li> <li>I can apply my understanding of erosion to my knowledge of rivers.</li> <li>I know the name of a number of the world’s longest rivers.</li> <li>I can locate a number of the world’s longest rivers.</li> <li>I know the climate in Mexico and can compare this to the UK.</li> <li>I know and can explain the features of a water cycle</li> <li>I know why most cities are located by a river</li> <li>I know why industrial areas and ports are important</li> <li>I know the environmental impact of river pollution</li> </ul> <p><b><u>Skills and fieldwork</u></b></p> <ul style="list-style-type: none"> <li>I can use four-figure grid references</li> <li>I can begin to use the eight points of a compass.</li> <li>I can use a key on a map to identify both human and physical features.</li> <li>I can plan a simple journey within the UK, using a road map.</li> <li>I can use Google maps to explore Europe.</li> </ul>	<p><b><u>Locational Knowledge</u></b></p> <ul style="list-style-type: none"> <li>I know the names of a number of European capitals and I know how to locate them on a map.</li> <li>I know the names of a number of South or North American countries and I know how to locate them on a map.</li> <li>I know the names of at least eight major capital cities across the world and I know how to locate them on a map.</li> <li>I know the names of 6 different types of biome and I know how to locate them on a world map including deserts and rainforests.</li> </ul> <p><b><u>Place Knowledge (Brazil)</u></b></p> <ul style="list-style-type: none"> <li>I know the differences between living in the UK and in a country in either North or South America.</li> <li>I can explain about the <b>inequality</b> between living standards in different areas of the same country and with the UK.</li> <li>I know the main human and physical differences between developed and third world/ developing countries and can link this to <b>inequality</b>.</li> </ul> <p><b><u>Human and Physical Geography (Biomes and vegetation belts)</u></b></p> <ul style="list-style-type: none"> <li>I know what is meant by biomes and can describe the features of 6 different types of biome including climate, flora and fauna.</li> <li>I know the impact of a biome on an area’s economic activity, natural resources and settlements.</li> <li>I know the names of and can label the layers of a rainforest.</li> <li>I know what deforestation is and can describe its impact.</li> </ul> <p><b><u>Skills and fieldwork</u></b></p> <ul style="list-style-type: none"> <li>I can begin to use six-figure grid references. (Brazil)</li> <li>I can use the eight points of a compass in orienteering. (Biomes)</li> <li>I can plan a route to a different country in Europe taking into account transport, time zones, length of journey.</li> <li>I can use Google maps to compare countries in either North or South America. (Brazil)</li> <li>I can use graphs to record features such as temperature or rainfall across the world. (Biomes)</li> </ul>	<p><b><u>Locational Knowledge</u></b></p> <ul style="list-style-type: none"> <li>I know about time zones and work out differences.</li> <li>I know how to locate Russia on a map</li> <li>I know the names of key topographical features around the world – Ring of Fire, San Andreas fault, Mariana Trench and I know how to locate them on a map.</li> </ul> <p><b><u>Place Knowledge (Case study: Europe)</u></b></p> <ul style="list-style-type: none"> <li></li> </ul> <p><b><u>Human and Physical Geography (Volcanoes and earthquakes)</u></b></p> <ul style="list-style-type: none"> <li>I know two types of earthquake and what causes them.</li> <li>I know the three main types of volcano and can label the different parts of a volcano.</li> <li>I know the different states of a volcano.</li> <li>I know that some people are <b>vulnerable</b> to the risk of natural disasters caused by earthquakes and volcanoes.</li> <li>I can explain why people choose to live in areas at risk of volcanoes and earthquakes. (economic activities/ tourism/ settlements)</li> </ul> <p><b><u>Skills and fieldwork</u></b></p> <ul style="list-style-type: none"> <li>I can use Google Earth to locate a country or place of interest and to follow the journey of rivers etc.</li> <li>I know what most of the ordnance survey symbols stand for</li> <li>I can use six-figure grid references</li> <li>I can plan a route to a country on a different continent taking into account transport, time zones, length of journey.</li> </ul>

**Bold and underlined** items are themes and additions supported by Curriculum Knowledge Development day

## Geography: Bedrock – World Map/ Globe

### Nursery

#### Mathematics

##### 3 / 4 year olds:

- Understand position through words alone. For example, “The bag is under the table,” – with no pointing.
- Describe a familiar route.
- Discuss routes and locations, using words like ‘in front of’ and ‘behind’.

#### Understanding the World - People Cultures & Community

##### 3 / 4 year olds:

- Use all their senses in hands-on exploration of natural materials.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
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### Reception

#### Understanding the World - People Cultures & Community

##### Reception

- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Recognise some environments that are different to the one in which they live.

#### ELG: UTW: People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

#### ELG: UTW: The Natural World

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons.