



Provision of PE and Sport

- BFPS believe that Physical Education plays a vital role in contributing to a child's physical and emotional development and well-being. We believe that PE lessons at our school provide a platform to encourage and motivate our children in extra-curricular sporting participation.
- As a school, we aim to provide as many sporting opportunities as possible for all of our pupils, both within the curriculum and outside of it, as well as competitive opportunities.
- Physical movement of any kind is fundamental in allowing our pupils to grow into healthy and active children.
- Currently we offer a wide range of sports across the school including football, basketball, dodgeball, multi-sports, rounders, athletics, cricket, yoga, dance and movement and badminton.
- This funding will enable the school to build on the quality of our PE and sports provision throughout the school.

Our vision for PE and sport

As a school we will:

- Develop a sustainable and coherent sports programme throughout the whole school.
- Offer a broad and balanced PE programme which is accessible to all.
- Ensure that all groups of pupils are inspired by what we offer and participate in both individual and team activities.
- Increase our frequency and quality of sporting activities and build on what we already offer.
- Carefully target disengaged pupils and develop their interest in a range of physical activity
- Increase our participation in competitive team sports within Leicester

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Relay and sprint tracks added to the playing field - New outdoor basketball boards and nets fitted in the KS2 playground - FA affiliation for boys and girls - New equipment from ESPO including netball hoops and balls, hockey kits and dodgeballs - Registration with SSPAN - Fencing replaced around the astro turf 	<ul style="list-style-type: none"> - Daily mile running track to be added to the field to ensure that all weather participation can take place -

Total amount carried forward from 2019/2020 £...0...
+ Total amount for this academic year 2020/2021 £20,870
= Total to be spent by 31st July 2021 £20,870

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	All swimming cancelled due to Covid.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £20,870	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that all pupils participate in at least 60 minutes of physical activity each day.	Timetabled Daily mile sessions using both the field and the playgrounds	£0	66% of pupils achieved this when in school.	Have an all weather running track on the field to ensure increased participation and sustainability. (Proposed spend)
Increase the number of children participating in extra curricular physical activity	Encourage staff to run after school and lunchtime clubs to ensure that all pupils have opportunities to take part	£3000	Not achieved due to Covid Restrictions	Implement a recording app for all pupils and raise the profile of the Daily Mile across the school. Ensure that a variety clubs are offered to all children in the next academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop leadership skills in pupils, particularly those in UKS2. Train and coach pupils to become playground leaders and sports leaders.</p> <p>To improve the curriculum implementation to see clear progression from Nursery to year 6,</p>	<ul style="list-style-type: none"> - Year 5 children to be coached in leadership skills and simple games in order to lead activities in KS1 - Year 6 Sports Ambassadors coached to lead activities on the KS2 playground - Subject leader to monitor curriculum intent is being seen - Subject leader to support quality implementation and planning of PE curriculum - CPD guidance and support given to all staff 	<p>£500 Necessary equipment required across both key stages</p> <p>£0</p>	<p>Equipment purchased but unable to implement due to Covid restrictions.</p> <p>CPD sessions have allowed year groups to carefully plan sessions. Planning as a whole school has allowed progression to be clearly evident.</p> <p>With the use of a specialist PE coach to team teach, the sessions have been good and teacher knowledge has improved.</p>	<p>Will implement in the new academic year. This is certainly sustainable as the chosen leaders will be able to coach newly selected leaders to continue their role.</p> <p>Continue with the progressive curriculum and co-teaching with specialist.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use our specialist PE teacher to team teach with staff across the whole school. This will raise staff confidence and knowledge to deliver good to outstanding lessons consistently.	PE Teacher will liaise with PE lead and devise a timetable ensuring that all teaching staff are supported and coached in the delivery of their lessons.	£10,000	Staff surveys and interviews show that the team teach coaching had a positive impact. Children are accessing higher quality lessons.	Staff are better-equipped and more knowledgeable in delivering quality lessons across the PE curriculum. The increase in confidence will ensure that extra-curricular clubs are good quality and will increase our participation in city wide competitions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase children's opportunities to access a wide variety of sports both in school and externally.	<ul style="list-style-type: none"> - Increase SSPAN events available for more children - Engage more children in competitive events and extra-curricular clubs 	£0	No extra-curricular clubs or SSPAN events (other than virtual) took place due to restrictions.	Continue with this plan into the next academic year.
To ensure that equipment is plentiful and safe to use.	Purchase equipment from ESPO.	£520	Necessary equipment ready to use across the curriculum and whole school to ensure a range of physical activity.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils engaged in competitive sport at numerous levels, both in school and outside of the school grounds.	<p>Membership of SSPAN (Leicester City School Sport and Physical Activity Network</p> <p>FA affiliation</p> <p>Transport costs</p>	<p>£1500</p> <p>£50</p> <p>£500 (to be carried over)</p>	<p>Virtual competitions were completed with 56% of pupil participation. Move it March and Basketball were particularly successful.</p> <p>Restricted by Covid.</p> <p>Unable to participate due to Covid</p>	Registered for new academic year with the intention to compete in all offered events to ensure maximum pupil participation.

Signed off by	
Head Teacher:	Amelia Smith
Date:	30.7.21
Subject Leader:	Vicki Murray
Date:	28.7.21
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Date:	30.7.21