



Boroughbridge
High School

Climate Action Plan – 2025-2026

To be reviewed annually (March 2027)

The purpose of the plan, in line with DfE guidance (October 2025) is to drive change to secure greater sustainability at Boroughbridge High School and, in particular, to

- create a culture that prioritises sustainability
- share effective practice
- use data to identify and prioritise action
- improve energy and water efficiency
- calculate carbon emissions and identify ways to reduce them
- reduce operating costs
- increase resilience and start adapting to the impacts of climate change
- enhance biodiversity
- help learners develop skills and knowledge which help them to contribute to sustainability and climate change in their lives and future jobs
- bring together related actions and plans

Decarbonisation and net zero: actions to measure and reduce greenhouse gas emissions, working towards net zero

Saving energy and reducing waste

Target	Action	Link to BHS SIP	Staff Lead	Timescale	Progress
<p>To reduce emissions and empower students to be part of the transition to net zero. Take steps to reduce our carbon footprint with having a negative impact on teaching and learning or the student experience.</p>	<ul style="list-style-type: none"> • Review energy bills to identify where emissions can be reduced. • Review suppliers to ensure they align with our climate action vision and values. • Power down machines each evening. • Termly energy and water usage audit. • Review of printing and photocopying with interventions to reduce usage. • Classrooms and Dining Hall to have clear signage and guidance on waste and recycling. • Continue to encourage staff to reuse materials from one academic year to the next and swap with other departments if stock is unused. • Continue to encourage uniform donation and publicise and distribute pre-loved uniform. 	<p>F-Federation and Future</p>	<p>Business Manager/Site Manager/Site Team</p>	<p>Ongoing</p>	

Adaptation and resilience: how the setting is preparing for and responding to the impacts of climate change

Target	Action	Link to BHS SIP	Staff Lead	Timescale	Progress
To prepare for the effects of warmer Summers and Cooler Winters, ensuring no disruption to teaching and learning or the student experience.	<ul style="list-style-type: none"> • Use the Climate Risk Assessment tool to get an accurate risk assessment. • Identification of teaching spaces affected by extreme weather. • Investigate methods to reduce temperatures in hot weather i.e. blackout blinds. • Identify which staff or students may be at greater risk in the event of extreme weather. 	F- Federation and Future	Site Manager/Site Team	Ongoing	

Biodiversity and nature - efforts to protect and enhance nature and wildlife within the setting and its surroundings

Target	Action	Link to BHS SIP	Staff Lead	Timescale	Progress
To promote understanding of and improve student knowledge	<ul style="list-style-type: none"> • Further develop Forest School to support the biodiversity area with responsible management and growth. Create bug hotels and install bird boxes. • Maximise the growing area near to the Bungalow. • Investigate external companies use of pesticides and herbicides. Are we selecting contractors with the sane vision and values of the school with regards to climate action? 	F- Federation and Future	Business Manager/Site Manager/Site Team/ Curriculum lead for Forest School	Ongoing	

Climate education and green skills: how learning are supported to understand climate change, sustainability, and develop relevant skills

Target	Action	Link to BHS SIP	Staff Lead	Timescale	Progress
<p>To ensure students have the knowledge to enter and the skills to be successful in a future of climate careers.</p>	<ul style="list-style-type: none"> • Thread green skills into the PD curriculum so students understand their responsibility to their local community and the wider world with regard to environmental actions. • Map out where green skills/issues are currently taught in the curriculum to ensure coverage across all Key Stages. • Find opportunities outside of the curriculum for students to learn about green skills and careers e.g. assemblies, external speakers, national awareness days. 	<p>F- Federation and Future</p>	<p>Associate Assistant Headteachers/ Careers lead/PSHCE lead</p>	<p>Ongoing</p>	

Devised with reference to DfE **Sustainability leadership and climate action plans in education (October 2025)**