

MFL Curriculum Information

| Year 7 | French |
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| Learning Outcomes | Pupils learn about the language and the diverse culture of French speaking countries worldwide. There is an emphasis on developing knowledge of simple opinions and connectives as well as key regular verbs in the present tense including avoir, etre, s'appeller, parler, habiter, étudier. Set phrases including the simple future and the passé compose are introduced. Pupils are developing an understanding of the 4 skills – speaking, reading, listening and writing |
| Topics taught | <p>We cover a variety of topics that highlight life in the country as well as developing speaking, writing, reading and listening skills.</p> <ul style="list-style-type: none"> • Introducing yourself and others • Describing yourself, family and friends • Giving on opinions on school and school subjects • Talking about your favourite activities and animals • Expressing opinions and giving reasons |
| Year 8 | French |
| Learning Outcomes | Pupils continue with French into Year 8. They have access to listening, reading and grammar activities online to enhance their learning and to develop independence. In Year 8 French, there is more emphasis on pupils developing their ability to give opinions that are more complex, using and manipulating a variety of regular and irregular verbs in two time-frames. Pupils will be building on the 4 skills – speaking, reading, listening and writing. Pupils learn about the language and the diverse culture of French speaking countries worldwide. |
| Topics taught | <ul style="list-style-type: none"> • Saying what you like to eat and drink • Ordering food and using quantities • Describing local areas and places in town • Saying what you like to wear • Describing the weather |
| Year 9 | French |
| Learning Outcomes | <p>Pupils continue to build on the 4 skills – speaking, listening, reading and writing.</p> <p>We hone pupils' skills in preparation for GCSE and follow an adapted AQA scheme of work. Pupils will be able to identify and use three different frames and provide more complex opinions as well as a greater variety of adjectives. They will be expressing their ideas using a variety of verbs and justifying more ideas in spoken and written French. Pupils will be able to tackle longer reading texts and listening passages.</p> |
| Topics taught | <ul style="list-style-type: none"> • Describing how/where you go on holiday • Describing friends, family and relationships • Describing homes and local areas • Talking about free time and free time activities • Understanding film in the target language and giving complex opinions |

| GCSE | French |
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| Learning Outcomes | <p>Pupils will be building on the 4 skills – speaking, reading, listening and writing. Pupils will be able to respond to a variety of listening questions ranging from True or false to full written answers in both English and the target language. Similarly, in reading pupils will be developing the skills to respond to a variety of reading questions including translations from the target language to English and vice versa. Pupils will be developing their fluency and honing speaking skills by responding to role-plays and discussion of a photo card, as well as holding a general conversation about a variety of topics. They will be communicating effectively in the written language by responding in writing to pictures and text in the target language. By the end of the course the aim is that GCSE students will be able to manipulate a number of complex tenses in the past, present and future as well as complex sentence structure using complex opinions and justification.</p> |
| Topics taught | <p>Theme 1: People and lifestyle</p> <ul style="list-style-type: none"> • Topic 1: Identity and relationships with others • Topic 2: Healthy living and lifestyle • Topic 3: Education and work <p>Theme 2: Popular culture</p> <ul style="list-style-type: none"> • Topic 1: Free-time activities • Topic 2: Customs, festivals and celebrations • Topic 3: Celebrity culture <p>Theme 3: Communication and the world around us</p> <ul style="list-style-type: none"> • Topic 1: Travel and tourism, including places of interest • Topic 2: Media and technology • Topic 3: The environment and where people live |