BHS MFL Learning Journey Languages have a strong emphasis on the applying of knowledge & skills to the real world & how languages work. The applications and implications of what we learn permeate throughout the course content. Understanding and Applying Language Skills Describing & Comprehension comparing Historical issues & Methods of communication of higher level Understanding cultures their future effects texts Introduction: Meet & relationships Transition to cultural capital greet birthdays & family Extending conversation to between tenses & KS4 level skills everyday situations Technology & films, recognizing Understanding, asking & responding to questions patterns Applying prior knowledge to enhance oracy + writing Extending T. F. F. A. answers, honing oracy Using perfect& Drugs & alcohol **Expressing opinions** Asking & Idioms/ Health problems & & Extending imperfect to answering Words with Addiction describe work detailed Health problems more than experience questions uniform & the school day Discussing one meaning! ailments Reading higher Exam & level texts HEALTHY LIVING **Future Studies & employment** Post - 16 Destination Work or study? Current & Future perfect & Future tense & Where? Why? Using the 24 hour health challenges intro to Discussing Extreme sports clock pluperfect future plans & Talking about languages & travel (ideal jobs M 127 4 4 1 14 5 KS3 revision FUTURE Develop Writing longer Pros + cons Local area * II M TV, music, Opinion verbs descriptive texts Birthdays: cinema & time phrases for young with compound Discussing Food preferences Future sports & Giving hypothetical and special **Environmental** activities Tackling harder Describing using the opinions - comparing tourists occasions Problems and listening imperfect, giving ideal + current home solutions activities FREE TIME CUSTOMS & FESTIVALS **ENVIRONMENT** Talking about local problems past & with Recap of Using si clauses & actions Describing UK & France International Using UK & France imperfect. family/ friends Celebrations future 'mood' to Celebrations – traditions & festivals & events customs Considering Perfect with être Describing a superlativesenhance global issues School trip skills Gap year Revision of plans holidays Extending Advantages vs Future KS3 weather/ Uses of technology responses, Disadvantages tenses & holiday types improvising Where you Using 4 & Social networks Describing of social media Pros + cons Influencer conditional Ideal partner & used to live? tenses dialogues celebs + why & technology of fame culture future marriage we become plans Booking TRAVEL/ TOURISM What makes a MEDIA + TECHNOLOGY accommodation **CELEBRITY CULTURE** good friend? How do you Socialising, prefer to Describing Recap of KS3 Skimming & Present tense Extended Speaking: Ordering spend your understanding French speaking family & revision Talking about free grammar Comparatives & food, eating out holidays? Celebs + events describing Listening for irregular verbs longer texts time activities adjective people & reflexives tenses cinema plans agreements Extended reasons in TL Getting on Listening, Accessing more Writing a Listening, Preparing a Reflexive verbs with others + FUTUPE challenging texts & Reading & Ideal+ synopsis Reading & film review & Enhancing descriptions authentic texts giving understanding future in 3 tenses **Enhancing** Using 3 tenses in critique longer texts descriptions: Future/ using adjectives & extended speech Explain why Comparisons conditional prepositions & writing: Je vais ou want to + infinitive, passé KS4 composé with something Le cinéma- Film Project Chez moi La famille Les vacances avoir + être Describe nationality, character & What is 'la Describing where **YEAR** sexual banlieue'? music Furniture, Reflexives in you live & your Future + ideal present orientation genres. rooms & Describing Y9 Film Destinations/ ideal project Eurovision relationships ideal home yourself and methods of home/location using conditional others transport Developing Reading for gist, questions skimming for info Du, de la, des, Using the Crazy sandwich: Weather + negatives Creating recipes conditional to Describing clothes 00 Il faut + infinitive Numbers 100-1000 holidays, past & Quantities describe wants using time present + future expressions Eurovision: Developing complex A Table C'est mon truc opinions/ Mon quartier giving reasons Telling the Je voudrais + infinity time Describing your How to area & Ordering Food & Drink, extend our Researching & expressing Complex Safari! describing meal times what you can infinitives knowledge of presenting adjectives, Presentation verbs tenses individually & opinions & skills How do we detailed reasons in teams Eurovision: use two Developing tenses Avoir & être Regular verbs Numbers 1-100 complex together? Using phonetics Agreements of opinions/ giving / the alphabet Countries, What do adjectives reasons Family & nationalitie you study? friends How we use languages. the How to say YEAR past tense? Autour de Moi Mon Monde Perso Tout sur Moi How do w Friends + Complex Halloweer Davs. School Depuis rule connective use another Je vais + months, Describing likes & tense? le,la,les infinitive birthdays Saying your name & animals Complex dislikes, age, where you live, Opinions why? Complex physical appearance Personal adjectives descriptions Reasons Cultural Capital for all Year Groups: September- European Day of Languages; Easter; May – Eurovision; June - Film project; All year KS3 Culture Club