

Boroughbridge High School

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Today's session will cover ...

- Introduction to education and careers options.
 - The support we offer to help you and your child make decisions.
 - Where you can find further information and support.
 - How you can help your child make decisions that are right for them.
 - Working with key employers – can you help?
-

Making choices

Your child's next step will help shape their options at age 16, 18 and beyond.

There are lots of options to choose from so think about these key questions with them to get started

- * Where do I want to get to?
- * What's important to me?
- * Where can I find out about my options?
- * What is on offer locally?
- * Who can help me find out more?

Teachers

Parents

Careers Adviser

What does life at 18 look like?

- Working full time
- Studying full time
- Combination of studying and working

Some options at age 16 that you might consider

- **A T Level is a 2 year course**, which has been designed with employers to provide you with the right knowledge and skills to get started in a particular career e.g. Digital design, surveying and planning for Construction,
 - **Apprenticeships** combine practical training in a paid job with study so you can earn while you learn
 - **A Levels are a two year course**, usually you pick three subjects to study, which is equivalent to one T Level. Can be offered in schools and some colleges.
 - **Other options available** include BTECs, traineeships and more.
-

Choices ...Their main options

Young people in England are required by law to stay in some form of education or training until age 18.

- **A Levels**
- **Vocational* Qualifications (Diplomas, NVQs, T Levels) – Job related**
- **Apprenticeships**

Please help students understand what the term vocational means (it's either a job family ,or a specific job role). In school we try and use both terms together so students understand. But in much of the information directed at them it is referred to as Vocational courses only - prospectuses and online application forms.



T Levels: What Are They...?

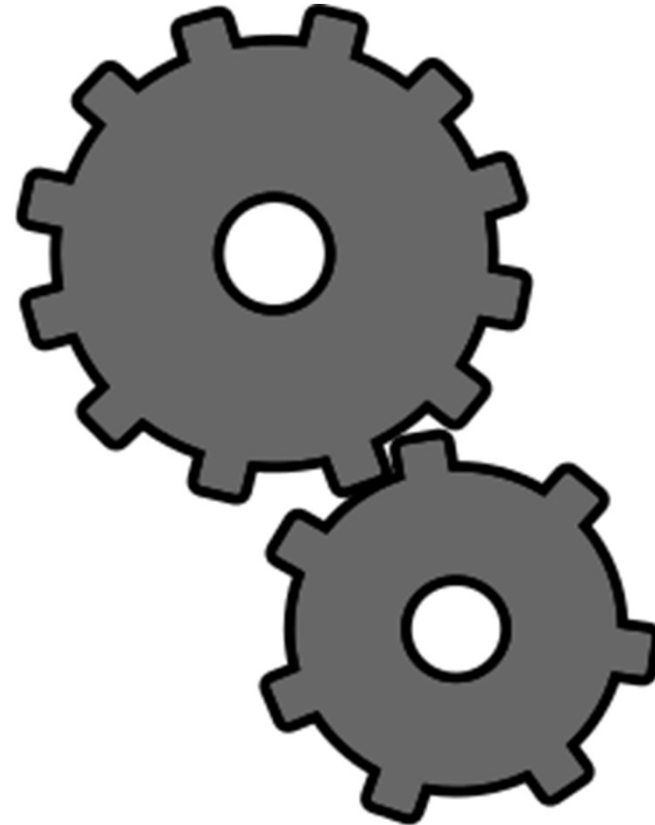
T levels are a new 2-year, level 3 technical study programme which include a qualification. They will help to secure skilled employment or a place at University by providing a mixture of:

- practical skills and knowledge specific to their chosen industry or occupation
- at least 45 days' work placement in their chosen industry or occupation
- core English, maths and digital skills
- transferable skills to use in the workplace

Only at Level 3 qualification at present – often ask for grade 5's including English and Maths. Both Harrogate and York Colleges offer T Levels.

Careers Education and Careers Guidance

- **Careers Education**



- **Careers Guidance**

Career Education

Students receive Careers support through a planned programme:-

- Via PHCE lessons from Keystage 3 to Keystage 4
- Special themed activities – i.e. Careers week, Employability workshops, FE provider workshops, HE provider workshops
- Careers Fair
- Students will also have access to eCLIPS our online careers portal detailing key careers information and support for key transition points (from option choice, to post 16 and post 18.
- Meet the employer days etc.



1.
A stable careers programme



2.
Learning from career and labour market information



3.
Addressing the needs of each pupil



4.
Linking curriculum learning to careers

Gatsby Benchmarks

A framework of 8 guidelines that define the best careers provision in education.



8.
Personal guidance



7.
Encounters with further and higher education



6.
Experiences of workplaces



5.
Encounters with employers and employees

The six learning areas

Grow throughout life

Grow throughout life by learning and reflecting on yourself, your background, and your strengths.



Explore possibilities

Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.



Manage career

Manage your career actively, make the most of opportunities and learn from setbacks.



Create opportunities

Create opportunities by being proactive and building positive relationships with others.



Balance life and work

Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community.



See the big picture

See the big picture by paying attention to how the economy, politics and society connect with your own life and career.



Chicken Sexers

£30,000



Chicken sexers undergo special training before being allowed to identify and separate male hatchlings from the females.

The Role of the Careers/guidance adviser



Support students with their Career planning – helping them to

- research their ideas and make decisions
- analyse their skills and abilities
- know all their next step options (& beyond in some instances)
- Provide links to education, training providers and employers
- Help their apprenticeship search (locally, & nationally)
- Support with applications, CV writing, and job search
- Direct to useful websites etc.
- Contact email – kmorgan@boroughbridgehigh.com

An Effective Career Plan

- ▶ Where am I now? ▶ SELF AWARENESS
- ▶ Where do I want to be? ▶ CAREER EXPLORATION
- ▶ How do I get there? ▶ CAREER MANAGEMENT



Guidance Community (this includes parents too) -
Can alert when student is wobbly & needing help

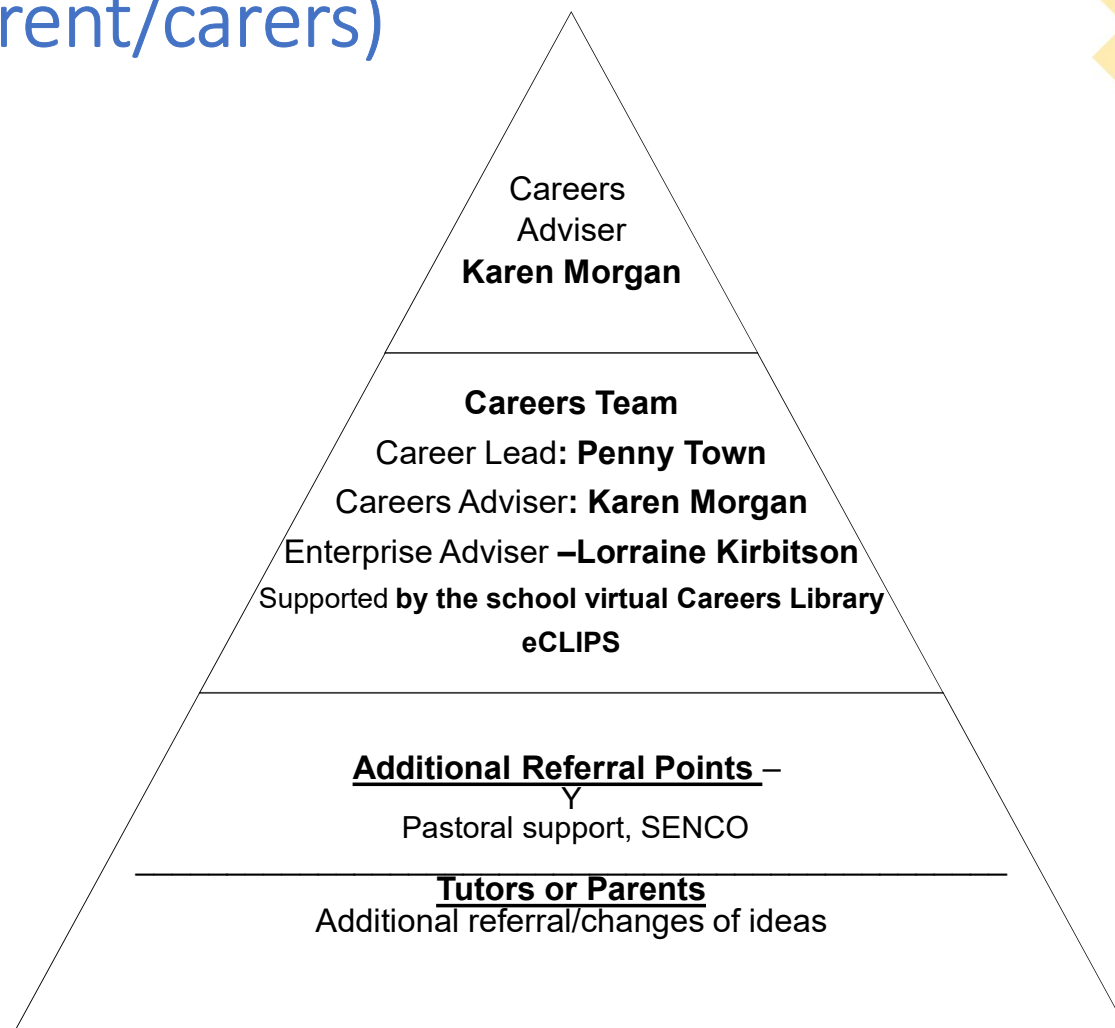


The Guidance Community in School (including parents/carers of students)



The Guidance Community in School (including parent/carers)

- **identify their strengths** and personal qualities
- **find information** – by signposting them to relevant resources to use pre careers guidance interview i.e. eCLIPS (if some ideas), Career quizzes if no ideas
- **Check how students are getting on with their actions points** after their careers interview
- **Alert Careers Adviser** if students circumstances change – i.e moving out of area, ideas change, careers as a motivational tool.
- **Remember students can self refer too!**



Career Decision Making – How you can help?

Supporting Decision-making

As parents, you will have the opportunity to support your child's decision making at several points in their education, and these decisions will impact their future career choices. Half of surveyed students said they had spoken to family members about careers.... So keep one step ahead if you can

So how can you help them make decisions that are right for them?

- **Talk regularly about careers**, hopes and interests as part of every day conversations (not just at key decision points).
- **Share your experience**, the choices you made and your skills with your child – whether you are in work, a full time parent, you are seeking work or you are retraining.
- **Encourage your child to be curious** and work with them to research their options even if you don't know the answers yourself.

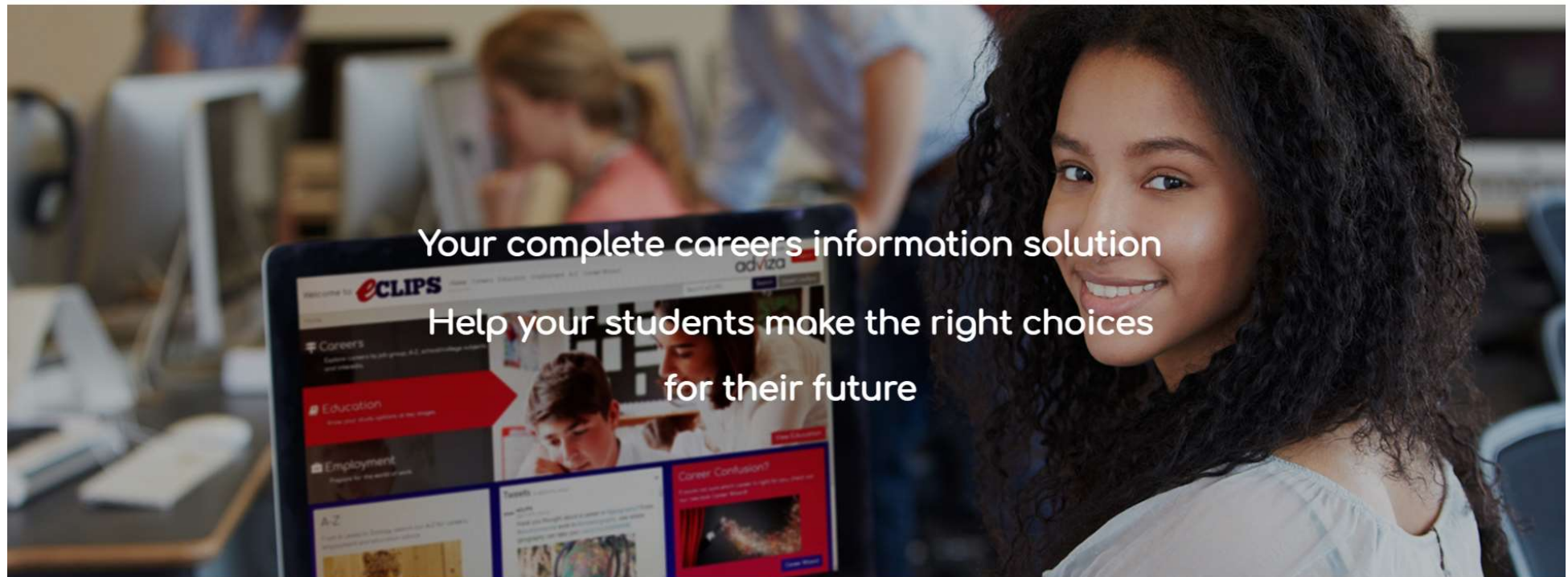
Career Lessons Push up GCSE grades -

<https://www.bbc.co.uk/news/education-48268267>



- Teenagers taught about the world of work are more motivated to get higher GCSE results, say researchers.
- Those losing their motivation were particularly likely to be motivated, with a 9% increase in their revision hours.

Virtual Careers Library - eCLIPS - it has everything from generating career ideas to specific information re jobs/applications/CV writing etc. Useful for LMI and careers linked to subjects. <https://www.eclips-online.co.uk/> Password: BHS24



Why choose eCLIPS

What our users say

eCLIPS

Employment –
post 18, Level 3
Education post
16

Careers
Information

Careers related
to subjects

Up to date LMI

The screenshot shows the eCLIPS website interface. At the top, the URL 'www.eclips-online.co.uk/employment' is visible. Below it are navigation links for 'Education', 'Employment', 'A-Z', and 'Career Wizard'. A search bar on the right contains the text 'Search eCLIPS...'. A central banner features five diverse professionals: a man in a pilot's uniform, a woman in blue scrubs, a man in a suit, a woman in a grey blazer, and a man in a blue hard hat and orange safety vest. Below the banner is a grid of white buttons on a dark blue background. The buttons are arranged in three rows and three columns. The first row contains 'CV writing for young people', 'Coping with interviews', and 'Job market trends'. The second row contains 'Job applications', 'Starting work', and an empty button. The third row contains 'Skills for employment' and two empty buttons. Below this grid is a section titled 'Your Rights' with three buttons: 'Information for disabled people', 'Information for offenders and ex-offenders', and 'Information for young people and working. What's legal?'. At the bottom, there are three more buttons: 'Employment of 18+ with level 3 qualifications' and 'Jobs requiring few or no qualifications'.

National and regional LMI on eCLIPS – click on job leaflet and see menu on left side – choose LMI option

eCLIPS Home Careers Education Employment A-Z Career Wizard

A PRODUCT FROM **adviza** Logout

Home / Careers / Job Groups / Leisure, Sport & Tourism / Leisure and recreation... Search eCLIPS... Search Saved Leaflets

Leisure and recreation management MA 05

Full Leaflet
Labour Market Information
Further Information
Related Leaflets
Summary Leaflet

Print Save Share

Data powered by LMI for All.

Average Salary

£46,280

Average Weekly Hours

40

Gender Split

Gender	Percentage
Female	65%
Male	35%

Employment Status

Employment Status	Relative Level
Full Time	High
Part Time	Medium
Self Employed	Low

Unemployment

Year	Unemployment Level
2018	High
2019	Very Low
2020	Medium

What industries are the jobs in? Employment by Region

USEFUL RESOURCES

Please visit the Careers Page of our website (in curriculum section) – work in progress

The screenshot shows the website header for Boroughbridge High School. It includes the school's crest, the name 'Boroughbridge High School', and social media icons for Facebook and Twitter. A search bar is located to the right of the social media icons. Below the header is a navigation menu with links for HOME, ABOUT US, CURRICULUM, STUDENTS, POST 16, PARENTS, ENRICHMENT, YEAR 6 WELCOME, SEND, and COVID-19. There are also links for VIRTUAL OPEN EVENING and SUMMER SCHOOL. The main content area is titled 'Careers' and features a sub-header 'Careers at Boroughbridge High School'. The text describes the school's commitment to providing a comprehensive Careers, Education, Information, Advice and Guidance (CEIAG) programme. It also lists the objectives of the programme, which include helping students progress, empowering them to plan their own futures, responding to their needs, supporting their aspirations, helping them develop employability skills, providing comprehensive information and advice, promoting equality of opportunity, and ensuring they have the knowledge and understanding to choose between learning options.

Boroughbridge High School > Curriculum > Careers

Careers

Careers at Boroughbridge High School

Boroughbridge High School is committed to providing all our students with a comprehensive Careers, Education, Information, Advice and Guidance (CEIAG) programme, using the Careers Development Institute (CDI) Framework and the 8 Gatsby benchmarks, in line with the Department of Education (DfE) guidelines.

Our careers programme is reviewed annually in line with the statutory guidelines issued by the DfE to ensure we deliver up-to-date information.

Our aim is to inspire students to chase and achieve their dreams, and to ensure that individuals' personal aspirations are the most important factor in any activity.

The objectives of our programme are to:-

- Help our students progress
- Empower students to plan and manage their own futures
- Respond to the needs of each student
- Support students' aspirations and help them to see the full range of opportunities available to them
- Help students develop and identify their employability skills
- Provide comprehensive information and advice & guidance
- Promote equality of opportunity and challenge stereotypes
- Ensure that all students have the knowledge and understanding required to choose between learning options when planning for their future

Career website links – they are on all the Career Action Plans but may be useful for some students to be signposted to before their guidance interview.

If students do not know what they want to do, these websites are useful for providing general information on careers:

- <https://sacu-student.com/> - use the SACU quiz to help generate ideas. It takes 20 mins – they will need to create their account first. It will generate a career cloud, a subject cloud and an apprenticeship cloud. Better for those able to achieve 4 GCSEs 4 and above
- <http://icould.com/> - real stories to inspire their career ideas or check reality “talking heads”
- <https://careers.startprofile.com/page/home-page> - complete the quiz to get career suggestions which suit you. Also has useful information on job families and choices.

If they know what they want to do then start with these websites first (you can still use the ones above if you have time later – to get new ideas you may not have considered that may suit you too).

- <http://www.eclips-online.co.uk/login.php> - School have purchased site licence – has most up to date careers information on jobs and study choices. Password is – **BHS24**
- <https://nationalcareersservice.direct.gov.uk/job-profiles/home> - National Careers Service - JOB PROFILES to read about a job, the entry requirements and pay.

Other useful Websites

The National Careers Service - <https://nationalcareers.service.gov.uk>

For careers advice and information on a wide range of jobs, training courses, resources and funding.

Success At Schools - <https://successatschool.org/careerzones>

A place for young people to explore careers, get the lowdown on top employers, and search for the latest jobs, courses and advice.

Career Pilot – <https://www.careerpilot.org.uk/job-sectors>

Expert careers information and tools for 11-19 year olds, all in one place

I could – <https://icould.com>

Career videos to find out about a wide range of careers and opportunities.

Other useful Websites

Future Goals - <https://futuregoals.co.uk/education-and-careers-advice/>

Here you will find links to advice and support on the education and training routes into different jobs and careers. This information is based around West Yorkshire and Leeds City Region, and up-to-date labour market information around job trends

UCAS – <https://www.ucas.com>

UCAS aims to inspire and empower students to make aspirational choices about higher education and learning. The site contains information on a range of topics including further and higher education, student finance, apprenticeships, employability and gap years.

Apprenticeships - <https://www.apprenticeships.gov.uk/#>

Explore a range of resources designed to help inspire and support apprenticeship seekers.

Labour Market Information (LMI) – LMI stands for Labour Market Information. In short, it refers to any relevant information about the current state of the jobs market.

LMI can include information like:

- The industries and businesses that operate in a certain location
- The types of jobs that exist and what they involve
- How many of those jobs there are
- The skills that are currently or will be in high demand
- Commute and travel to work patterns
- Typical rates of pay
- Career progression opportunities

LMI can be provided via lessons, activities, eCLIPS and employers (visits, challenges etc).

CURRICULUM RESOURCES PER SUBJECT -

<https://www.bbc.co.uk/bitesize/articles/zhst2sg>

- **BBC Bitesize - where can your favourite subject take you**

Jobs that use Biology

Search for a job or subject



How to become a community midwife: Dilan's story

Meet Dilan, who is a community midwife in Lewisham in south London. Part of our Bitesize world of work series.

JOBS THAT USE BIOLOGY



How to become a dietitian: Siân's story

Meet Siân, who is a community diabetes dietitian in Liverpool. Part of our Bitesize world of work series.

JOBS THAT USE BIOLOGY



How to become a podiatry assistant: Josh's story

Meet Josh, who is a podiatry assistant at a private clinic in Edinburgh. Part of our Bitesize world of work series.

JOBS THAT USE BIOLOGY



Remember if you are an employer you
can help us too. Please leave your name
or company contact.
Looking forward to working with you all

Karen Morgan, Careers Adviser – kmorgan@boroughbridgehigh.com

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- Introduction to education and careers options.
 - The support we offer to help you and your child make decisions.
 - Where you can find further information and support.
 - How you can help your child make decisions that are right for them.
 - Working with key employers – can you help?
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