



Boroughbridge
High School

Head of Design Technology and Art

Pay Scale: MPS/UPS +TLR 2.2

Contract: Full time

Contract Term: Permanent

Start Date: Immediate (or as soon as reasonably possible)

Are you a dedicated and enthusiastic teacher who is seeking a new role in a school where 'Aspiration for all' is always at the forefront of their students' learning? A fantastic opportunity has arisen at Boroughbridge High School for a Head of Design Technology and Art to join our supportive and friendly team.

We require an enthusiastic and committed Head of Design Technology and Art to lead both the Design Technology and Art Departments and teach Product Design and Food Technology across Key Stages 3 and 4. The ideal candidate will be highly motivated about teaching and learning and committed to continuing to raise the standards of our successful Design Technology and Art departments.

We are determined to continue to improve for the good of our students and have five areas that we are currently working on; Attendance, Behaviour for Learning, Climate for Learning, Developing the Curriculum and Engagement in Wider Opportunities. The successful candidate will play an important part in the next phase of the development of our school.

In return for your hard work and dedication to our school we can offer you a range of benefits. As an employee of Boroughbridge High School you will be entitled to our range of rewards on the NYCC 'Everybody Benefits' scheme. As a school we will also strive to support you through your professional development.

Boroughbridge High School is an 11-18 Maintained LA School with 470 students on roll. We are federated with King James's School Knaresborough. The school serves a largely rural catchment area, attracting students from more than 35 primary schools, including those who live in the market town of Boroughbridge and the city of Ripon.

Application forms and further details are available from the school website www.boroughbridgehigh.com or by contacting Wendy Firth at the school on 01423 323540.



Completed application forms should be returned via email to vacancies@boroughbridgehigh.com or via post to the school address and should be marked for the attention of W Firth.

If you would like to discuss the post, please contact the Head of Design Technology, Jayne Flowers, on jflowers@boroughbridgehigh.com

Closing Date for Applications: Midday, Monday 4th March 2024

Interviews: To be advised

Enhanced Level DBS Disclosure is required for appointment to this post

We are committed to meeting the needs of our diverse community and aim to have a workforce reflecting this diversity. We are also committed to safeguarding and promoting the welfare of children, young people and adults. We expect all staff and volunteers to share this commitment'.

Information on How to Apply

Please download an application form and complete.

Please use the section 16 “Supporting Evidence” on the application form to demonstrate how you can meet the criteria given in the advert.

Please note CVs will not be accepted. Please do not enclose a covering letter as this will not form part of your application.

We are committed to safeguarding and promoting the welfare of young people and expect all members of staff to share this commitment.

Closing date: **Midday, Monday 4th March 2024**

Interviews: to be confirmed

An Enhanced DBS disclosure is required for this post through North Yorkshire County Council. This will be arranged for the successful applicant.

Completed application forms should be returned via email to

vacancies@boroughbridgehigh.com

or by post to Boroughbridge High school, Wetherby Road, Boroughbridge, YO51 9JX and marked for the attention of Wendy Firth.

Thank you for your interest in this post. If you have not heard from us within 21 days of the closing date, please assume your application has been unsuccessful. In that event, may we wish you well in your search for a suitable position.



Boroughbridge
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Head of Department Job Description

Job Title: **Head of Department (Design Technology & Art)**

Responsible To: **Headteacher**

Core duties and purpose of post:

- To lead the Design Technology and Art Departments, providing clear direction and a sense of purpose contributing to the aims and ethos of the school.
- To provide a broad, balanced, relevant and differentiated curriculum for all students in the Design Technology & Art Departments in accordance with school policies and national requirements.
- To be accountable for the progress of students.
- To be accountable for the quality of teaching and learning.

Strategic direction and development of the subject:

- To set a well-articulated and ambitious vision, in line with school policy, that will ensure high achievement and effective teaching and learning.
- To monitor actively and respond to curriculum development and initiatives at national, regional and local levels.
- To select and lead the development of appropriate specifications.
- To ensure that teaching in the Design Technology and Art Departments contributes to students' spiritual, moral, social and cultural development.
- To follow the agreed department QA schedule to produce a robust evidence base to support accurate self-evaluation and development planning.
- To maintain a current SEF with Departmental Action Plan to reflect departmental and whole school priorities.

Leading Teaching and Learning:

- To model high quality teaching.
- To promote high quality teaching and learning across the subject by ensuring that agreed practice on Teaching and Learning, Feedback and Assessment and Homework are consistently applied.
- To ensure that teachers are aware of current subject pedagogy.

Securing Student Progress:

- To be accountable for student progress and development across the subject and Key Stages.
- To analyse data following each progress review point, identifying underachieving groups and individual students, implement targeted intervention and monitor the effectiveness of the intervention.
- To monitor and implement the agreed practice on behaviour management and ensure that behaviour management supports effective learning.

- To liaise effectively with Heads of Learning to secure student progress.

Leading and managing staff:

- To ensure that all colleagues within the departments follow the Teacher Standards.
- To monitor and ensure that colleagues are consistently following school agreed practice.
- To support the professional development of colleagues in the Design Technology and Art Departments, identifying and supporting opportunities for their development.
- To carry out Appraisal/PM of colleagues.
- To hold colleagues to account regarding student progress and quality of teaching.
- To share good practice with colleagues across the school.



Boroughbridge High School

PERSON SPECIFICATION

JOB TITLE: Head of Design Technology & Art

GRADE: MPS + TLR 2.2

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
Qualifications & Training			
Relevant degree	X		1
PGCE or equivalent	X		1
Evidence of involvement in relevant CPD		X	1,2
Experience			
Teaching Design Technology (Product Design & Food Technology) across Key Stages 3 & 4	X		1, 2, 4
Teaching Design Technology (Product Design & Food Technology) across Key Stages 3 & 4 to a range of abilities	X		1, 2, 4
Proven record of success in teaching Design Technology (Product Design & Food Technology)	X		1, 2, 4
Experience of leading a new initiative across a department or whole school		X	1, 2, 3
Skills & Knowledge			
Teaching using a range of styles and resources	X		1, 2, 4
Excellent classroom practitioner	X		3, 4

Able to identify clear strategies for improvement , following analysis/review of data and/or performance	X		1, 2
Personal Qualities			
Able to work as part of a team	X		1, 2, 3, 4
Ability to contribute to curriculum development	X		1, 2, 3, 4
Excellent organisation	X		1, 2, 4
Can demonstrate resilience	X		1, 2, 3
Other Requirements			
Motivation to work with children and young people.	X		1 & 2
Ability to form and maintain appropriate relationships and personal boundaries with children and young people.	X		1, 2 & 3
Emotional resilience in working with challenging behaviours; and, attitudes to use authority and maintaining discipline.	X		1, 2 & 3
Commitment to Safeguarding	X		1 & 2
Equal opportunities			
To assist in ensuring that NYCC's equalities policies are considered within the school's working practices in terms of both employment and service delivery	X		1 & 2

Assessment:

- 1) From application form
- 2) Probing at interview

- 3) Documentary Evidence including References
- 4) Other e.g. Class Teaching