



Boroughbridge High School

January 2024

Dear Parent/Guardian

KS4 Tracking 2

The second tracking of the year has now been issued to students via their homework planner. This includes their progress examination results alongside the usual tracking.

The tracking shows the projected GCSE grade, Attitude to Learning, Behaviour for Learning and Homework descriptor. The projected grade is the grade your son/daughter is most likely to achieve if they continue progressing at their current rate. Please note that Physical Education (Core) and Religious Education (Core – Year 10) only have an Attitude to Learning and Behaviour for Learning descriptor. The Attitude to Learning, Behaviour for Learning and Homework ladders are shown in planners and are attached.

Please be aware that the progress examination result is solely based on the examination sat and does not take into consideration any other parts of the course, for example NEA (coursework) tasks or practical skills.

This tracking also includes a written report detailing strengths and areas to improve for each subject. The full written report has been uploaded into the reports area of the portal for you to view in the documents portal of MCAS. If you have forgotten your password you should select the "Forgotten Login Details?" option on the MCAS website, the system will then guide you through the process to reset your login details.

If there are any issues which you wish to discuss regarding particular subject tracking, please do not hesitate to contact the subject teacher in the first instance.

Yours faithfully

S. Bloomfield

Mrs S Bloomfield
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Curriculum, Planning and Performance

Headteacher: Kathryn Stephenson, BA (Hons)

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	Attitude to Learning	Behaviour for Learning	Homework
Excellent	Always positive about learning. Shows interest in the subject and wants to learn. Self-motivated. Regularly contributes and is very involved in class activities. Asks relevant questions if stuck. Regularly acts upon verbal and written feedback.	Enthusiastic. Always focused. Listens to staff and responds positively to instructions. Always completes tasks set to best of ability. Receives no warnings.	Homework is completed to the best of ability. Help is asked for if needed.
Good	Generally positive about learning. Shows some interest in the subject. Will contribute and is usually involved in class activities. Sometimes asks relevant questions if stuck. Usually acts upon verbal and written feedback.	Usually focused. Listens to staff and usually responds positively to instructions. Usually completes tasks set to best of ability. Rarely receives warnings.	Homework is completed to an appropriate standard. Help is asked for if needed.
Improvement Needed	Sometimes positive about learning and shows some interest in the subject. Sometimes contributes and becomes involved in class activities. Sometimes asks questions if stuck. Sometimes acts upon verbal and written feedback.	Sometimes focused. Usually completes tasks. Can be slow to respond to instructions. Does some work in lessons. Receives some warnings for lesson disruption.	Usually completed. It might be rushed and of poor quality.
Poor	Rarely positive about learning and shows little or no interest in the subject. Rarely contributes. Rarely tries or asks for help if struggling with understanding. Rarely acts upon verbal and written feedback.	Rarely focused and has to be prompted to get on with tasks. Rarely listens to staff and rarely responds to instructions. Does little work in lessons. Late to lessons. Regularly disrupts lessons.	Often not completed. It is normally rushed and lacks detail.

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