

Teacher of Maths

Pay Scale: MPS/UPS **Contract: Full time**

Contract Term: Permanent

Start Date: Immediate (or as soon as reasonably possible)

Are you a dedicated and enthusiastic teacher who is seeking a new role in a school where 'Aspiration for all' is always at the forefront of their students' learning? A fantastic opportunity has arisen at Boroughbridge High School for a teacher of Mathematics to join our supportive and friendly team.

We require an enthusiastic and committed teacher of Mathematics to teach Maths across Key Stages 3

and 4. The ideal candidate will be highly motivated about teaching and learning and committed to continuing to raise the standards of our successful Maths department.

We are determined to continue to improve for the good of our students and have five areas that we are currently working on; Attendance, Behaviour for Learning, Climate for Learning, Developing the Curriculum and Engagement in Wider Opportunities. The successful candidate will play an important part in the next phase of the development of our school.

In return for your hard work and dedication to our school we can offer you a range of benefits. As an employee of Boroughbridge High School you will be entitled to our range of rewards on the NYCC 'Everybody Benefits' scheme. As a school we will also strive to support you though your professional development.

Boroughbridge High School is an 11-18 Maintained LA School with approximately 470 students on roll. We are federated with King James's School Knaresborough. The school serves a largely rural catchment area, attracting students from more than 35 primary

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schools, including those who live in the market town of Boroughbridge and the city of Ripon. Application forms and further details are available from the school website



Completed application forms should be returned via email to <u>vacancies@boroughbridgehigh.com</u> or posted to the school address and marked for the attention of W Firth.

If you would like to discuss the post, please contact the Head of Maths, Natalie Cummins, on ncummins@boroughbridgehigh.com

Closing Date for Applications: Midday, Monday 29th January 2024 (*should a number of suitable candidates apply before the closing date, we reserve the right to close the vacancy early*)

Interviews: To be arranged

Enhanced Level DBS Disclosure is required for appointment to this post

We are committed to meeting the needs of our diverse community and aim to have a workforce reflecting this diversity. We are also committed to safeguarding and promoting the welfare of children, young people and adults. We expect all staff and volunteers to share this commitment'.

Headteacher: Miss K Stephenson | Chair of Governors: Mr M Dawson

Information on How to Apply

Please download an application form and complete.

Please use the section 16 "Supporting Evidence" on the application form to demonstrate how you can meet the criteria given in the advert.

Please note CVs will not be accepted. Please do not enclose a covering letter as this will not form part of your application.

We are committed to safeguarding and promoting the welfare of young people and expect all members of staff to share this commitment.

Closing date: Midday, Monday 29th January 2024

Interviews: to be confirmed

An Enhanced DBS disclosure is required for this post through North Yorkshire County Council. This will be arranged for the successful applicant.

Completed application forms should be returned via email to vacancies@boroughbridgehigh.com

or by post to Boroughbridge High school, Wetherby Road, Boroughbridge, YO51 9JX and marked for the attention of Wendy Firth.

Thank you for your interest in this post. If you have not heard from us within 21 days of the closing date, please assume your application has been unsuccessful. In that event, may we wish you well in your search for a suitable position.

Headteacher: Miss K Stephenson | Chair of Governors: Mr M Dawson



Main scale Teacher Job Description

Job Title: Teacher of Maths

Grade: MPS

Responsible To: Head of Maths

Job Purpose: Promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the Teachers' Standards

Key Responsibilities:

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Plan and teach well-structured lessons
- Adapt teaching to respond to the strengths and needs of all pupils
- Make accurate and productive use of assessment and data
- Manage behaviour effectively to ensure a good and safe learning environment
- Fulfil wider professional responsibilities

Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

- Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- Having regard for the need to safeguard pupils' wellbeing, in accordance with statutory provisions
- Showing tolerance of and respect for the rights of others
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- Ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own





PERSON SPECIFICATION

JOB TITLE: Teacher of Maths

GRADE: MPS

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
Qualifications & Training			
Relevant degree	Х		1
PGCE or equivalent	Х		1
Experience			
Teaching Maths across Key Stages 3 & 4	Х		1, 2, 4
Teaching Maths to a range of abilities	X		1, 2, 4
Proven record of success in teaching Maths	Х		1, 2, 4
Skills & Knowledge			
Teaching using a range of styles and resources	X		1, 2, 4
Excellent classroom practitioner	X		3, 4

Personal Qualities		
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Able to work as part of a team	X	1, 2, 3, 4
Ability to contribute to curriculum development	Х	1, 2, 3, 4
Excellent organisation	Х	1, 2, 4
Other Requirements		
Motivation to work with children and young people.	X	1 & 2
Ability to form and maintain appropriate relationships and personal boundaries with children and young people.	Х	1, 2 & 3
Emotional resilience in working with challenging behaviours; and, attitudes to use authority and maintaining discipline.	Х	1, 2 & 3
Commitment to Safeguarding	X	1 & 2
Equal opportunities		
To assist in ensuring that NYCC's equalities policies are considered within the school's working practices in terms of both employment and service delivery	X	1 & 2

Assessment:

- 1) From application form
- 2) Probing at interview
- 3) Documentary Evidence including References
- 4) Other e.g. Class Teaching