



Boroughbridge High School

October 2023

Dear Parent/Guardian

Year 7 Tracking 1

The first tracking of the autumn term has now been issued to students via their homework planner.

The tracking shows their Attitude to Learning, Behaviour for Learning and Homework descriptor for all subjects. The Attitude to Learning, Behaviour for Learning and Homework ladders are shown on the reverse of this letter and are in student planners.

We would be grateful if you could have a conversation with your son/daughter as to where they are on the learning ladder. This will help identify areas which may need improving in order to enhance the quality of student learning and also accelerate progress. The pastoral team also follow up with these areas, providing monitoring and support where necessary.

Finally, we would be grateful if you could please check your child's tracking in their homework planner and sign the bottom of the tracking sheet. Tutors will be checking the planners.

If there are any issues which you wish to discuss regarding particular subject tracking, you will have the opportunity to discuss with your child's tutor on Monday 16th October at the parent tutor evening.

Tracking has been uploaded into the reports area of the MCAS portal for you to view. If you have forgotten your password you should select the "Forgotten Login Details?" option on the MCAS website, the system will then guide you through the process to reset your login details.

Yours faithfully

S. Bloomfield

Mrs S Bloomfield
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Headteacher: Kathryn Stephenson, BA (Hons)

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	Attitude to Learning	Behaviour for Learning	Homework
Excellent	Always positive about learning. Shows interest in the subject and wants to learn. Self-motivated. Regularly contributes and is very involved in class activities. Asks relevant questions if stuck. Regularly acts upon verbal and written feedback.	Enthusiastic. Always focused. Listens to staff and responds positively to instructions. Always completes tasks set to best of ability. Receives no warnings.	Homework is completed to the best of ability. Help is asked for if needed.
Good	Generally positive about learning. Shows some interest in the subject. Will contribute and is usually involved in class activities. Sometimes asks relevant questions if stuck. Usually acts upon verbal and written feedback.	Usually focused. Listens to staff and usually responds positively to instructions. Usually completes tasks set to best of ability. Rarely receives warnings.	Homework is completed to an appropriate standard. Help is asked for if needed.
Improvement Needed	Sometimes positive about learning and shows some interest in the subject. Sometimes contributes and becomes involved in class activities. Sometimes asks questions if stuck. Sometimes acts upon verbal and written feedback.	Sometimes focused. Usually completes tasks. Can be slow to respond to instructions. Does some work in lessons. Receives some warnings for lesson disruption.	Usually completed. It might be rushed and of poor quality.
Poor	Rarely positive about learning and shows little or no interest in the subject. Rarely contributes. Rarely tries or asks for help if struggling with understanding. Rarely acts upon verbal and written feedback.	Rarely focused and has to be prompted to get on with tasks. Rarely listens to staff and rarely responds to instructions. Does little work in lessons. Late to lessons. Regularly disrupts lessons.	Often not completed. It is normally rushed and lacks detail.

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