

Boroughbridge High School

Homework Policy

Policy last reviewed	May 2021
Policy ratified by Governors	May 2021
Next Policy review due	May 2023
Due for review by Governors	May 2023
Staff Lead	Deputy Headteacher

Homework is an integral part of learning and provides an opportunity for students to deepen their understanding and develop their independent learning skills. Therefore, it supports them in making progress. Homework is planned across the curriculum to ensure that students carry out a variety of activities which enhance the quality of learning in each subject.

Through homework, students have the opportunity to develop their Attitude to Learning. Therefore, homework activities are designed to stimulate curiosity in students by giving them opportunities to ask high level, relevant questions, take risks and develop activities. In line with the School Feedback and Assessment Policy, it is recognised that quality feedback on homework is needed to ensure that homework has maximum impact on student learning and progress.

In order to reflect the breadth of the curriculum, homework will be set as follows

At Key Stage 3

At Key Stage 3, some subjects will set homework weekly or fortnightly, whilst others will be setting longer term pieces of work which will be coordinated across the school year to ensure that students have manageable and meaningful homework.

In Year 7, in Maths, Science and MFL, students will get weekly homework. English, Geography, FT, ICT and RE homework will be set fortnightly. In Art, Drama and Music each student will produce one piece of longer homework each half term and, in History, two longer pieces of homework per half term. DT will set one project each term.

In Year 8, in Maths, Science and MFL students will get weekly homework. English, Geography, FT, ICT and RE homework will be set fortnightly. In Art, Drama and Music each student will produce one piece of longer homework each half term and, in History, two longer pieces of homework per half term. DT will set one project each term.

In Year 9, in Maths and MFL students will get weekly homework. English, Geography, FT, ICT and RE homework will be set fortnightly. In Science, students will get one piece of homework per fortnight from each of their three teachers. In Art, Drama and Music each student will produce one piece of longer homework each half term and, in History, two longer pieces of homework per half term. DT will set one project each term.

At KS3 in PE, no homework will be set but students are encouraged to participate in extracurricular clubs as this will accelerate their progress in lessons. **At Key Stage 4** homework will be based around the requirements of the GCSE or BTEC specification being studied. Homework will be set at least once per week and will consist of a mixture of

- activities which will be followed up in the subsequent lesson
- focused research
- written activities including exam questions
- relevant online activities set in GoogleClassroom

At Key Stages 3 and 4 each teacher ensures that students record their homework in their planner so that parents can take an active role in their child's learning.

Please note however, that homework may not be set by each subject at the same time each week to facilitate high quality, relevant homework being set. To ensure that students are able to organise their time, for weekly homework, students will always be given at least two days to complete activities.

At Key Stage 5 homework will be based around the requirements of the A Level specification being studied. Homework will be set at least twice per week per subject, apart from Art where a more substantial piece of work will be set weekly. However, it should be additionally noted that the amount of time taken to successfully complete homework is substantial and will require several hours per week per subject. Students at KS5 have more time in school hours for independent study compared to the time they had at KS4. Using this non-contact time effectively is absolutely crucial to being successful at A Level.

Homework will consist of

- focused research
- · written activities including exam questions
- reading for preparation or consolidation

Students should record their homework and deadline.