



Boroughbridge
High School
Aspiration for All



Prospectus 2020 - 2021

www.boroughbridgehigh.com



"Safe and happy students are successful."

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Message from the HEADTEACHER

Thank you for considering Boroughbridge High School for the next stage of your child's education where our belief in 'Aspiration for all' means that our students are at the heart of our decision making. We know that students are successful when they are safe and happy as is demonstrated in our excellent exam results which continue to improve year on year. We are an Ofsted rated 'Good' school.

With 450 students, aged 11-18, we serve the community of Boroughbridge and the surrounding area, which gives our school a welcoming, inclusive atmosphere. We feel like a family and, as such, we know our students well making Boroughbridge High School a good place to work and learn.

We strive to ensure that all students leave our school, not only with the qualifications they need to access the next stage of their education or career of choice, but with the skills and confidence to make an active contribution to the communities to which they belong.

As we're unable to currently show you our school on a working day due to Covid-19 restrictions, we've put together a virtual tour which you can find on the website but, if you still have questions then please contact us at schooladmin@boroughbridgehigh.com



KATHRYN STEPHENSON
Headteacher



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SAFE, HAPPY AND SUCCESSFUL STUDENTS

To ensure that students have a smooth transition into secondary school, and feel safe and happy throughout, we have developed excellent links with our local primary schools. Each year we have students from more than 20 local primary schools and students quickly feel part of the Boroughbridge High School family.

Your child may have attended one of our Year 5 Experience Days and already feel comfortable and familiar with the school, staff and older students.

Other strategies which we have in place to support students are

- Three Transition days with an opportunity to meet staff, students and Form Tutors whilst also experiencing lessons.
- A Year 6 Parents' Information Evening during the Summer term with the opportunity to meet your child's Form Tutor and Pastoral Manager.
- A visit in Primary school by one of the Pastoral Team.
- An additional Parents' Evening at the beginning of Year 7 to discuss how students are settling in.



'My daughter came from a small primary school and was the only child from that school to join BHS. I am really impressed and pleased at how well she has made the transition into High School life in such a short period.'

I think this can be attributed to the three full transition days offered to her at the end of Year 6. I also think it is because she feels safe, secure and happy in school life.'

Year 7 parent

PARTNERSHIP WITH PARENTS

We appreciate the part that parents and carers play in ensuring their child's success at school, believing in the value of a strong partnership with parents, students and teachers. Therefore, we will aim to share the information that will be useful to you.

You will have a personal log in for My Child at School which will enable you to access your child's records so that you can see areas such as your child's rewards and behaviour inputs as they happen.

We communicate in a number of ways which include a weekly Headteacher's Blog, giving a flavour of what's happening in the school, Parent Newsletters and through regularly updated information on our website. We also have Parent Information Evenings which focus on topics which can create challenges for young people.



We seek the views of parents and carers on a regular basis and use these to inform our decision making. For example, we have questionnaires after each Parents' Evening, termly Parent Forum meetings and also send out surveys. However, we encourage parents to give feedback at any time and not to wait for a formal opportunity to do so.

If you would like to see feedback that our current parents have given us go to <http://www.boroughbridgehigh.com/parents/parental-feedback/>

"Pupils are safe in your school. Staff, parents and pupils themselves confirm this view." Ofsted



ENGAGING AND INSPIRING CURRICULUM



High quality teaching within an engaging and inspiring curriculum ensures that students are motivated to learn.

At Key Stage 3

We have a three year Key Stage 3 curriculum enabling students to study the full range of National Curriculum subjects in depth along with an extensive PSHE (Personal, Social, Health and Economic) programme. Students begin to personalise their curriculum at the end of Year 8 before making their GCSE option choices at the end of Year 9.

Key Stage 3 Curriculum

Maths	Art
English	Drama
Science	Music
Geography	DT
History	ICT
RE	PE
French	PSHE

"You have introduced your Stage not Age curriculum which means that the most able pupils can make more rapid progress."

Ofsted

At Key Stage 4

At GCSE students follow a Stage not Age curriculum which means that they study two of their four option subjects in Year 10, taking the exams at the end of Year 10. This enables students to secure two GCSE qualifications whilst developing deep knowledge of exam technique in Year 10 which they can then apply to their subjects during Year 11. All students have access to an EBacc curriculum.

Key Stage 4 Curriculum	
Core All students study these subjects	Options Students choose 4 of these subjects.
Maths English Biology Chemistry Physics Physical Education (Core) Leadership for Life PSHE	Geography History French Computer Science RE Art Music Design Technology Food Technology ICT – Creative Media (BTEC) Physical Education Health and Social Care (BTEC) Business Travel and Tourism (BTEC) Performing Arts (BTEC)

ENGAGING AND INSPIRING CURRICULUM (CONTINUED)

At Key Stage 5

The Sixth Form enables students to extend their educational experience at BHS post-16. We are part of a collaboration with King James's School, Knaresborough which broadens the curriculum offer. Many of our students go on to University with others securing Apprenticeships or employment.

Key Stage 5 Curriculum		
Students choose 3 of these subjects		Students are encouraged to study one of these
Applied Business Art and Design Biology Business Chemistry Computer Science DT – Product Design DT – Textile Design Digital Photography Drama and Theatre Studies Economics English Language English Literature French Geography German	Health and Social Care Vocational History IT Cambridge Technical Extended Certificate Mathematics Mathematics -Further Media Studies Music Performing Arts – BTEC National Diploma Physical Education Physics Politics Psychology Religious Studies – Philosophy and Ethics Sociology Spanish	CeFS – Certificate in Financial Studies Extended Project Qualification





PlayStation Small Schools' Trophy

EXTRA-CURRICULAR OPPORTUNITIES

We have a number of enrichment opportunities for students and regularly get involved in national tournaments and competitions. Particular success over the last few years has included Year 7 coming joint runners-up in the Race for the Line rocket car challenge and the Year 8 Football team reaching the final of the ESFA Boys Under 13 PlayStation Small Schools' Trophy which was played at The Hawthorn's Stadium, home of West Bromwich Albion. Our STEM Ambassadors have also presented at the Royal Society Student Conference in London.



LEADERSHIP SKILLS FOR LIFE

Because we have a commitment to ensuring that students have the skills and confidence to make an active contribution to the communities in which they belong, we encourage students to take every opportunity to develop their leadership skills.

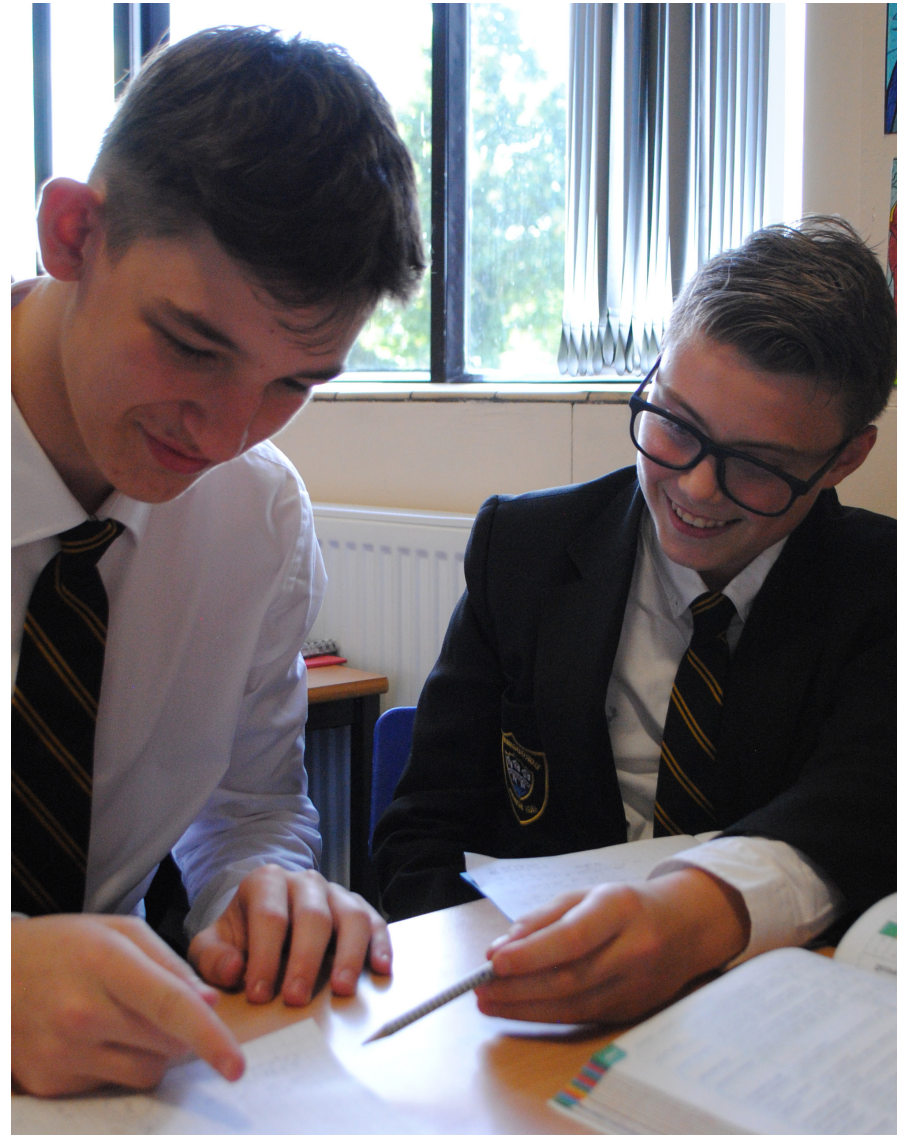
Students have the opportunity to get involved in activities such as Young Enterprise and the Duke of Edinburgh's Award and, across the age range, are able to contribute to whole school decision making by becoming part of the

School Council. The student and staff elected Head Students, their Deputies, Senior Ambassadors and Prefects are directly responsible for the organisation and running of the council and lead committees on a range of issues and fundraising activities.

Focusing on learning, the Student Teaching and Learning Group carry out action research and discuss effective learning with teachers.

'Learners take opportunities to be involved in the wider life of the school, for example they run a variety of clubs for younger pupils to be involved in.'

Ofsted



CREATING A POSITIVE LEARNING ENVIRONMENT

Visitors to our school are always impressed by the welcoming, calm and friendly atmosphere around the school. This does not happen by chance but is as a result of our high expectations around behaviour, uniform and being ready for learning.

We have an Attitude to Learning and Behaviour for Learning scale so that

students know what is expected of them. These are complemented by our BHS Standards which ensure that students have the same high standards outside of the classroom. These and our Climate for Learning system are linked to our Rewards system so that students understand that how they conduct themselves every moment of every day is important.

"Pupils have very positive attitudes to all aspects of their learning."
Ofsted

STUDENTS WHO ARE SUPPORTED

"The open culture in the school ensures that pupils know who to go to if there is a problem. Pupils told us that they could approach any teacher and they would help."

Ofsted

Students are well supported at Boroughbridge High School. Students begin each day with their Form class and Form Tutor who will check that they're ready for the school day ahead. They will also monitor their personal and academic progress. Each year group has a Pastoral Manager who oversees their wellbeing and monitors their Attendance, Attitude to Learning and Behaviour for Learning so that they can

support students if and when necessary.

Students will also be taught by a range of specialist subject teachers. Students are encouraged to approach any member of staff if they need help or have anything that they wish to discuss.

'An excellent community school with a great level of support shown by teachers.'

Year 8 Parent

ASPIRATION FOR ALL

We celebrate the fact that all students are individual but we are consistent in having the same high expectations of all and are committed to supporting students to make maximum progress. Through Agreed Practice for teachers, we ensure that we use data intelligently to plan for individual student needs.

"Pupils feel well cared for and supported. They know that their teachers are aspirational for them and this is motivating them to work hard."

Ofsted



Alongside this detailed planning, where students have Special Educational Needs or Disabilities, we have an experienced team of support staff who offer further support in two main ways: the assistance of extra support in the classroom and through individual or small groups sessions. These include interventions for students who need support with their literacy and numeracy skills.

'Boroughbridge High School has very supportive staff who challenge students to do their best.'

Year 9 Parent

THE FUTURE

Our Personal, Social, Health and Citizenship education programme prepares students for the challenges of life beyond school.

Careers education is an integral part of the curriculum in all years. Students have the opportunity to work with our qualified careers advisor along with attending careers conferences, listening to visiting speakers, carrying out mock interviews and meeting

people from the local community along with work experience. This means that students have a detailed knowledge of the options available to them so that they can make an informed choice.

Our students go on to a range of options including further and higher education, Apprenticeships and full-time employment.

For further information go to:

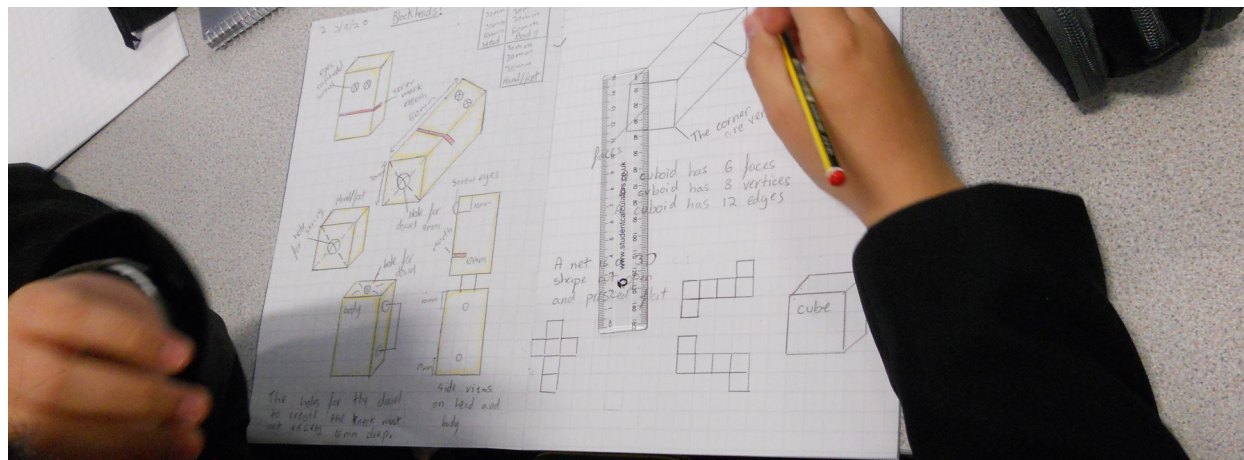
<http://www.boroughbridgehigh.com/about-us/leavers-destination-report/>

"Pupils are confident, self-assured, and willing to volunteer answers in lessons and support each other to do well."

Ofsted

SECURING A PLACE AT BOROUGHBRIDGE HIGH

As a local community High School, North Yorkshire is the admissions authority for the school. Information about the process and application forms are sent out by them via our primary schools and completed forms need to be returned to them before their published deadline. It is vital to name Boroughbridge High School as your preferred school even if you live in the catchment area of the school.



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