



## Evidencing the Impact of Primary PE and Sports Premium

Review 2023 – 2024

Funding Allocation 2023 – 2024: £17,110

### Targets

**Key Indicator 1: The engagement of ALL pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.**

### Impact

PE lead /SLT carried out an audit and reviewed children's unstructured access to physical activity during the school day. Additional resources were purchased to develop provision at break and lunchtimes.

School based play leads will be trained up – PE lead to train KS2 pupils to lead activities. (24/25)

A member of staff to continue on the certified forest school trainer programme (24/25).

Outdoor provision and curriculum has been mapped to ensure key skills and opportunities to use outdoor provision are part of the curriculum offer.

	<p>Additional staff training was implemented to further embed outdoor provision in school.</p>
<p><b>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>	<p>All staff took part in CPD through coaching from NUFC Foundation coaches.</p> <p>Competitions and festivals were timetabled throughout the year.</p> <p>Pupil voice indicates that pupils, including SEND and more reluctant pupils, enjoy the events on offer.</p> <p>Local clubs and sports events were advertised across the year.</p> <p>A sports achievements board was set up for outside activities. Celebrating success, building self-esteem links in assemblies weekly.</p> <p>Local tennis, karate and dance groups set up out of school clubs to encourage children to attend both in school and out of school sessions.</p>
<p><b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Staff worked alongside NUFC PE Coach to team teach lessons each week. All staff have increasing confidence in delivering PE.</p> <p>PE audit to be completed and actions further to this developed.</p>

	<p>As part of NUFC SLA, specialist dance and gymnastics coach ran curriculum sessions during the year for each year group team teaching alongside class teachers.</p> <p>PE lead began to establish outdoor physical activity programme and training of support staff.</p>
<p><b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>All pupils took part in Forest School sessions throughout the year.</p> <p>A group of KS2 pupils were invited to take part in a football tournament held at the NUFC Training grounds.</p> <p>Develop Outdoor Sensory provision for pupils (24-25)</p>
<p><b>Key Indicator 5: Increased participation in competitive sport</b></p>	<p>In conjunction with School Games, groups of pupils accessed some sports competitions in the area.</p> <ul style="list-style-type: none"> <li>● Quadkids</li> <li>● Multiskills</li> </ul>
<p><b>Key Achievements to date</b></p>	<p><b>Areas of further development and baseline evidence needed</b></p>
<p>Additional resources were purchased to develop provision at break and lunchtimes.</p> <p>Lunchtimes were extended from 45 minutes to 60 minutes to increase the amount of time pupils were active during the school day.</p>	<p>Audit groups of pupils who attend extra curricular sports clubs and target reluctant/SEND pupils when advertising new clubs. Monitor and track participation by group.</p> <p>Develop outdoor provision for more active break/lunch times.</p>

<p>Outdoor provision and curriculum has been mapped to ensure key skills and opportunities to use outdoor provision are part of the curriculum offered with additional staff training to further embed outdoor provision in school.</p> <p>CPD through coaching from NUFC Foundation coaches for all staff.</p> <p>Competitions/festivals timetabled throughout the year with pupil voice indicating that pupils, including SEND and more reluctant pupils, enjoyed the events on offer.</p> <p>Local clubs and sports events were advertised across the year and local tennis, karate and dance groups were set up out of school clubs to encourage children to attend both in school and out of school sessions</p>	<p>Pupils to be trained as play leaders to encourage and support active break times. Key staff will become ambassadors for active break times.</p> <p>Set up a sports achievement board to celebrate success in clubs attended outside of school. Share celebrations in weekly assemblies to, build self-esteem and encourage participation in activities outside of school.</p> <p>New sports experiences to be booked and planned into the year by PE lead. Develop links with the local clubs.</p> <p>Develop Outdoor Sensory provision for pupils.</p>
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<p>Meeting the national curriculum requirements for swimming and water safety</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>We do not have Y6 pupils. Our Y4 pupils receive 2 terms of swimming as part of their curriculum offer. Assessment information is shared with the Middle School.</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

### Action Plan 2024 - 2025

**Rationale:**

At Broomley First School we serve a very active community who value physical exercise, healthy lifestyles and the positive impact of outdoor learning for physical and mental well-being. The vast majority of our pupils participate in a range of out of school activities including football, karate, swimming, gymnastics, running clubs etc.

We are lucky to be situated in school grounds with access to large field space, our own on site allotment and access to the surrounding cricket club and local green spaces. As such we ensure that all children access outdoor learning across each week.

Our aim, through our PE grant, is to further develop emotional and physical intelligence in our children. We plan to offer a wide range of sport, competition and active experiences to encourage a lifelong passion for active lifestyles with a focus on

physical and mental well-being. We aim to adapt and improve our curriculum and the delivery of the curriculum so that all staff are confident and able to sustain this vision long term

**Academic Year 2024 – 2025**

**Funding Allocation: £17,000**

**Total spend allocation: £17,280**

**Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day i school (60 minutes overall)**

School focus with clarity on intended impact on pupils	Actions to achieve:	Funding Allocation	Evidence and Impact	Sustainability and suggested next steps
<p><b>Improved high-quality PE curriculum – PE sessions 2x per week + active lunch, concentration breaks and after school provision</b></p> <ul style="list-style-type: none"> <li>Improved fitness levels (focus on bottom 20%)</li> <li>Higher skills levels (focus on bottom 20% + SEND)</li> <li>Higher levels of participation in a range of sporting</li> </ul>	<p>Re-draft current curriculum offer (Long Term and Medium Term Plans)</p> <p>Bank of short term planning provided by specialist coaches.</p> <p>Use of specialist coaches to support the delivery of the curriculum and provide CPD for staff.</p> <p>Use of external coaches to provide extra curricular clubs.</p>	<p><b>£5950</b> NUFC Foundation</p>		<p>Staff CPD – delivery of PE disciplines</p> <p>Staff able to deliver the full curriculum with confidence</p>

<p>clubs/activities both in school and outside of school</p> <ul style="list-style-type: none"> <li>• Trained play leaders delivering active lunch</li> <li>• Children participating in fitness challenges across the terms (running, circuits etc)</li> <li>• Cross School competitions 3 across the year (Cricket, Athletics and ??)</li> </ul>	<p>External provider to train play leaders and support active lunch provision.</p>	<p><b>£1000 to cover transport for cross school competitions</b></p>		
<p>HoopStarz Workshop Day 01.05.25</p>	<p>Full Day Workshop Y1-Y4 booked to develop interest in alternative ways to keep fit/active breaks</p> <p>Purchase class set of hoops to use in active lunch time and</p>	<p><b>£330</b></p> <p><b>£200</b></p>		

	concentration breaks			
<b>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
<p><b>Staff CPD and Curriculum Design Focus</b></p> <ul style="list-style-type: none"> <li>Staff equipped with the knowledge and skills to deliver high quality PE sessions</li> </ul> <p><b>Participation in School Games events and Competitions</b></p> <ul style="list-style-type: none"> <li>Children enjoy taking part in a range of events across the school year.</li> <li>School games notice board which advertises a range of local clubs that pupils can get involved in</li> </ul>	<p>CPD delivered by team teaching with qualified sports coaches from NUFC Foundation</p> <p>NUFC to provide all planning for each half term which will be written into the curriculum</p> <p>Sign up to a range of competitions that all children get the opportunity to compete in across the year.</p> <p>Transportation costs too and from events.</p> <p>Regular updates and links to clubs for parents – school notice board in the corridor and parent notice board on the yard.</p>	<p><b>Part of NUFC SLA</b></p> <p><b>£1000</b></p>		<p>Staff can deliver high quality PE lessons without the input from NUFC coaches</p> <p>Established inter school competition schedule established</p> <p>Y4 children deliver active lunchtimes over the year and subsequent Y4 classes trained to become Junior Joes ready for September</p>



<p><b>In school competition</b></p> <ul style="list-style-type: none"> <li>All children take part in cross school competitions</li> </ul> <p>Children have a better understanding of what physical exercise is and that there can be a range of activities they can do to be active.</p> <p><b>Train 'Junior Joes' from Y4 to lead active lunchtimes and provide a range of games and activities</b></p>	<p>Timetable plan of competitions across the year.</p> <p>Provide a range of resources for the Junior Joes to encourage active lunch times, including loose part play.</p>	<p><b>Included in cost of Commando Joe Let's Play project</b></p>		
<p><b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				
<p><b>Staff CPD</b></p> <p>Staff receive quality CPD from qualified sports coaches which in turn improves their practices.</p>	<p>Teaches work alongside sports coaches to deliver PE sessions</p>	<p><b>% of NUFC SLA costs</b></p>		<p>Staff able to deliver high quality PE lessons</p>
<p><b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				

<p><b>Character Education Programme: Commando Joe's Let's Play Project</b></p> <p><b>Forest School Days and Forest School L3/4 training</b></p>	<p>Introduce the project to the whole school.</p> <p>CPD for all staff (including Play Ambassadors)</p> <p>Train Y4 children as 'Junior Joe's'</p> <p>Forest School Training for 1 member of staff (which will also allow for L4 Forest School Leader to pass qualification)</p> <p>Transport to and from Forest for each class</p>	<p><b>£3800</b></p> <p><b>£2000 (inc supply cover)</b></p> <p><b>£1000</b></p>		<p>Pupils engage in active lunch and break times</p> <p>Y4 pupils encourage and deliver active lunch/break time activities</p> <p>Pupils develop character education skills</p> <p>Improved outdoor learning/Forest School provision</p>
<p><b>Key Indicator 5: Increased participation in competitive sport</b></p>				
<p><b>School Games Competition Participation</b></p>	<p>Transport to and from venues</p> <ul style="list-style-type: none"> <li>• Skipping Festival (Spring Term)</li> <li>•</li> </ul> <p>Cross MAT First School Football competition (using sports</p>	<p><b>£1000</b></p> <p><b>£1000</b></p>		

	leaders from Middle and High to referee) Organisation, trophies, kits, charge for referees			
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