

# Year 4 Welcome Meeting

13<sup>th</sup> September 2022

## The Year 4 Team

- Miss Endacott – Class Teacher – Monday to Friday
- Mrs Gilhome - Support and PPA teacher - Monday – Friday
  - Mrs De vere for Flute on a Monday
  - Chris from NUFC coaching on a Monday

# A typical day in our Class...

Year 4 Timetable Autumn 2022

		8.55 – 9.30am	9.30 – 10.50am		11:05 – 12.15pm		1 - 1.15	1.15 – 2.00pm	2.00pm – 3.00pm	3pm-3.15pm	
Monday	Morning Challenge – Multiplication activity	Reading	English Writing	Break Time	Maths Including High Five	Lunch Time	NUFC PE		Music	Assembly 2:50-3:10	
Tuesday		Reading	English Writing		Maths Including High Five		Handwriting	Rotation of Focus subject time			Class Story
Wednesday		Reading	English Writing		Maths Including High Five		Handwriting	Rotation of Focus subject time			Assembly – 2:50 – 3:10
Thursday		Reading	English Writing		Maths Including High Five		Rotation of Focus subject time		PE		Class Story
Friday		Assembly	Curriculum Writing enhancement ICT enhancement project				Handwriting	Spanish	PSHE		Class Story

# Key information...

## P.E

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PE sessions will take place on a Monday afternoon with NUFC and myself on a Thursday.

Need to wear their PE kit, this includes jogging bottoms and a school jumper/school hoodie.

## Outdoor Day/Forest Schools

In class 4, we do not have a weekly outdoor day. However, we will be planning woods sessions throughout the year to build on our skills in the outdoors.

# KS2 Reading and Phonics



Our whole school focus this year is to support our children to become fluent readers. ***What do we mean by fluency?*** In the context of literacy, reading fluency is defined as reading with accuracy (reading words correctly), automaticity (reading words at an appropriate speed without great effort) and prosody (appropriate stress and intonation).

Fluency is not simply about the speed with which you read a book.

**"So it is with children who learn to read fluently and well: They begin to take flight into whole new worlds as effortlessly as young birds take to the sky."**

**William James**

# KS2 Reading

## How do we teach reading ?

Focus core text for each half term.

Differentiated activities linked to key objectives/VIPERS.

Reading practise sessions...working in small groups with class teacher to read extracts of a class text.

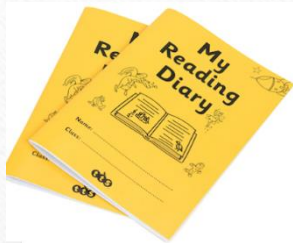


Tuesday 4<sup>th</sup> May

WALT: retrieve information from a text

Task: In chapter 4 we read about Mrs Grimsby's and Mr Brown's conversation at the school gates. Write in the speech bubbles below what they say, then summarise what the author was trying to say in a short paragraph.





## Reading at Home

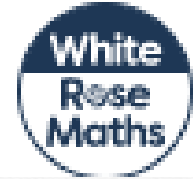


With the support of their class teacher your child will be able to select their own home reading book from our school library.

Your child's class teacher will support your child to select a book that matches their progress as well and encouraging your child to explore a range of authors and genres. Your child should be able to read their chosen book fluently and as a result develop their comprehension skills and love of reading.



# Maths



## Yearly overview

The yearly overview provides suggested timings for each block of learning, which can be adapted to suit different term dates or other requirements.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10)					Number Addition and subtraction (within 10)					Geometry Shape	Consolidation
Spring	Number Place value (within 20)		Number Addition and subtraction (within 20)			Number Place value (within 50)		Measurement Length and height		Measurement Mass and volume		
Summer	Number Multiplication and division		Number Fractions		Geometry Position and direction	Number Place value (within 100)		Measurement Money	Measurement Time		Consolidation	

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Concrete -  
Pictorial -  
Abstract

Instil a love  
of maths

Our maths  
Promise



# Writing

The Jane Considine scheme  
'The Write Stuff'

Daily lessons that build  
independence  
through  
structure  
and support



# Our Wider Curriculum

Topic blocks is our new approach to the timetable. For the next 2 weeks we are covering our History units where we are looking at the Anglo Saxons. During our Friday mornings there will be curriculum enhancement opportunities to independently write pieces linked to our topics.



# Homework

Doodle maths and Doodle Spell...

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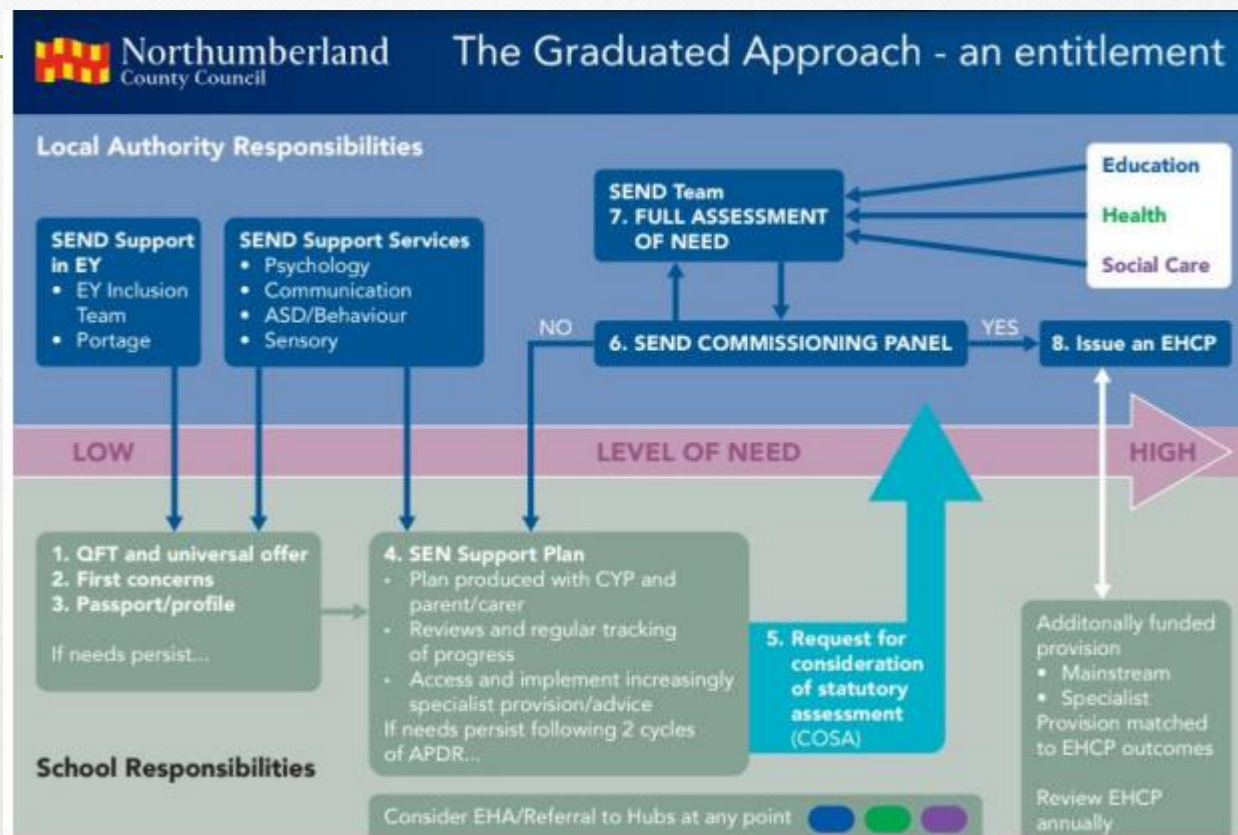
Please let us know if you have any ICT issues.

Multiplication practice - Please see hand out.

This is not just based on the times tables you know but the speed you can answer them.

# Special Educational needs

- *Graduated Response - Class teacher is your first point of contact.....*



# Partnership

- New behaviour policy
- Zones of Regulation
- - information and support from home.




# Working Together

- Further develop links
- Opportunities for parents to support through our PTA, coming into school, specific knowledge that could support us.
- Let us know.... If you have any concerns please talk to us.



DON'T MEASURE  
YOUR PROGRESS  
USING SOMEONE  
ELSE'S RULER



**TEACHERS**  
*who love teaching,  
teach children to love*  
**♥ LEARNING**

