

# Year 3 Welcome Meeting

13<sup>th</sup> September 2022

# The Year 3 Team

- Mr Moore – Monday, Tuesday, Thursday and Friday
  - Mrs Humes – Wednesday
    - Mrs Dickinson (TA)
- Mrs Swan and Mrs Gilholme (PPA and Forest School cover)
  - Ms De Vere – Music
- Chris from NUFC – PE on a Monday

# A typical day in our Class...

		8.55 – 9.30am	9.30 – 10.50am		10.50 – 12.15pm		1 -1.15	1.15 – 2.00pm	2.00pm – 3.00pm	3pm-3.15pm	
Monday	Morning Challenge – 3 weekly rotation Times Tables/SPAG/Maths skills	<b>Reading</b>	<b>English Writing</b>	Break Time	<b>Maths</b> Including High Five	Lunch Time	<b>Music</b>		<b>NUFC PE</b>	Assembly 2:50-3:10	
Tuesday		<b>Reading</b>	<b>English Writing</b>		<b>Maths</b> Including High Five		Handwriting	<b>Rotation of Focus subject time</b>			Class Story
Wednesday		<b>Reading</b>	<b>English Writing</b>		<b>Maths</b> Including High Five		Handwriting	<b>Rotation of Focus subject time</b>			Assembly – 2:50 – 3:10
Thursday		<b>Reading</b>	<b>English Writing</b>		<b>Maths</b> Including High Five		<b>PE</b>		<b>Rotation of Focus subject time</b>		Class Story
Friday		<b>Assembly</b>	<b>Curriculum Writing enhancement ICT enhancement project</b>		Handwriting		<b>Spanish</b>	<b>PSHE</b>		Class Story	



# Key information...

## P.E

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PE sessions will take place on Monday and Thursday. Children need to wear school PE kit. No vibrant leggings are permitted in school. For this year children may continue to wear the standard coloured t-shirts we have had in the past.

## Outdoor Day/Forest Schools

These will take place later in the school year and will be predominantly off-site.

# KS2 Reading and Phonics



Our whole school focus this year is to support our children to become fluent readers. ***What do we mean by fluency?*** In the context of literacy, reading fluency is defined as reading with accuracy (reading words correctly), automaticity (reading words at an appropriate speed without great effort) and prosody (appropriate stress and intonation).

Fluency is not simply about the speed with which you read a book.

**"So it is with children who learn to read fluently and well: They begin to take flight into whole new worlds as effortlessly as young birds take to the sky."**

**William James**



# KS2 Reading

## How do we teach reading?

Focus core text for each half term.

Activities linked to key objectives/VIPERS.

Reading practise sessions...working in small groups with class teacher to read extracts of chosen texts.

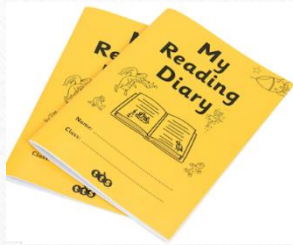


Tuesday 4<sup>th</sup> May

WALT: retrieve information from a text

Task: In chapter 4 we read about Mrs Grimsby's and Mr Brown's conversation at the school gates. Write in the speech bubbles below what they say, then summarise what the author was trying to say in a short paragraph.





# Reading at Home



With the support of their class teacher your child will be able to select their own home reading book from our school library.

Your child's class teacher will support your child to select a book that matches their progress as well as encouraging your child to explore a range of authors and genres. Your child should be able to read their chosen book fluently and as a result develop their comprehension skills and love of reading.





# Maths



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value</b> <a href="#">VIEW</a>		Number <b>Addition and subtraction</b> <a href="#">VIEW</a>				Number <b>Multiplication and division A</b> <a href="#">VIEW</a>					
Spring term	Number <b>Multiplication and division B</b> <a href="#">VIEW</a>		Measurement <b>Length and perimeter</b> <a href="#">VIEW</a>			Number <b>Fractions A</b> <a href="#">VIEW</a>			Measurement <b>Mass and capacity</b> <a href="#">VIEW</a>			
Summer term	Number <b>Fractions B</b> <a href="#">VIEW</a>	Measurement <b>Money</b> <a href="#">VIEW</a>	Measurement <b>Time</b> <a href="#">VIEW</a>		Geometry <b>Shape</b> <a href="#">VIEW</a>		Statistics <b>Statistics</b> <a href="#">VIEW</a>		Consolidation			

Concrete -  
Pictorial -  
Abstract

Instil a love  
of maths



# Writing

The Jane Considine scheme  
'The Write Stuff'

Daily lessons that build  
independence  
through  
structure  
and support



# Our Wider Curriculum

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## Autumn 1

History - Stone Age, Bronze Age and Iron Age

Science - rocks

Art - drawing and painting

Computing - word processing, data handling and presentation

PSHE - think positive

Spanish - seasonal themed



# Homework

Doodle Maths and Doodle Spell...

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Broomley Year 3 class code - NCGZGR

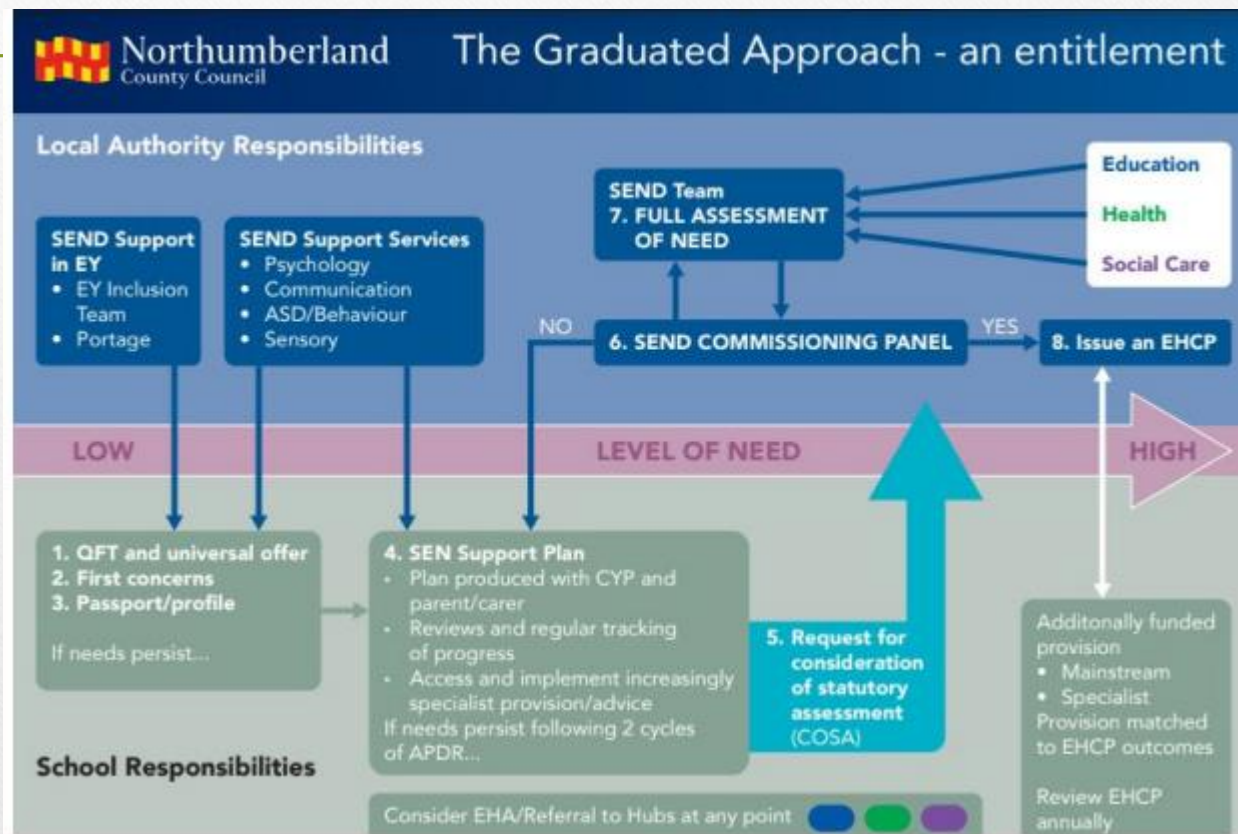
Doodle Maths - twice a week

Doodle Spell - twice a week

(Remain within the green)

# Special Educational Needs

- *Graduated Response - Class teacher is your first point of contact.....*





# Partnership

- New behaviour policy
- Zones of Regulation
- Information and support from home.



# Working Together

- Further develop links

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- Opportunities for parents to support through our PTA, coming into school, specific knowledge that could support us.
- Let us know... If you have any concerns please talk to us.



