# Behaviour Principles Written Statement

The governors of Bensham Grove Nursery School believe that behaviour is part of a child’s wider development and is supported through positive and respectful interactions. The following statement has been agreed by staff and governors.

Our setting believes that children flourish best when their personal, social, and emotional needs are met, where they are supported to understand themselves and their behaviour and the effect this has on themselves and others. This is a developmental journey, one where staff support, encourage and teach children; using positive examples observed within school and teachable moments through story, rhyme, puppets, and social scenarios.

Bensham Grove Nursery School will:

•Always consider the child’s age and stage of development, understanding that sometimes behaviour can be a form of communication

•Provide a safe environment that is appropriate for children’s emotional and physical needs

•Set consistent boundaries which make sense to the children

•Use intervention strategies that match the child’s level of development and understanding while ensuring high expectations

•Acknowledge children’s endeavours to demonstrate positive behaviour in a positive way

•Help children to understand that people may have different views and that everyone has the right to make their own decisions

•Support each child in understanding their behaviour, why this happens, the effect it has and how to take control and to put things right when they have not gone the way they expected

•Work positively and constructively with parents and carers to provide the child with a sense of security and trust through honesty, consistency, and fairness in dealing with any conflict

Statement approved and adopted by the Bensham Grove Nursery School Governing Body on 15/6/2021.

Statement reviewed by the Bensham Grove Nursery School Governing Body on 21/11/2023