



## JOB DESCRIPTION: TEACHER OF PHYSICAL EDUCATION - MATERNITY COVER

LINE MANAGED BY: Director of Sport  
DATE: January 2025  
PAY RANGE: MPS/UPS

### JOB PURPOSE

We seek a part time teacher of PE FTE 0.6 for a Maternity Cover. The ability to teach OCR GCSE and A Level PE to our highly motivated and engaged students is essential, and the ability to lead on a co-curricular sport would be desirable.

The successful candidate will be part of a committed and forward-thinking Physical Education Team and will work alongside other members of the teaching staff in leading the development and delivery of the curriculum. The post would suit an ECT or a teacher with a range of experience. Above all, we are looking for an excellent classroom practitioner to inspire our students by teaching with expertise and enthusiasm. The successful applicant will almost certainly act as a form tutor.

### THE SCHOOL

Aylesbury High School (AHS) is a forward-thinking girls' grammar school that values both academic and pastoral excellence and co-curricular opportunities with the vision of developing uniquely talented young adults, who are independent, strong and confident

We create a welcoming environment which draws the very best from all in our community. Achieved by providing an ambitious education that stimulates creative and critical thinking, values diversity and facilitates dynamic personal development.

The AHS values are Boundless Aspiration, Resilient Bravery, Curious Engagement and Selfless Generosity and we want all our community to experience, develop and demonstrate these characteristics both within the curriculum and through our extensive co-curricular offering.

### THE DEPARTMENT

Team members share a commitment to raising standards of pupil achievement. We are keen to promote a department which accommodates a broad range of interests and abilities whilst ensuring that every student is encouraged to reach their maximum potential. If you are enthusiastic, flexible, enjoy challenges and are committed to help us offer excellence in physical education, then you are the person to join our progressive and forward-thinking team.

At KS3, pupils participate in orienteering, invasion and net games, swimming, athletics, dance and leadership units. At KS4, the programme concentrates on Sports Leaders, games and fitness activities; units include using Sports Education and health related fitness approaches.

PE GCSE and A Level PE are offered to students at AHS and the ability to teach these courses will be a requirement. The department takes full advantage of the schools 1:1 scheme. Dance GCSE and A

Level Dance are popular options and are taught by a specialist teacher. In the Sixth Form, we run the Sports Leaders Award as an extension studies option, as well as offering recreational Be Active sessions for students.

The PE team runs squads in netball, badminton, basketball, cross-country, rounders, hockey, handball, football, rugby and athletics. Over the last few years, the following teams reached the national finals: squash, athletics, basketball, cross country, handball and swimming; we also became the U16 National Basketball champions. Clubs and practices are available Movewell club, badminton, basketball, cricket, cross-country, dance, football, handball, hockey, netball, rounders, squash, swimming, tennis, trampolining, triathlon. As part of the school's House activities, there are inter-House competitions in badminton, kinball, football, rounders, swimming, dance and athletics.

It is an expectation that the applicant will contribute to the strong co-curricular provision at AHS. Please include the sports and areas of the PE curriculum where you have expertise and interest in your application.

The Creative Arts team includes Art and Design, Dance, Drama, PE and Music. These are popular and highly valued subjects, which make a significant contribution to the broader education of our pupils and to the life and ethos of the school. Each team benefits from sharing common aims which strengthen the coherence of the creative curriculum and we are currently working towards gaining an ArtsMark Award.

## DIMENSIONS

Teaching: up to 90% contact time with 10% PPA time (or pro-rata if part time). ECTs will have a 10% reduction in their teaching load in their first year and a 5% reduction in their teaching load in their second year, as well as weekly contact time with a mentor. TLR post holders have a reduced teaching load to reflect their additional responsibilities, in this case 1 period per fortnight.

## PERSON SPECIFICATION

### Person specification

- Good honours degree or equivalent
- Qualified Teacher Status or Early Career Teacher

### Experience

- Strong classroom teacher
- Potential to progress further
- Familiar with monitoring and evaluation of teaching and learning
- Strong commitment to co-curricular and cross-curricular activities

### Professional

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate excellent and up-to-date subject and curriculum knowledge
- Plan and teach well-structured lessons
- Keen to be involved in curriculum development
- Adapt teaching to respond to the strengths and needs of all pupils (including SEND, EAL, Pupil Premium and Gifted and Talented)

- Make accurate and productive use of assessment
- Provide verbal and written assessments, data, reports and references relating to individual students and groups of students
- Communicate effectively with parents, in consultation with the STL, with regard to pupils' achievements and well-being
- Manage behaviour effectively to ensure a good and safe working and learning environment
- Attend subject team meetings, whole staff meetings, INSET, parent consultation evenings, open events and information evenings and other school functions as shown in the staff handbook directed time calculations
- Keen to develop own career
- Evidence of systematic professional development
- Strong ICT user, both personally and for subject use in particular Google-Suite
- An understanding of and commitment to the safeguarding requirements associated with such a role
- Willingness to follow school policies
- Sympathetic to the ethos of Aylesbury High School

#### Personal

- Good relationships with students and adults
- Able to motivate students and staff
- Works well under pressure
- Good personal organisation and time management
- Good communicator
- Wide outside interests
- Meet the expectations of the DfE Teachers' Standards (Part 2)

### PERFORMANCE STANDARDS

The work of the Subject Teacher will be judged against the National Standards for Teachers at the appropriate level. Each teacher will have an annual appraisal in accordance with the school's appraisal policy.

Teachers in the department are highly motivated, well-qualified specialists working in an innovative and supportive environment. This post would suit an Early Career Teacher or someone with more experience. Post holders will be expected to undertake appropriate CPD activities, as required.

#### How to apply for the role

Please complete the AHS application form and include a covering letter

Applications can be:

- e-mailed to: [hr@ahs.bucks.sch.uk](mailto:hr@ahs.bucks.sch.uk) or
- posted to: Mrs Lisa Greenway, Finance & Operations Director, Aylesbury High School, Walton Road, Aylesbury, Bucks HP21 7SX

Closing date: Thursday 31st October @ 9am

## FLEXIBLE WORKING

AHS is a supporter of Flexible Working; over a third of our staff have a flexible work arrangement. We recognise that a better work-life balance can improve employee motivation, performance and productivity, and reduce stress and therefore want to support our employees in achieving a better balance between work and their other priorities, such as caring responsibilities, leisure activities, further learning and other interests.

Please include detail in your letter of application or talk to us at the interview about the flexibility you need. We cannot promise to give you exactly what you want, but we will do our best to accommodate your needs. For this role we are open to discussing the possibility of reduced hours, {remote working}, flexible start and finish times, or compressed hours.

AHS is committed to agreeing any flexible working arrangements, provided that the needs and objectives of both the organisation and the employee can be met.

## SAFEGUARDING STATEMENT

*CVs alone cannot be accepted for safeguarding reasons*

*If you are shortlisted for this post, you will also be required to complete a self-disclosure form as part of the recruitment process; this will not be used for shortlisting purposes.*

*The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Our Safeguarding Statement is [here](#). The appointment will be subject to references, which are satisfactory for the advertised post, an enhanced DBS check with a Child Barred List check, identity checks, prohibition orders and qualification checks as appropriate.*

*AHS is an equal opportunities employer*

*We encourage early applications for all vacancies and reserve the right to close our vacancies at any time should the right candidates be found.*