



## **PART TIME DANCE TEACHER (WITH CORE PE) - 1 YEAR POST**

### **The School**

Aylesbury High School (AHS) is a forward-thinking girls' grammar school that values both academic and pastoral excellence and co-curricular opportunities with the vision of developing uniquely talented young adults, who are independent, strong and confident

We create a welcoming environment which draws the very best from all in our community. Achieved by providing an ambitious education that stimulates creative and critical thinking, values diversity and facilitates dynamic personal development.

The AHS values are Confidence, Respect, Engagement, Aspiration, Teamwork and Enjoyment and we want all our community to experience, develop and demonstrate these characteristics both within the curriculum and through our extensive co-curricular offering.

### **The Vacancy**

We have a vacancy for a part time teacher of Dance with Core PE for 0.6 - 0.8 FTE to join a thriving Dance department. The role will require the ability to teach KS3 core Dance lessons as well as the ability to share the teaching of our GCSE & A-level Dance groups. There is also the opportunity to teach some core PE lessons. The post would suit an Early Careers Teacher but one with more experience is desirable. Most of all, we are looking for an excellent and enthusiastic teacher who will inspire our highly motivated students and help drive the Dance department forward.

### **The Department**

Dance is a popular subject at Aylesbury High School in both curriculum and co-curricular activities. We currently have one full time Dance teacher and regularly have trainee teachers from the Oxfordshire SCITT programme who train in our department. Dance lessons at AHS are in the Harding Hall which is equipped with moveable mirrors, a sound system, lighting and tiered seating which make it an excellent performance space for students to learn in.

In KS3, students are in a 'rotation' as part of the PE curriculum alongside Swimming and one other sport. All students have one full term of Dance and are taught a range of different dance styles & professional works in this time. Dance is a popular subject at GCSE and we consistently have good class sizes, often ranging between 15-20 students in a class. A-level Dance is also offered in the Sixth Form and we regularly have students go on to further training at professional and degree level.

Lunch times are always packed with students rehearsing for their exam performances or participating in Dance clubs for upcoming competitions and shows. House Dance is one of the most popular school events with over 130 students competing for their House under the guidance and leadership of the Sixth Form House Dance Captains. On top of this, there is an annual Spring Dance Showcase, Summer Showcase with Music & Drama as well as a biennial Musical production with Aylesbury Grammar School. We also run a weekly after school Dance club with an external Dance coach who teaches Commercial & Street Dance. In terms of trips and visits, every year our KS4 & KS5 students are invited on a trip to the Move It Dance Convention in London and we also take Year 10 students to compete in The Great Big Dance Off competition. We also run theatre trips and professional workshops often centred around practitioners and professional companies that are studied at GCSE & A-level.

PE is a continuously evolving subject where we teach a full and varied programme to a high standard. Our staff are passionate with a forward thinking innovative attitude and contribution to this is essential. Every decision we make and ideas we implement are designed to improve our students' opportunities and outcomes - learning new skills, and in developing as people.

## Aims of the Department

- To deliver the department's intent of developing students' performance skills, creativity through choreography & ability to critically appreciate their own and other works.
- To provide a diverse and exciting curriculum that gives students freedom to explore a wide range of Dance styles and professional works.
- To provide a wide range of co-curricular opportunities that build students confidence in performance, creativity and leadership.
- To ensure outstanding practice across the department demonstrating excellent subject and curriculum knowledge.
- To promote careers linked to the Arts within the SOW and any co-curricular opportunities that are available.
- To ensure equal opportunities for all students.

## JOB DESCRIPTION: SUBJECT TEACHER

<b>JOB TITLE:</b>	Dance Teacher
<b>LINE MANAGED BY:</b>	Head of Dance
<b>DATE:</b>	September 2024 - August 2025

### JOB PURPOSE

Provide high quality teaching to enable students to achieve their individual potential in the subject(s) taught.

### DIMENSIONS

Teaching: up to 90% contact time with 10% PPA time (or pro-rata if part time). ECTs will have a 10% reduction in their teaching load in their first year and a 5% reduction in their teaching load in their second year, as well as weekly contact time with a mentor.

### PERFORMANCE STANDARDS

The work of the Subject Teacher will be judged against the National Standards for Teachers at the appropriate level. Each teacher will have an annual appraisal in accordance with the school's appraisal policy.

### PRINCIPLE ACCOUNTABILITIES

#### **Professional knowledge and understanding, and professional qualities and responsibilities**

- Have a secure and up-to-date subject knowledge and understanding.
- Have knowledge and understanding of statutory and non-statutory curriculum requirements and other current initiatives for the subjects they teach.
- Engage in professional development opportunities relating to subject knowledge and teaching methods.
- Work collaboratively with colleagues – both teaching and Support Staff, and external agencies where appropriate.
- Follow requirements concerning the safeguarding and promotion of the welfare of students.
- Assist in the mentoring of new students, staff, and trainee teachers.
- Participate actively in the Teaching and Learning Review Process.
- Ensure a safe working environment.

#### **Communication and Parental Involvement**

- Provide and/or contribute to oral and written assessments, reports and references relating to individual students and groups of students in line with school guidelines.
- Contribute to the provision of subject information at Open Events and Information Evenings.

- Liaise with Form Tutors, Heads of Year, relevant Support Staff and parents as appropriate.
- Attend Parent Consultation Evenings

### Additional Duties

- Attend Subject Team Meetings as appropriate. A teacher who is part time is expected to attend pro rata.

### Self-evaluation and improvement

- Contribute to the team's self-evaluation, review and improvement cycle, setting targets for improvement on an annual basis and contributing to a culture of self-evaluation amongst both students and teachers.
- Take part in the review, development and management of activities and policies relating to the curriculum, and organisation of the school.

## PERSON SPECIFICATION

### Person specification

- Good honours degree in a relevant subject
- Qualified Teacher Status or Early Career Teacher (desirable)

### Experience

- Strong classroom teacher
- Potential to progress further
- Familiar with monitoring and evaluation of teaching and learning
- Strong commitment to co-curricular and cross-curricular activities

### Professional

- Set high expectations which inspire, motivate and challenge students
- Promote good progress and outcomes by students
- Demonstrate excellent and up-to-date subject and curriculum knowledge
- Familiar with current subject developments
- Plan and teach well-structured lessons
- Keen to be involved in curriculum development
- Adapt teaching to respond to the strengths and needs of all students (including SEND, EAL, Pupil Premium and more able)
- Make accurate and productive use of assessment
- Provide verbal and written assessments, data, reports and references relating to individual students and groups of students
- Communicate effectively with parents, in consultation with the HOD, with regard to students' achievements and well-being
- Manage behaviour effectively to ensure a good and safe working and learning environment
- Attend subject team meetings, whole staff meetings, INSET, parent consultation evenings, open events and information evenings and other school functions as shown in the staff handbook directed time calculations
- Keen to develop own career
- Evidence of systematic professional development
- Strong ICT user, both personally and for subject use in particular Google-Suite
- An understanding of and commitment to the safeguarding requirements associated with such a role
- Willingness to follow school policies
- Sympathetic to the Aylesbury High School values  
Confidence, Respect, Engagement, Aspiration, Teamwork, Enjoyment

### Personal

- Good relationships with students and adults
- Able to motivate students and staff
- Works well under pressure
- Good personal organisation and time management
- Good communicator
- Wide outside interests
- Meet the expectations of the DfE Teachers' Standards (Part 2)

## How to apply for the role

Please complete the AHS application form and include a covering letter

Applications can be:

- e-mailed to: [hr@ahs.bucks.sch.uk](mailto:hr@ahs.bucks.sch.uk) or
- posted to: Mrs Lisa Greenway, Finance & Operations Director, Aylesbury High School, Walton Road, Aylesbury, Bucks HP21 7SX

Closing date: Friday 10th May 2024

## SAFEGUARDING STATEMENT

CVs alone cannot be accepted for safeguarding reasons

*If you are shortlisted for this post, you will also be required to complete a self-disclosure form as part of the recruitment process; this will not be used for shortlisting purposes.*

*The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Our Safeguarding Statement is [here](#). The appointment will be subject to references which are satisfactory for the advertised post, an enhanced DBS check with a Child Barred List check, identity checks, prohibition orders and qualification checks as appropriate.*

*AHS is an equal opportunities employer*

*We encourage early applications for all vacancies and reserve the right to close our vacancies at any time should the right candidates be found.*