Welcome to Aylesbury High School

# Year 9 KS4 Options 2024-2026





# **Our Vision**

Developing uniquely talented young adults, who are independent, strong and confident.



# **Our Mission**

A girls' grammar school creating a welcoming environment which draws the very best from all in our community. Achieved by providing an ambitious education that stimulates creative and critical thinking, values diversity and facilitates dynamic personal development.

# What we value

#### Creative and Critical Thinking Belonging



### KS4 Curriculum Intent

- We have a broad and balanced curriculum which is ambitious for all and is of the highest academic quality. Our subject choices support students' learning and progression and help everyone to work towards achieving their goals.
- We prepare you for your next steps and also to be the problem solvers of the future in a fast changing world.
- We value all subjects, and place a high regard for the skills developed in Arts and Humanities subjects.
- We ensure there is breadth to every student's curriculum in KS4 as we place a high emphasis in preparing them to be the problem solvers of the future.
- Employers are looking for creative and critical thinkers and we encourage students to have this in mind when selecting their options.



#### Humanities and Arts

- Since the move to promote STEM subjects in schools, we have noticed a decline in some of our Humanities and Arts options. We very much support our STEM subjects but feel it is a shame that this should be to the detriment of other subjects that develop such important skills in students such as critical thinking.
- Please do look at the page on the Options Google Site that details the skills these Arts and Humanities subjects develop they are increasingly important in the ever developing digital world!



#### Humanities and Creatives

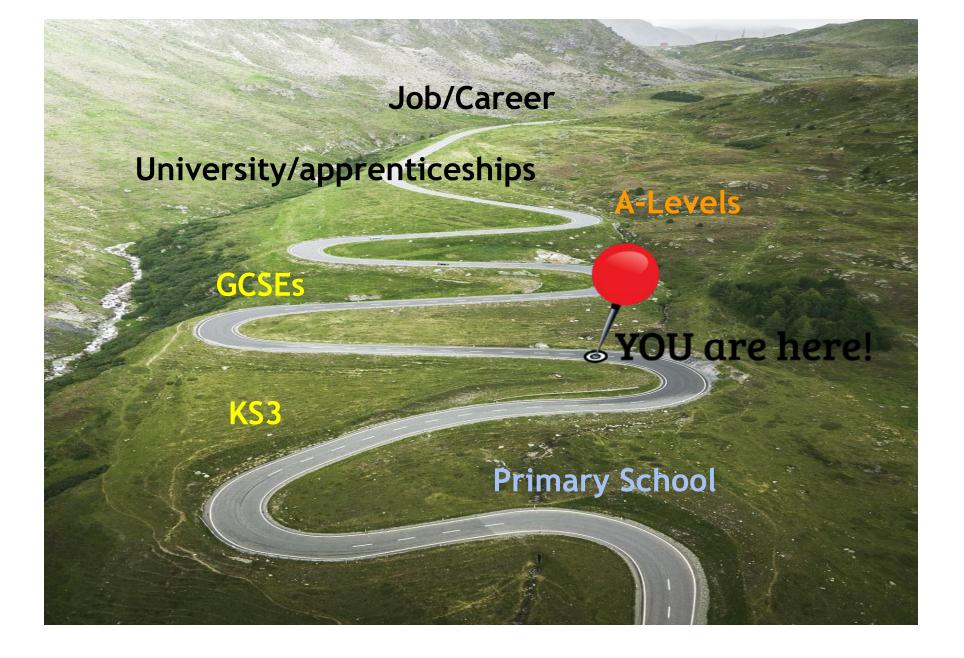
There are some subjects that have decreasing numbers at AHS but the skill set they give you should not be ignored and we would like to encourage you to think carefully about whether you could select one of these subjects.

#### Art

The transferable skills you'll gain include:

- · the ability to develop individual ideas and collaborate with others as part of a creative team
- strong observational, research and analytical skills
- creative problem solving
- · the ability to communicate ideas, visually, orally and in writing
- resilience and the ability to learn from criticism and be objective about your work
- an openness to new influences and concepts







#### Specialisation/Choices

#### In Year 9 you study 20 subjects:

Art	Biology	Chemistry	Computing	Dance							
Design Tech	Drama	English	Food	Geography							
History	L4L	Maths	MFL 1	MFL 2							
Music	PE	Physics	RS	Textiles							
A	At GCSE you take 10 from a choice of 23										



#### How NOT to choose

- ★ My friends' choices
- ★ My parents want me to...
- ★ My teachers want me to...
- ★ Because it's a new subject



#### How to choose

- $\star$  Do I enjoy the subject?
- ★ Career ideas (careers appointments are available)
- ★ Possible A Level choices
- ★ Do my options give me the chance to develop my creative and critical thinking skills?

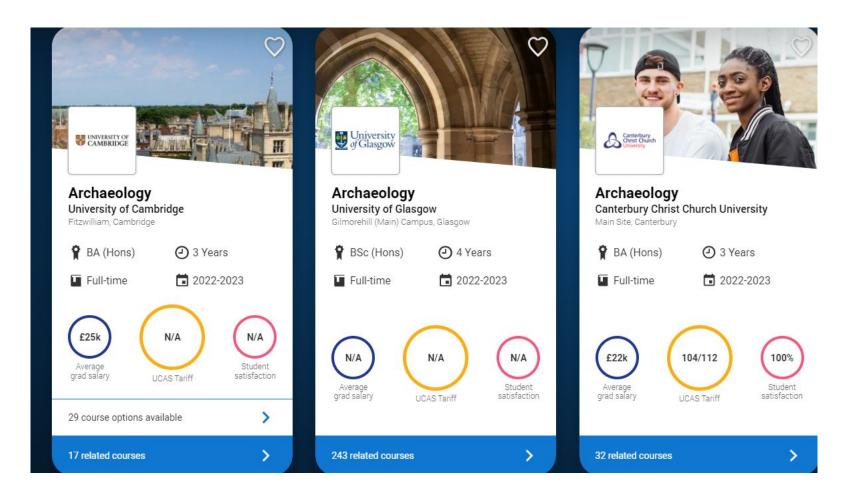


#### Archaeology

- ★ Essential A Levels?★ Useful A Levels?
  - ... impact on GCSE choices?
  - How do I know?

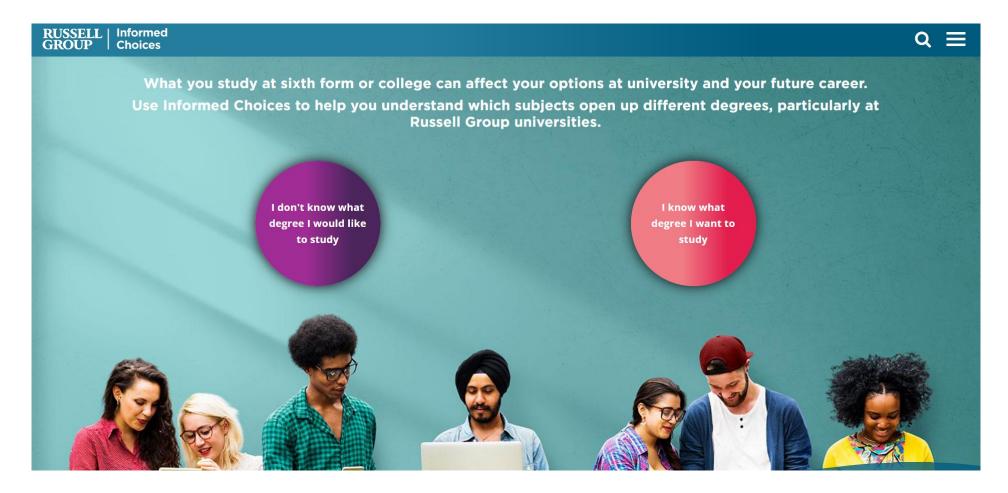


#### www.ucas.com





#### www.informedchoices.ac.uk





#### **GCSE** Structure

- ★ 2 year linear courseExams May-June 2026
- ★ Reduced Non-Exam Assessments
- $\star$  More demanding content
- $\star$  Preparation for post-16
- ★ Grades 1-9



#### Core GCSE Subjects

All students will study the following 6 GCSEs:

English Language and English Literature
 These are both taught in English lessons

★ Mathematics

• Some students will also complete a Level 2 qualification in Further Mathematics

★ Biology, Chemistry, Physics



#### Core non-GCSE Subjects

All students will study:

★ L4L

 $\circ$  Including RS, RSE and Careers

★ Core PE



## **Optional GCSE Subjects**

We have four categories and students must choose one from each:

- ★ MFL
- ★ Humanity
- ★ Creative
- ★ Free choice



#### **MFL Options**

★ French★ German★ Spanish



#### Humanity Options

★ Geography
★ History
★ RS
Additionally:
★ Business
★ Economics



#### **Creative Options**

★ Art
★ Computer Science
★ Dance
★ Drama
★ Engineering

- ★ Food Preparation and Nutrition
- ★ Music
- ★ PhysicalEducation
- ★ Textile Design



#### Free choice

Students can choose any of the options above



#### How does my timetable work?

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Eng	English Maths							Biol	ogy			Che	mistry	1		Physics								
	Students have 7 lessons of English across the fortnightStudents have 6 lessons of Maths across the fortnight									less	ons of	have 4 Biolog fortni	ву	less Che	dents l ons of mistry fortnig	acros		less	dents l ons of oss the	Physic	cs			

26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
Creative Option			Humanity Option					MFL Option						litiona	l Optio	on		PE		L4L				
a fo Art, Dra Foo	dents ortnigl ma, Com ma, E od, Mu tiles	nt fron puting ngine	n one g, Dar ering	e of nce,	a fo Bus	dents ortnigh iness, ograph	nt fron Econo	n one omics,	of	a fo	ortnigl	nt fror	o lesso n one or Spa	of	a fo furt	dents ortnigh her cl he op	nt fron hoice f	n one from a	887.0	less acro fort (stu the gain Spo	dents cons of oss the night idents optio n their orts ders A	PE e have n to Level	1	Studen ts have 1 lesson of L4L across the fortnight

## Will I get my choices?

- $\star$  Yes, probably. There are no pre-timetabled option blocks at AHS
- ★ Rarely, some combinations are impossible
- ★ Changes get harder the later they are made: research now!
- ★ If classes are oversubscribed, we prioritise the main MFL, Humanity and Creative choices over the Additional Choice and we would also ask students who have selected similar subjects such as Business and Economics to choose just one of these.
- $\star$  If a class is still oversubscribed after this is taken into account, we will take applications in the order they are submitted on the Google Form.



#### Next steps

Monday 26 February Friday 1 March

Monday 11 March

Options Fair for students Q&A assembly with Mrs Wilkes Options form opens at 4pm Options form closes at 6pm



#### What can parents do now?

- $\star$  Keep in touch with us
- ★ Help your daughter with attendance and organisation
- $\star$  Support your daughter at home
  - Space to work
  - Balance (Home/School, Work/Play)



#### Useful Resources

#### ★ The <u>Options page</u> of the school website

- The slides from this evening and the link to the Options Google Site will be shared here.
- ★ The <u>Subjects page</u> of the school website
- ★ Informed Choices
- ★ <u>The UCAS website</u>



#### Any Questions?

