



# Information Evening

Year 10 - September 2023

#AHSWalksTall



# Welcome

- Mrs Queralt Deputy Headteacher
- Mr Stanley Head of Year 10
- SEND - Mrs Crafts
- Wellbeing - Mrs Westcott
- English, Maths and Science
- D of E





# Fire Alarm Procedure





# Our Vision..

Developing uniquely talented  
young adults, who are  
independent, strong and confident





## And our Mission

A girls' grammar school creating a welcoming environment which draws the very best from all in our community. Achieved by providing an ambitious education that stimulates creative and critical thinking, values diversity and facilitates dynamic personal development.





GCSE Progress 8 as it currently stands....

0.98

# Destinations - 234 students, well done to the sixth form team!

- 27 out of 29 Early Entry Offers achieved, plus 5 clearing offers and 2 overseas offers
  - 18 medics
  - 3 Vets
  - 3 Dentists
  - 2 Oxford and 8 Cambridge
- 141 students achieved their first choice placement
- 16 achieved their insurance
- 33 achieved a place through clearing
- 28 are taking a planned gap year
- 16 have alternative plans, including 6 awesome apprenticeship opportunities

Developing uniquely talented young adults who are  
independent, strong and confident



# Values

Confidence. Respect.  
Engagement. Aspiration.  
Teamwork. Enjoyment.





## Resilient bravery

In trying to get it right, sometimes you're going to get it wrong. It's never the end of the world. Have **confidence** that you will learn from it and come back stronger. Fully commit to what you're doing, **aspire** to achieve a little bit more than you thought you could.





## Curious **engagement**

We live in a dynamic world of variety, diversity and change. **Enjoy** and **engage** with **respect**. Be curious, don't settle with what you know now. Look to embrace difference, seek out alternative points of view, open yourself up to new ways of thinking.





## Selfless generosity

By fostering an inclusive and compassionate community, we prioritise **teamwork**, valuing others, and kindness. Through collaboration and unity, be empowered to grow personally and academically.





## Boundless **aspiration**

We're looking for big ideas and bright futures, underpinned with ambition, rigour and **respect** for your environment. Walk tall and never lose sight of where you're headed.





International Coalition of Girls' Schools

icgs

Advancing Girls'  
Education Globally



## Our Principles

**Community & Collaboration:** We engage the power of many voices to strengthen our schools, communities, and world.

**Equity & Inclusion:** We uplift learning communities committed to diversity, equity, justice, and belonging.

**Leadership & Integrity:** We inspire the next generation of informed global citizens to lead with courage, competence, and empathy.

**Opportunity & Innovation:** We challenge limits to imagine and explore new possibilities.

**Self-efficacy & Agency:** We prepare girls for lives of commitment, confidence, contribution, and fulfillment.



# Global Action Research Collaborative (GARC)

The Global Action Research Collaborative on Girls' Education is the world's first action research program that engages girls' school educators from around the world in informed, collaborative, and disciplined, action research. The program builds both a network of girls' school educators from around the world and a library of valuable and relevant research on girls' education.



# Global Action Research Collaborative (GARC)



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# Global Action Research Collaborative (GARC)



## Action Research Topics

- > The Global Reset: New Opportunities for Educating Girls
- > Building Problem-Solving Capacity, Confidence, and Skills in Girls
- > Feedback to Move Forward, Thrive, and Grow

**Engaging the Power  
of Many Voices:  
Leveraging girls'  
collaborative spirit  
toward courageous  
and joyful learning**



‘Whether a girl wants to be an astronaut, ambassador, author, or barrister, girls need to know—not just *think*, but really *know*, deep down—there’s nothing that can stand in their way. That’s the incredibly important message girls’ schools send to girls *each* and *every* day.’

# Key Personnel



**Mrs Queralt**  
**Deputy Head**  
**Pastoral**



**Mrs Westcott**  
**Wellbeing and Safeguarding**  
**Manager**  
**Mental Health and Young**  
**Carer Lead**



**Mr Stanley**  
**Head of Year 10**



**Mrs Crafts**  
**SEND Co**



**Mrs Faulkner**  
**KS4 Pastoral Support**  
**Assistant**

**Laura Franklin**  
**Connexions Careers**



# Student Information



**Aylesbury High School**  
Prepare, Challenge & Inspire

Select Language

▼

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- Home
- Staff Home
- About Us ▼
- Admissions ▼
- Contact Us
- Curriculum ▼
- Parents ▼
- Students ▼
- Supporting Us ▼
- What's On ▼

## Student Homepage

Monday  
Register Notices

Tuesday  
Register Notices

Wednesday  
Register Notices

Thursday  
Register Notices

Register Notices

Contact [Kooth](#) for free, safe and anonymous online support if you are a young person or the [CAMHS](#) advice for students, parents and carers.

- Subjects
- Houses
- Student Voice

Art &  
Photography

Biology

Business  
& Economics

Chemistry

Computing

- Homework Timetables
- Rewards and Sanctions
- Student Homepage
- Student Support
- Student Voice
- Year Groups

## Student Menu

- > Acceptable Use Policy for IT
- > Aylesbury High School Code
- > Cover Google Doc
- > ClickView Online
- > Clubs
- > Homework Timetables
- > Kerboodle
- > Mobile Phone Policy
- > Report a Concern
- > Rewards and Sanctions
- > Room Changes
- > School Map
- > Sixth Form
- > Term Dates
- > Timing of the School Day
- > Tutor List

/student-homenage/

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# Exam Information



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## Exams

The Exams Officer at Aylesbury High School can be contacted either by telephone on 01494 42227 or by email: [kburchell@ahs.bucks.sch.uk](mailto:kburchell@ahs.bucks.sch.uk)

### EXAM INFORMATION

#### SUMMER EXAMS 2019

##### Results Days Information

Information about results days can be found [here](#).

##### Post Results Services

If you have any queries regarding results and wish to request a service such as a review of marking, please see [this](#) form for

#AHSWaiks I all

[Careers](#)[Chromebooks and BYOD @ AHS](#)[Exams](#)[Library](#)[Options](#)[Subjects ▶](#)[Exams](#)

## Calendar

### WEEK A

September 4, 2019

### Y7 CATS

September 9, 2019

### WEEK B

September 9, 2019

**AHS Association Committee Meeting**

September 9, 2019

**Transfer Testing (Preparation)**

September 10, 2019

[Full Calendar](#)

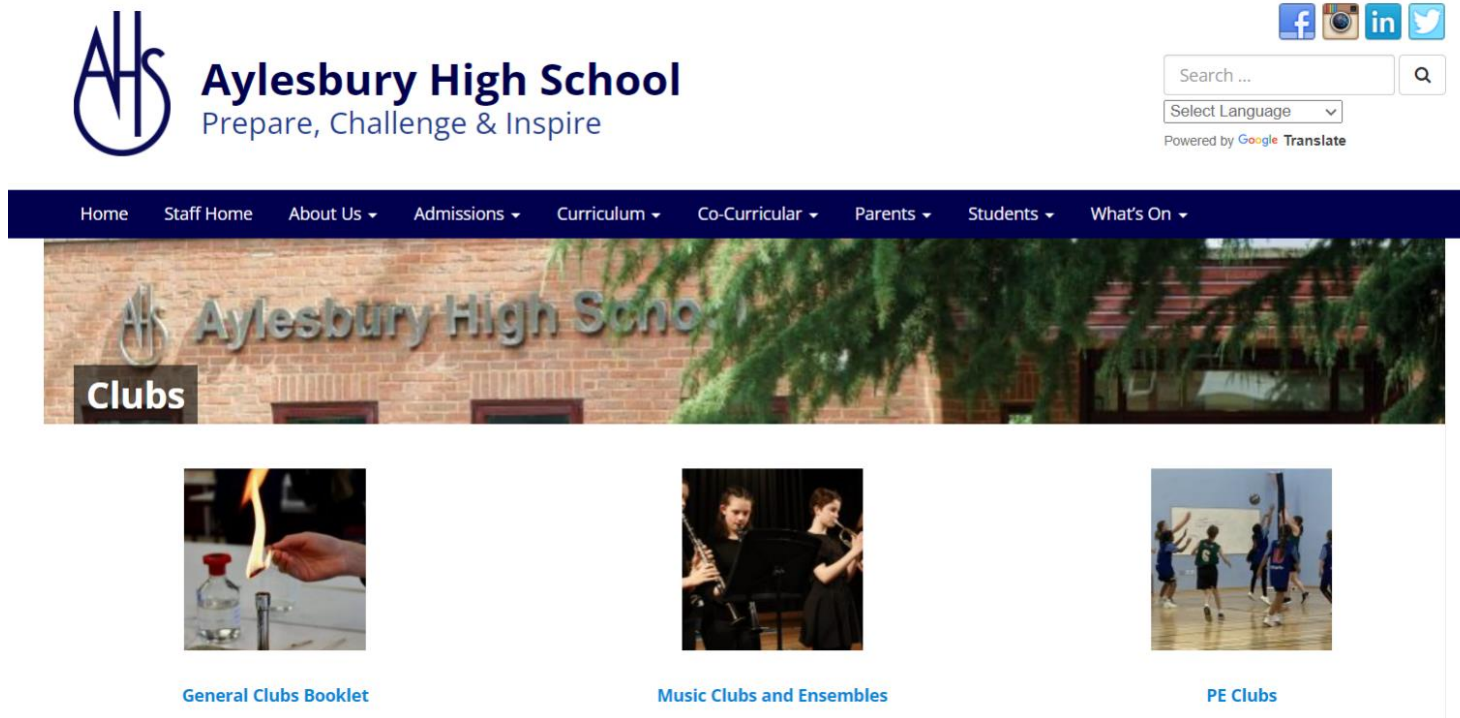
[Twitter](#)

# Key Dates

<b>8 December</b>	<b>Autumn Term Engagement and LAG Data Home</b>
<b>23 January</b>	<b>Consultation Evening</b>
<b>11 March</b>	<b>Spring Term Data Home</b>
<b>26 Apr - 3 May</b>	<b>Y10 Summer Exam Weeks</b>
<b>10 June</b>	<b>Summer Term Data and report Home</b>

# Co-Curricular

- Huge amounts on offer
- Visit the co-curricular tab on the school website homepage
- Have the *confidence* to try something new!



The screenshot shows the Aylesbury High School website. The header features the AHS logo, the school name "Aylesbury High School", the motto "Prepare, Challenge & Inspire", and social media icons for Facebook, Instagram, LinkedIn, and Twitter. A search bar and a language selection dropdown are also present. The main navigation menu includes links for Home, Staff Home, About Us, Admissions, Curriculum, Co-Curricular, Parents, Students, and What's On. Below the navigation menu is a large banner image of the school building with the text "Aylesbury High School" and "Clubs". Underneath the banner, there are three featured images: a chemistry experiment with a flame, students playing musical instruments, and students playing basketball. Each image has a corresponding link below it: "General Clubs Booklet", "Music Clubs and Ensembles", and "PE Clubs".

**Aylesbury High School**  
Prepare, Challenge & Inspire

Search ...  
Select Language  
Powered by Google Translate

Home Staff Home About Us Admissions Curriculum Co-Curricular Parents Students What's On

**Aylesbury High School**  
**Clubs**

**General Clubs Booklet**

**Music Clubs and Ensembles**

**PE Clubs**

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# Careers

- **Activities with guest speakers**
- **Careers Google Classroom (access code is displayed on notice board outside the IT Office)**
- **Meetings with Laura Franklin available for careers talks**
- **Morrisby test**



# L4L

- L4L is taught on rotation with RS at KS4
- We cover personal safety and emotional wellbeing as well as wider issues of human rights, personal finances and the law. This is also the opportunity students have to explore career options.
- Year 10 will also have a Wellbeing Day in summer 2024
- Any questions please contact Mrs Begona Gamero, L4L Coordinator



# Further Subject Information



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Prepare, Challenge & Inspire



Select Language ▾

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[Home](#)[Staff Home](#)[About Us ▾](#)[Admissions ▾](#)[Curriculum ▾](#)[Co-Curricular ▾](#)[Parents ▾](#)[Students ▾](#)[What's On ▾](#)

## Staff Homepage

**Weekly Bulletin**

(Staff only—do not display)

**Cover & Room Changes**

Careers

Chromebooks and BYOD @ AHS

Curriculum Map

Exams & Results Information

Library

Openings

Subjects

**Monday Briefing**

## Staff Quick Links



**Appraisal Target**



**Assembly Rota**



**Calendar and Drive**



**Calendar Request**



**Classroom Manager**



**ClickView Online**

Monday Reg Notices

Tuesday Reg Notices

Wednesday Reg Notices

Thursday Reg Notices

+ Add new

+ Add new

+ Add new

+ Add new

Subjects

Computing

Creative Arts

English

Humanities

Maths



# English





# English



Walks Tall

0:31





# Mathematics





# GCSE Mathematics - AQA

- GCSE with grades 9 to 1
- All exams sat in summer 2025
- Three 1 hour 30 minute papers
- One paper will be without a calculator
- All students entered for Higher Level



# GCSE Mathematics

- Students split into two bands depending on their option choices
- Within each band split into 3 sets
- All sets do Higher GCSE (AQA 8300)
- Sets M1, M2a, N1 and N2 also have the chance to study for another maths qualification called AQA Level 2 Certificate in Further Maths



# Further Maths

- Grades 5 to 9
- Two 1 hour 45 minutes papers
- Paper 1 is without a calculator





# Sciences

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## PRACTICAL ENDORSEMENT

- Students complete 10 Required Practicals in each Science
- Required Practicals take place in lessons as a standard part of the curriculum
- Although not a graded unit, it is a prerequisite for being awarded the GCSE



Ms L Sowah



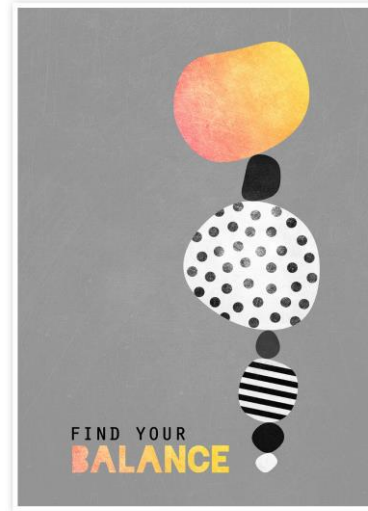
# SEND DEPARTMENT

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# Health and Wellbeing



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## Medication

Only Inhalers, insulin and epipens can be carried by students. All other medication can be stored with Matron

## Paracetamol

Can be given by Matron after 12:30pm, where parental permission has been granted on Edulink. Please check.

## Documentation

It is really important leading up to GCSE's that all healthcare information is kept up to date. Please contact Matron and supply up to date Health care plans.



**DofE**

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# Bronze DofE at AHS



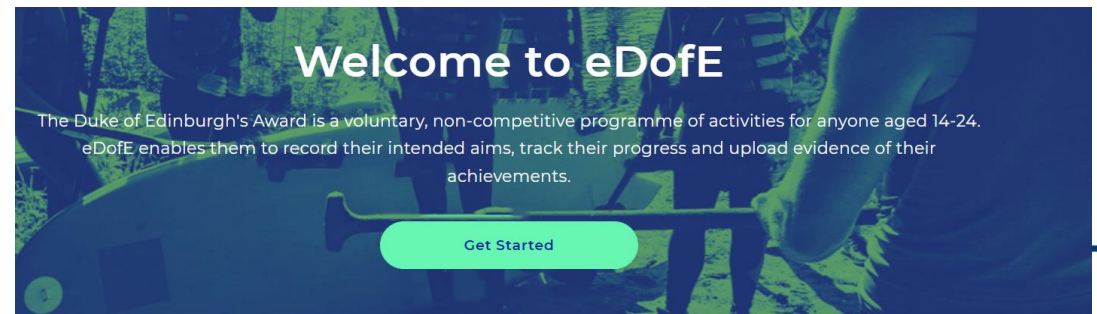
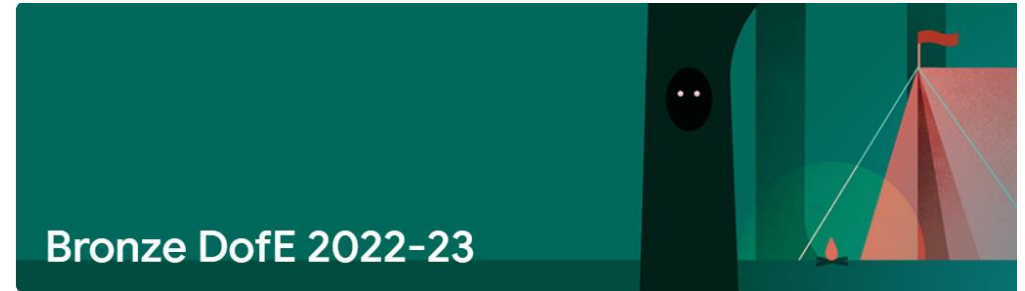
- **156** students enrolled
- If your daughter is new to AHS and would like to sign up, we will get a letter to you asap but there may be a delay due to change in DofE admin support staffing.
- If your daughter is new to AHS, started DofE with her previous school and would like to complete her Bronze Award with AHS, please email me ([lsowah@ahs.bucks.sch.uk](mailto:lsowah@ahs.bucks.sch.uk)) with your daughter's eDofE number and I will transfer her across.

# The 4 sections and Assessors/Evidence

- 3 months on 2 sections, 6 months on 1 section
- 1 hour per week
- Document as you go (log, photos) and upload evidence on eDofE
- Assessor's report at the end (cannot be a family member)
- Skill (music, drama, cooking, art, sewing, languages, reading...)
- Physical (team or individual sport, dance, running, hiking...)
- Volunteering (MUST be a non-profit organisation)
- Expedition (2 days and 1 night)

# Support with DofE

- Bronze DofE Google Classroom
- eDofE and App
- [DofE with a Difference Website](#)
- Form Tutor
- DofE Admin Support (Mrs Lee/Miss Pope)
- DofE Ambassadors
- Ms Sowah (DofE Manager)



# Dates and Deadlines

- 3 sections (skill, physical and volunteering) completed **22 March 2024**
- Training weekends (choose one)
  - 19-21 April
  - 10-12 May
- Expedition weekends (choose one)
  - 8-9 June
  - 15-16 June



# What you can do to help

The purpose of tests and assessments is for students to learn:

- a) What they don't know
- b) (more importantly) what they don't know!

Help your daughter to understand that it's not about aiming for 'perfect' marks

The best progress is made from making your own mistakes and learning from them

# What you can do to help

## At Home

Encourage a healthy balance of manageable chores, school work and play!

Encourage a healthy and balanced diet

Sleep is important

Keep communications open about how they are feeling and why

Mobile phones!

## At School

Encourage participation in co-curricular activities

Promote positive school experiences: friendships and academic

Encourage your daughter to discuss a range of strategies to tackle a situation to see what works best



# Attendance

#SCHOOLEVERYDAY

Attend Today



Achieve Tomorrow



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**Thank you for coming tonight.**

**If you have any questions, please  
do stay behind and talk to us.**

**We will put these slides on the  
Year 10 page of our website.**

