Aylesbury High School | Prepare, Challenge & Inspire

Information Evening

Year 10 - September 2022

Welcome

- Mrs Forster Deputy Headteacher
- Mrs Taylor Head of Year 10



What we believe...

We believe in being aspirational for our students, academically and in their wider life.

What we believe...

We believe in leadership opportunities for our students, in their School and as a part of their global environmental responsibility. What we believe...

We believe in a happy and fulfilled experience for each and every member of our community. With considered innovation, with membership of the International Coalition of Girls Schools, with collaboration and support from our community, and with openness.

How we do it:

As an inclusive society, by working as a community, by standing together

Your educational journey

- Primary School
- KS3 🙂 🙂
- KS4 / GCSEs 🙂 🙂 🙂
- KS5/ A Levels 😶 😶 🙂
- Uni/Apprenticeships 🙂 🙂 🙂 🙂

Our Mission:

'To Inspire every student to seek Challenge, fulfil their potential and Prepare for a world of today and tomorrow'

Our Values:

Through our curricular and co-curricular activities we want everyone in our community to develop and show these core values:

Confidence, Respect, Engagement, Aspiration, Teamwork and Enjoyment And so...

'Whether a girl wants to be an astronaut, ambassador, author, or barrister, girls need to know—not just *think*, but really know, deep down-there's nothing that can stand in their way. That's the incredibly important message girls' schools send to girls each and every day.'

Key Personnel



Mrs Queralt Assistant Head KS4 Link



Mrs Westcott Wellbeing and Safeguarding Manager Mental Health and Young Carer Lead



Mrs Taylor Head of Year 10



Penny Chidgey Connexions Careers

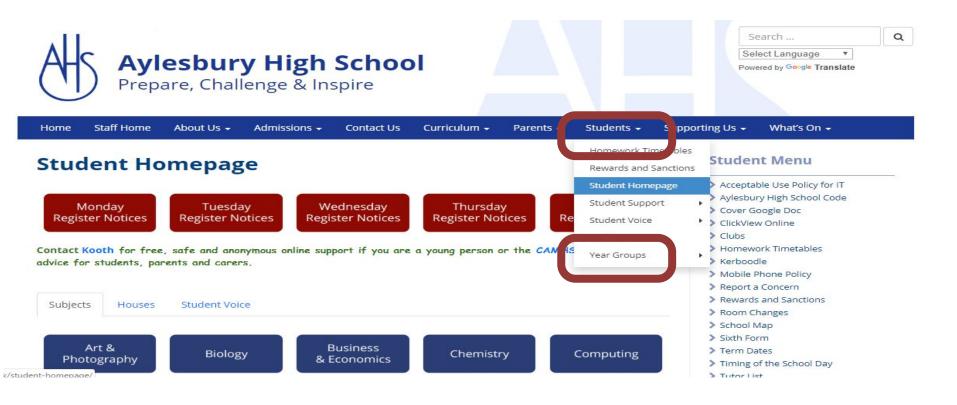


Mrs Faulkner KS4 Pastoral Support Assistant

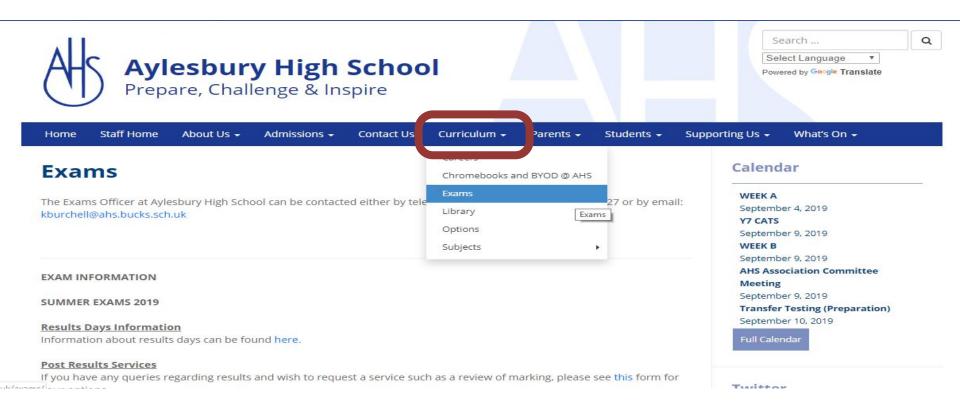


Mrs Crafts SEND Co

Student Information

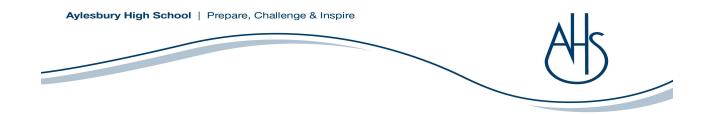


Exam Information



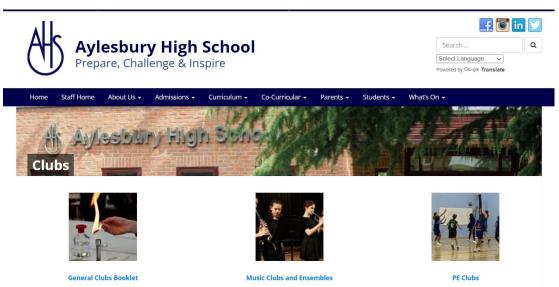
Key Dates

| 13 October | Autumn Term Engagement Data Home |
|---------------------|----------------------------------|
| 14 December | Autumn LAG Data Home |
| 23 January | Consultation Evening |
| 27 February | Spring Term Data Home |
| w/b 2 May- 10th May | Y10 Summer Exam Weeks |
| 5 June | Summer Term Data and report Home |



Co-Curricular

- Huge amounts on offer
- Visit the co-curricular tab on the school website homepage
- Have the *confidence* to try something new!



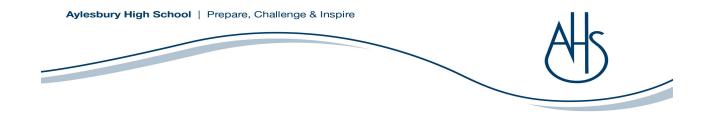
Careers

- Activities with guest speakers
- Careers Google Classroom (access code is displayed on notice board outside the IT Office)
- L4L lesson with Penny Chidgey with follow up individual and group sessions
- Morrisby test



L4L

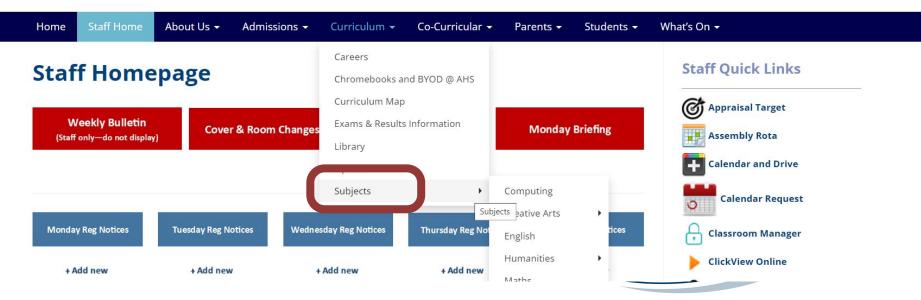
- L4L is taught on rotation with RS at KS4
- We cover personal safety and emotional wellbeing as well as wider issues of human rights, personal finances and the law. This is also the opportunity students have to explore career options.
- Year 10 will also have a Wellbeing Day in summer 2023
- Any questions please contact Mrs Begona Gamero, L4L Coordinator



Further Subject Information









Mathematics

GCSE Mathematics - AQA

- GCSE with grades 9 to 1
- All exams sat in summer 2024
- Three 1 hour 30 minute papers
- One paper will be without a calculator
- All students entered for Higher Level



GCSE Mathematics

- Students split into two bands depending on their option choices
- Within each band split into 3 sets
- All sets do Higher GCSE (AQA 8300)
- Sets M1, M2a, N1 and N2 also have the chance to study for another maths qualification called AQA Level 2 Certificate in Further Maths



Further Maths

- Grades 5 to 9
- Two 1 hour 45 minutes papers
- Paper 1 is without a calculator





English

English Language & English Literature





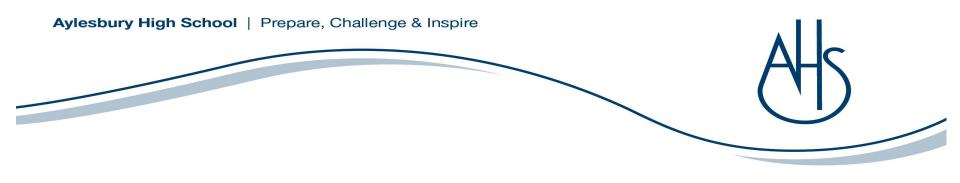
Sciences

PRACTICAL ENDORSEMENT

- Students complete 10 Required Practicals in each Science
- Required Practicals take place in lessons as a standard part of the curriculum
- Although not a graded unit, it is a prerequisite for being awarded the GCSE



Ms L Sowah



DofE

Bronze DofE at AHS



- 157 students enrolled
- If your daughter is new to AHS and would like to sign up, we will get a letter to you asap but there may be a delay due to change in DofE admin support staffing.
- If your daughter is new to AHS, started DofE with her previous school and would like to complete her Bronze Award with AHS, please email me (<u>ssheppard@ahs.bucks.sch.uk</u>) with your daughter's eDofE number and I will transfer her across.

The 4 sections and Assessors/Evidence

- 3 months on 2 sections, 6 months on 1 section
- 1 hour per week
- Document as you go (log, photos) and upload evidence on eDofE
- Assessor's report at the end (cannot be a family member)
- Skill (music, drama, cooking, art, sewing, languages, reading...)
- Physical (team or individual sport, dance, running, hiking...)
- Volunteering (MUST be a non-profit organisation)
- Expedition (2 days and 1 night)

Support with DofE

- Bronze DofE Google Classroom
- eDofE and App
- DofE with a Difference Website
- Form tutor
- DofE Admin Support (Mrs Lee/Miss Pope)
- DofE ambassadors
- Miss Sheppard (DofE Manager)





Dates and Deadlines

- 3 sections (skill, physical and volunteering) completed 24 March 2023
- Training weekends (choose one)
 - **21-23 April**
 - **12-14 May**
- Expedition weekends (choose one)
 - **10-11 June**
 - 24-25 June



What you can do to help

The purpose of tests and assessments is for students to learn:

- a) What they don't know
- b) (more importantly) what they don't know!

Help your daughter to understand that it's not about aiming for 'perfect' marks

The best progress is made from making your own mistakes and learning from them



What you can do to help

At Home

Encourage a healthy balance of manageable chores, school work and play! Encourage a healthy and balanced diet Sleep is important Keep communications open about how they are feeling and why Mobile phones!

At School

Encourage participation in co-curricular activities Promote positive school experiences: friendships and academic

Encourage your daughter to discuss a range of strategies to tackle a situation to see what works best



Attendance



THANK YOU FOR LISTENING. IF YOU HAVE ANY FURTHER QUESTIONS PLEASE FEEL FREE TO STAY BEHIND

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