



TEACHER OF BUSINESS/ECONOMICS

January 2023 start

The School

Aylesbury High School (AHS) is a forward-thinking girls' grammar school that values both academic and pastoral excellence and co-curricular opportunities.

Our aim at AHS is to inspire every student to seek challenge, realise their potential and prepare for the world of today and tomorrow, and this is incorporated into our school motto of 'Prepare, Challenge and Inspire'.

The values of Confidence, Respect, Engagement, Aspiration, Teamwork and Enjoyment are embodied in 'CREATE' and we want all our community to experience, develop and demonstrate these characteristics both within the curriculum and through our extensive co-curricular offering.

The Vacancy

We seek a full time classroom teacher with a genuine interest in teaching Business or Economics to our highly motivated and engaged students. The post would suit an Early Careers Teacher or one with more experience. Above all, we are looking for an excellent classroom practitioner to inspire our students by teaching with expertise and enthusiasm. The successful applicant will almost certainly act as a form tutor.

The Departments

The subject area is showing increasing student numbers for next year. In Business, at KS4 we run GCSE Business, with four classes expected in both Years 10 and 11. At KS5, we will have two classes following the A Level Business course, in both Years 12 and 13.

In Economics, at KS4 we run GCSE Economics, with two classes in both Years 10 and 11. At KS5, we will have two classes in both Year 12 and Year 13, following the A Level Economics course.

All groups follow AQA specifications and many of our students go on to study a subject-related degree at university.

The successful applicant will join a team committed to the highest standards whilst caring for individual needs. They will need to be hard working, well organised and have a good working knowledge of current thinking in the subjects. They will need to teach the subject in a lively and innovative manner, with a willingness to develop their own teaching and subject-specific skills.

The school operates a successful 1:1 scheme, so students in Years 7-11 are equipped with their own Chromebooks and the Sixth Form can use any suitable device. Inspirational ideas and familiarity with using ICT resources in the classroom is desirable.

Aims of the Departments

- To ensure outstanding practice across the department
- To maintain a strong team who share good practice and aim to continuously improve their own performance.

- To establish a good work ethos amongst students with an emphasis on independent learning and achievement.
- To develop a broad range of skills in students including analysis, evaluation, research, presentation and I.T. skills.
- To contribute to students' moral and social development.
- To ensure equal opportunities for all students.

How to apply for the role

Applications can be:

- e-mailed to: secretary@ahs.bucks.sch.uk or
- posted to: Giles Scoble, Headteacher, Aylesbury High School, Walton Road, Aylesbury, Bucks HP21 7SX
- Closing date: Monday 26 September 9.00 am. Interviews: week commencing 3 October 2022

SAFEGUARDING STATEMENT

CVs alone cannot be accepted for safeguarding reasons

If you are shortlisted for this post, you will also be required to complete a self-disclosure form as part of the recruitment process; this will not be used for shortlisting purposes.

The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Our Safeguarding Statement is [here](#). The appointment will be subject to references which are satisfactory for the advertised post, an enhanced DBS check with a Child Barred List check, identity checks, prohibition orders and qualification checks as appropriate.

JOB DESCRIPTION: SUBJECT TEACHER

JOB TITLE: Subject Teacher

LINE MANAGED BY: Subject Team Leader

DATE: September 2022

JOB PURPOSE

Provide high quality teaching to enable students to achieve their individual potential in the subject(s) taught.

DIMENSIONS

Teaching: up to 90% contact time with 10% PPA time (or pro-rata if part time). TLR post holders have a reduced teaching load to reflect their additional responsibilities. ECTs will have a 10% reduction in their teaching load and one hour a fortnight contact time with a subject mentor.

PERFORMANCE STANDARDS

The work of the Subject Teacher will be judged against the National Standards for Teachers at the appropriate level. Each teacher will have an annual appraisal in accordance with the school's appraisal policy.

PERSON SPECIFICATION -EXPERIENCE-PROFESSIONAL QUALITIES-PERSONAL QUALITIES

Person specification

- Good honours degree or equivalent
- Qualified Teacher Status or Early Career Teacher

Experience

- Strong classroom teacher
- Potential to progress further
- Familiar with monitoring and evaluation of teaching and learning
- Strong commitment to co-curricular and cross-curricular activities

Professional

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate excellent and up-to-date subject and curriculum knowledge
- Plan and teach well-structured lessons
- Keen to be involved in curriculum development
- Adapt teaching to respond to the strengths and needs of all pupils (including SEND, EAL, Pupil Premium and Gifted and Talented)
- Make accurate and productive use of assessment
- Provide verbal and written assessments, data, reports and references relating to individual students and groups of students
- Communicate effectively with parents, in consultation with the STL, with regard to pupils' achievements and well-being
- Manage behaviour effectively to ensure a good and safe working and learning environment
- Attend subject team meetings, whole staff meetings, INSET, parent consultation evenings, open events and information evenings and other school functions as shown in the staff handbook directed time calculations
- Keen to develop own career
- Evidence of systematic professional development
- Strong ICT user, both personally and for subject use in particular Google-Suite

- An understanding of and commitment to the safeguarding requirements associated with such a role
- Willingness to follow school policies
- Sympathetic to the CREATE ethos of Aylesbury High School

Confidence, Respect, Engagement, Aspiration, Teamwork, Enjoyment

Personal

- Good relationships with students and adults
- Able to motivate students and staff
- Works well under pressure
- Good personal organisation and time management
- Good communicator
- Wide outside interests
- Meet the expectations of the DfE Teachers' Standards (Part 2)