



## TEACHER OF PHYSICAL EDUCATION

### The School

Aylesbury High School (AHS) is a forward-thinking girls' grammar school that values both academic and pastoral excellence and co-curricular opportunities.

Our aim at AHS is to inspire every student to seek challenge, realise their potential and prepare for the world of today and tomorrow, and this is incorporated into our school motto of 'Prepare, Challenge and Inspire'.

The values of Confidence, Respect, Engagement, Aspiration, Teamwork and Enjoyment are embodied in 'CREATE' and we want all our community to experience, develop and demonstrate these characteristics both within the curriculum and through our extensive co-curricular offering.

### The Vacancy

We seek a full time teacher of PE. A genuine interest in teaching a range of sports and physical activities to our highly motivated and engaged students, and the ability to engage in a co-curricular sport would be desirable.

The successful candidate will be part of a committed and forward-thinking Physical Education Team and will work alongside other members of the teaching staff in leading the development and delivery of the curriculum. The post would include teaching both KS3 and KS4 core PE lessons.

The post would suit an ECT or a teacher with a range of experience. Above all, we are looking for an excellent classroom practitioner to inspire our students by teaching with expertise and enthusiasm. The successful applicant will almost certainly act as a form tutor.

### The Department

Team members share a commitment to raising standards of pupil achievement. We are keen to promote a department which accommodates a broad range of interests and abilities whilst ensuring that every student is encouraged to reach their maximum potential. If you are enthusiastic, flexible, enjoy challenges and are committed to help us offer excellence in physical education, then you are the person to join our progressive and forward-thinking team.

At KS3, pupils participate in orienteering, invasion and net games, swimming, athletics, dance and leadership units. At KS4, the programme concentrates on Sports Leaders, games and fitness activities; units include using Sports Education and health related fitness approaches.

PE GCSE and A Level PE are offered to students at AHS. The department takes full advantage of the schools 1:1 scheme. Dance GCSE and A Level Dance are popular options and are taught by a specialist teacher. In the Sixth Form, we run the Sports Leaders Award as an extension studies option, as well as offering recreational Be Active sessions for students.

The PE team runs squads in netball, badminton, basketball, cross-country, rounders, hockey, handball, football and athletics. Over the last few years, the following teams reached the national finals: squash, athletics, basketball, cross country, handball and swimming; we also became the U16 National Basketball champions. Clubs and practices are available in A-Z club, badminton, basketball, cricket, cross-country, dance, football, handball, hockey, netball, rounders, squash, swimming, tennis, trampolining, triathlon, volleyball and Girls Active. As part of the school's House activities, there are inter-House competitions in badminton, kinball, football, volleyball, rounders, swimming, dance and athletics.

It would be desirable if the applicant could contribute to the strong co-curricular provision at AHS. Please include the sports and areas of the PE curriculum where you have expertise and interest in your application.

The Creative Arts team includes Art and Design, Dance, Drama, PE and Music. These are popular and highly valued subjects, which make a significant contribution to the broader education of our pupils and to the life and ethos of the school. Each team benefits from sharing common aims which strengthen the coherence of the creative curriculum and we are currently working towards gaining an ArtsMark Award.

### Aims of the Department

- To ensure outstanding practice across the department.
- To maintain a strong team who share good practice and aim to continuously improve their own performance.
- To establish a good work ethos amongst students with an emphasis on achieving a healthy active lifestyle.
- To develop a broad range of life skills in students including resilience, communication, collaboration, integrity and motivation.
- To ensure a range of equal opportunities for all students.

### How to apply for the role

Applications can be:

- e-mailed to: [secretary@ahs.bucks.sch.uk](mailto:secretary@ahs.bucks.sch.uk) or
- posted to: Giles Scoble, Headteacher, Aylesbury High School, Walton Road, Aylesbury, Bucks HP21 7SX

### SAFEGUARDING STATEMENT

CVs alone cannot be accepted for safeguarding reasons

*If you are shortlisted for this post, you will also be required to complete a self-disclosure form as part of the recruitment process; this will not be used for shortlisting purposes.*

*The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Our Safeguarding Statement is [here](#). The appointment will be subject to references which are satisfactory for the advertised post, an enhanced DBS check with a Child Barred List check, identity checks, prohibition orders and qualification checks as appropriate.*

*We encourage early applications for all vacancies and reserve the right to close our vacancies at any time should the right candidates be found.*

## JOB DESCRIPTION: SUBJECT TEACHER WITH KS4 RESPONSIBILITIES

<b>JOB TITLE:</b>	Subject Teacher
<b>LINE MANAGED BY:</b>	Subject Team Leader
<b>DATE:</b>	June 2022

### JOB PURPOSE

For the post:

Provide high quality teaching to enable students to achieve their individual potential in the subject(s) taught.

For the post with KS4 responsibilities:

To have responsibility for monitoring and leading teaching and learning initiatives, schemes of work and assessments linked to KS4.

To deputise for the Head of PE as necessary, act as an appraiser for PE staff and mentor any student teachers.

### DIMENSIONS

Teaching: up to 90% contact time with 10% PPA time (or pro-rata if part time). ECTs will have a 10% reduction in their teaching load in their first year and a 5% reduction in their teaching load in their second year, as well as weekly contact time with a mentor.

### PERFORMANCE STANDARDS

The work of the Subject Teacher will be judged against the National Standards for Teachers at the appropriate level. Each teacher will have an annual appraisal in accordance with the school's appraisal policy.

### PERSON SPECIFICATION -EXPERIENCE-PROFESSIONAL QUALITIES-PERSONAL QUALITIES

Person specification

- Good honours degree or equivalent
- Qualified Teacher Status or Early Career Teacher

Experience

- Strong classroom teacher
- Potential to progress further
- Familiar with monitoring and evaluation of teaching and learning
- Strong commitment to co-curricular and cross-curricular activities

Professional

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate excellent and up-to-date subject and curriculum knowledge
- Plan and teach well-structured lessons
- Keen to be involved in curriculum development
- Adapt teaching to respond to the strengths and needs of all pupils (including SEND, EAL, Pupil Premium and Gifted and Talented)
- Make accurate and productive use of assessment
- Provide verbal and written assessments, data, reports and references relating to individual students and groups of students

- Communicate effectively with parents, in consultation with the STL, with regard to pupils' achievements and well-being
- Manage behaviour effectively to ensure a good and safe working and learning environment
- Attend subject team meetings, whole staff meetings, INSET, parent consultation evenings, open events and information evenings and other school functions as shown in the staff handbook directed time calculations
- Keen to develop own career
- Evidence of systematic professional development
- Strong ICT user, both personally and for subject use in particular Google-Suite
- An understanding of and commitment to the safeguarding requirements associated with such a role
- Willingness to follow school policies
- Sympathetic to the CREATE ethos of Aylesbury High School

### **Confidence, Respect, Engagement, Aspiration, Teamwork, Enjoyment**

#### **Personal**

- Good relationships with students and adults
- Able to motivate students and staff
- Works well under pressure
- Good personal organisation and time management
- Good communicator
- Wide outside interests
- Meet the expectations of the DfE Teachers' Standards (Part 2)