



The vacancy - Teacher of Religious Studies

We seek a full-time classroom teacher with a genuine interest in teaching Religious Studies who is able to engage our highly motivated students. You need to be enthusiastic, flexible, capable and willing to participate in a quest for excellence with students who pursue their curiosity through analysing and challenging ideas. The successful candidate would be expected to teach Religious Studies to well-mannered, able and motivated students at all years throughout the school. The post would suit an Early Careers Teacher or a more experienced teacher.

We are achieving pleasing results in all Key Stages, and presently have exam classes in all years at Key Stage 4 and 5. Religious Studies is taught throughout the school, and is also offered as an option for GCSE, and A level. At Key Stage 4, Core RE is currently taught as part of the Personal and Social Education programme. We follow the Buckinghamshire Agreed Syllabus which, at KS3 involves a systematic study of Christianity, Islam, Buddhism and Judaism, with Philosophy and Ethics units on What it means to be Human, the Nature of the Soul, Moral Decision Making, Ultimate Questions and the Problem of Evil. KS4 core RE focuses on Alternative Religions in Y10 and Philosophy and Ethics in Film in Y11. We follow AQA Option A Christianity and Islam for GCSE and at A Level we use AQA and again Christianity is our chosen religion.

As a department, Religious Studies is focusing more on resource-based learning, building in greater differentiation that will allow all students to develop ideas and attitudes at their own pace, as well as bringing their own personal experience to the work they produce. We aim to enthuse and excite students about the spiritual and religious dimensions of life. Courses focus on both learning about and learning from religion. The department has two dedicated classrooms, is well resourced, and committed to a variety of teaching methods in order to make the most of the time available to us.

Team members share the workload across all year groups to retain a whole-school subject overview and a sense of progression. At A Level, staff share the seven or eight lessons per fortnight, each focusing on different modules. Team members will be responsible for particular courses and their resources, together with specific development targets and their action plans.

The successful candidate will have a love of Religious Studies, be able to contribute to the team's aim to foster an interest and enjoyment in the subject and be able to present lessons in an exciting and stimulating way appropriate to the development of each individual student. In addition to enjoying classroom teaching, they will be a good organiser.

We are looking for the right person to fill this vacancy; you are looking for the right school to work in. We hope that this information gives you a flavour of Aylesbury High School. To help you in your application, we have included below the sort of background we are looking for when reading the applications and at the interview. Obviously, for ECTs there are slightly different expectations when compared with experienced teachers. We are always willing to consider anyone with alternative qualifications or experience - and we don't expect anyone to be perfect!

Person Specification

Qualifications

- Good honours degree or equivalent
- Qualified Teacher Status

Experience

- Strong classroom teacher
- Potential to progress further
- Contributor to curriculum developments
- Familiar with monitoring and evaluation of teaching and learning
- Strong commitment to co-curricular and cross-curricular activities

Professional

- Excellent subject knowledge
- Familiar with current subject developments
- Keen to be involved in curriculum development
- Keen to develop own career
- Strong ICT user, both personally and for subject use in particular G-Suite
- Evidence of systematic professional development
- A understanding and commitment of the safeguarding requirements associated with such a role
- Sympathetic to the **CREATE** ethos of Aylesbury High School

Confidence, Respect, Engagement, Aspiration, Teamwork, Enjoyment

Personal

- Good relationships with students and adults
- Able to motivate students and staff
- Works well under pressure
- Good personal organisation and time management
- Good communicator
- Wide outside interests
- Meet the expectations of the DfE Teachers' Standards (Part 2)

Applications

To apply for this post, please provide:

- A completed application form
- A letter of application which outlines how your experiences to date have equipped you for the post of Teacher of RS at Aylesbury High School. If you have other subjects that you are able to teach, please say to what level that would be. It would be helpful if you could limit yourself to no more than two sides of A4.

Applications should be posted to

**Giles Scoble, Headteacher, Aylesbury High School,
Walton Road, Aylesbury, Bucks HP21 7SX**

or e-mailed to secretary@ahs.bucks.sch.uk

CVs alone cannot be accepted for safeguarding reasons

If you are shortlisted for this post, you will also be required to complete a self-disclosure form as part of the recruitment process; this will not be used for shortlisting purposes.

The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Our Safeguarding Statement is [here](#). The appointment will be subject to references which are satisfactory for the advertised post, an enhanced DBS check with a Child Barred List check, identity checks, prohibition orders and qualification checks as appropriate.