



Teacher of Business &/or Economics

We seek a full time classroom teacher with a genuine interest in teaching Business &/or Economics who is able to engage our highly motivated students. This person will join the growing Business and Economics department, teaching our well-mannered and motivated students. The post would suit an Early Careers Teacher or one with more experience. Above all, we are looking for an excellent classroom practitioner to inspire our students by teaching with expertise and enthusiasm. The successful applicant will almost certainly act as a form tutor.

The subject area is showing increasing student numbers for next year. In Business, at KS4 we run GCSE Business, with three classes expected in both Years 10 and 11. At KS5, we will have one class following the A level Business course, in both Years 12 and 13.

In Economics, at KS4 we run GCSE Economics, with two classes in both Years 10 and 11. At KS5, we will have two classes in Year 12 and one in Year 13, following the A level Economics course. All groups follow AQA specifications and many of our students go on to study a subject-related degree at university.

The successful applicants will join a team committed to the highest standards whilst caring for individual needs. They will need to be hard working, well organised and have a good working knowledge of current thinking in the subjects. They will need to teach the subject in a lively and innovative manner, with a willingness to develop their own teaching and subject-specific skills.

The school operates a successful 1:1 scheme, so students in Years 7-11 are equipped with their own Chromebooks and the Sixth Form can use any suitable device. Inspirational ideas and familiarity with using ICT resources in the classroom is desirable.

Person specification

We are looking for the right person to fill this vacancy; you are looking for the right school to work in. We hope that this information and the school prospectus give you a flavour of Aylesbury High School. To help you in your application we have included below the sort of background we are looking for when reading the applications and at the interview. However, we are always willing to consider anyone with alternative qualifications or experience - and we don't expect anyone to be perfect!

- Good honours degree or equivalent
- Qualified Teacher Status

Experience

- Strong classroom teacher
- Potential to progress further
- Contributor to curriculum developments
- Familiar with monitoring and evaluation of teaching and learning
- Strong commitment to co-curricular and cross-curricular activities

Professional

- Excellent subject knowledge
- Familiar with current subject developments
- Keen to be involved in curriculum development
- Keen to develop own career
- Strong ICT user, both personally and for subject use in particular G-Suite
- Evidence of systematic professional development
- A understanding and commitment of the safeguarding requirements associated with such a role
- Sympathetic to the **CREATE** ethos of Aylesbury High School

Confidence, Respect, Engagement, Aspiration, Teamwork, Enjoyment

Personal

- Good relationships with students and adults
- Able to motivate students and staff
- Works well under pressure
- Good personal organisation and time management
- Good communicator
- Wide outside interests
- Meet the expectations of the DfE Teachers' Standards (Part 2)

Applications

To apply for this post, please provide:

- A completed application form
- A letter of application, which outlines how your experiences to date have equipped you for the post of Teacher of Business & Economics at Aylesbury High School. If you have other subjects that you are able to teach, please say to what level that would be. It would be helpful if you could limit yourself to no more than two sides of A4.

Applications can be:

- e-mailed to: secretary@ahs.bucks.sch.uk or
- posted to: Giles Scoble, Headteacher, Aylesbury High School, Walton Road, Aylesbury, Bucks HP21 7SX.

CVs alone cannot be accepted for safeguarding reasons

If you are shortlisted for this post, you will also be required to complete a self-disclosure form as part of the recruitment process; this will not be used for shortlisting purposes.

The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Our Safeguarding Statement is [here](#). The appointment will be subject to references which are satisfactory for the advertised post, an enhanced DBS check with a Child Barred List check, identity checks, prohibition orders and qualification checks as appropriate.