

# Teacher of English (Maternity Cover)

We are seeking to appoint a successful, enthusiastic and dynamic colleague to join our flourishing English Faculty. Applicants can expect to teach in KS3 and KS4, with the possibility of KS5. Teachers in the faculty are highly motivated, well-qualified specialists working in an innovative, supportive environment.

The successful candidate will have a love and understanding of English Literature and an interest in the structure and development of the language. In addition to enjoying classroom teaching, they will be highly organised, will work well in a team, have sound time management skills and use assessment and ICT effectively. The ability to contribute to the development of schemes of work, as the department responds to new initiatives and curriculum changes is vital. The successful candidate will also be a form tutor.

At Key Stage 3, students are taught in tutor groups of about 30. The schemes of work are structured in termly units, with built-in formative and summative assessments. They are continually being improved to strengthen cross-curricular links and to be even more engaging.

At Key Stage 4, students are taught in seven teaching groups of about 26. They prepare for GCSEs in English and English Literature, following the Edexcel specifications. GCSE results at the last point of examination were excellent:

GCSE 2019	9	8	7	6	
English Language	23%	29%	21%	18%	
English Literature	20%	27%	24%	18%	

Currently there are 2 groups following A Level Edexcel courses in English Literature and 2 groups studying English Language. Please note, we started A Level English Language in September 2017 but our students are yet to sit an exam.

Sixth Form	A Level 2019				
	A*	Α	В	С	D
English Language and	0%	29%	71%	0%	0%
Literature					
This course is no longer offered					
English Literature	22%	22%	47%	<b>9</b> %	0%

All English teaching rooms are located in a block and equipped with data projectors. All teachers are provided with a laptop. There are several rooms available across the school for whole-class use of computers. The department also makes full use of a well-stocked school library and we offer a wide range of extra-curricular clubs and support groups. Students in all year groups have had the opportunity to take part in public speaking competitions and to enter their written work in national writing competitions. Students visit a variety of stage productions of relevance to their English courses.

### Person specification

We are looking for the right person to fill this vacancy; you are looking for the right school to work in. We hope that this information and the prospectus give you a flavour of Aylesbury High School. To help you in your application, we have included below the sort of background we are looking for when reading the applications and at the interview. However, we are always willing to consider anyone with alternative qualifications or experience - and we don't expect anyone to be perfect!

### Qualifications

- Good honours degree or equivalent
- Qualified Teacher Status

### **Experience**

- Strong classroom teacher
- Contributor to curriculum developments
- Familiar with monitoring and evaluation of teaching and learning
- Strong commitment to co-curricular and cross-curricular activities

#### **Professional**

- Excellent subject knowledge
- Familiar with current subject developments
- Keen to develop own career
- Strong ICT user, both personally and for subject use in particular G-Suite
- Evidence of systematic professional development
- A understanding and commitment of the safeguarding requirements associated with such a role
- Sympathetic to the CREATE ethos of Aylesbury High School

Confidence, Respect, Engagement, Aspiration, Teamwork, Enjoyment

### **Personal**

- Good relationships with students and adults
- Able to motivate students and staff
- Works well under pressure
- Good personal organisation and time management
- Good communicator
- Wide outside interests
- Meet the expectations of the DfE Teachers' Standards (Part 2)

## **Applications**

To apply for this post, please provide:

- A completed application form
- A letter of application which outlines how your experiences to date have equipped you for the post of Teacher of English at Aylesbury High School. If you have other subjects that you are able to teach, please say to what level that would be. It would be helpful if you could limit yourself to no more than two sides of A4.

Applications can be: e-mailed to: <a href="mailed-to:secretary@ahs.bucks.sch.uk">secretary@ahs.bucks.sch.uk</a> or posted to: Giles Scoble, Headteacher, Aylesbury High School, Walton Road, Aylesbury, Bucks HP21 7SX.

# CVs alone cannot be accepted for safeguarding reasons

If you are shortlisted for this post, you will also be required to complete a self-disclosure form as part of the recruitment process; this will not be used for shortlisting purposes.

The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Our Safeguarding Statement is <u>here</u>. The appointment will be subject to references which are satisfactory for the advertised post, an enhanced DBS check with a Child Barred List check, identity checks, prohibition orders and qualification checks as appropriate.