

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education during the national lockdown. The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

As some staff have childcare issues to arrange there may be some lessons that were not ready for the timetabled slot but you should follow your normal timetable and register virtually at 0845 if possible. Non –attendance will be recorded in SIMS. Please raise any issues (network/wi-fi, illness/timings) so we can support you

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- We ask you to follow your normal timetable (including virtual registration at 0845) as much as possible
- Take breaks between lessons and make sure you take your lunch and break times. Close your Chromebooks/laptops when you have finished and make sure you get time away from your screen.
- PE lessons will set activities so try to get some physical exercise (2h minimum per week)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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|--|-------------------------------------|
| Secondary school-aged pupils not working towards formal qualifications this year | 5 hours per day (5 X1 hour lessons) |
| Secondary school-aged pupils working towards formal qualifications this year | 5 hours per day (5 X1 hour lessons) |

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom will be used for setting work, giving assemblies, tutor time.

If my child does not have digital or online access at home, how will you support them to access remote education?

All pupils have a Chromebook, or laptop to use. We have asked anyone with network/wi-fi issues to contact us. If this has changed please contact your HoY for support. In addition we take the following approaches to support those pupils to access remote education:

- We can lend replacement/additional devices to families. Please contact your Head of Year and they can then be collected from school.
- If you have any IT issues with your device contact IT support:
it-support@ahs.bucks.sch.uk They will help remotely or assess whether you need to bring your device to school to be repaired. A replacement device will be issued so that you have continuous access to your learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The approach will be a 'blended approach' using:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers). These may include 'live introductions', a teacher being available on the chat, or 'dropping in' during the activity
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have access to (e.g. Kerboodle, English texts)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (such as SAM learning, BBC bite-size, My Maths, Seneca)
- long-term project work and/or internet research activities (in the creative/performing arts)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect all students to attend and engage with all lessons and this be monitored and followed up.
- We have introduced the virtual registration at 0845 to help maintain the normal school routine. If your child is ill report this by emailing the relevant PSA:

Years 7-9: Natalie Prickett nprickett@ahs.bucks.sch.uk

Years 10 & 11: Lin Faulkner lfaulkner@ahs.bucks.sch.uk

Years 12 & 13: Tracy Dalby tdalby@ahs.bucks.sch.uk

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will register each child daily at 0845
- Teachers will record non-attendance or non-participation in lessons on SIMS for each lesson
- The PSA and HoY will monitor both weekly and daily reports of 'non-engagement with online learning' and call Parents and students to identify and resolve any issues
- If there are barriers to learning we will work with Parents/Carers to resolve these

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Assessment and feedback will be through teacher comment on work, self-or peer assessment, whole class assessment
- Feedback will be received at the same frequency as normal

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our vulnerable students who cannot access remote learning remotely will be invited into school so that our SEND team can support them