



Aylesbury High School

School Survey 2019

Summary of key findings for students

June 2019



Survey Response

	Students	Parents	Staff
Returned sample	988	352	77
Population	1298	1000 (est)	130
Response rate	76%	35%	59%

Overall rating of AHS

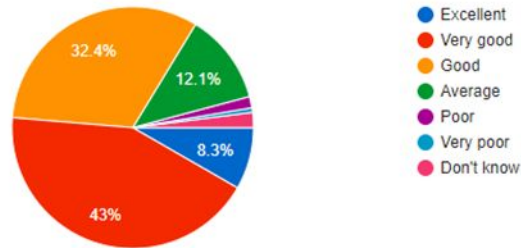
	Good + 2017	Good + 2019
Students	87%	84%
Parents	96%	95%
Staff	90%	100%

1A) Overall, how would you rate Aylesbury High School ?

988 responses

Students

Exc / VG: 51%

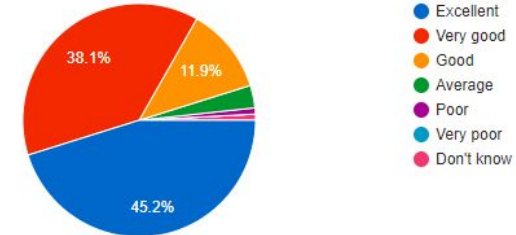


A) Overall, how would you rate Aylesbury High School ?

52 responses

Parents

Exc / VG: 83%

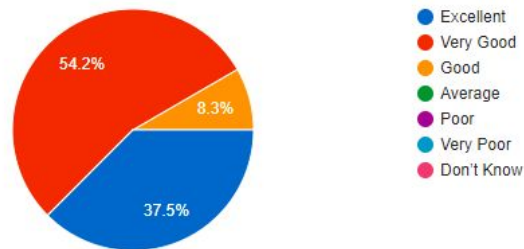


Q1A. Overall, how would you rate Aylesbury High School ?

48 responses

Teaching staff

Exc / VG: 92%

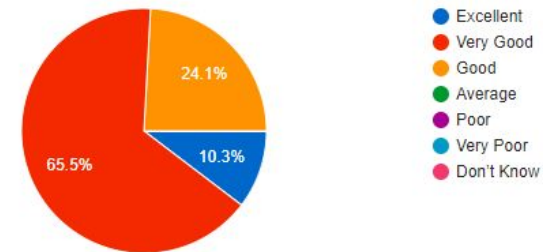


Q1A. Overall, how would you rate Aylesbury High School?

29 responses

Support staff

Exc / VG: 76%



Key Strengths identified by Students



- ❑ **Inclusive and caring environment**
 - Students at AHS care about and support each other
 - There is inclusion and respect for diversity at AHS
 - ❑ **Support for emotional well-being and mental health of students**
 - The school takes mental health seriously and is very supportive in this area
 - Most of my teachers would listen carefully if I went to them with a personal or emotional problem
 - ❑ **Quality of teaching**
 - Choice of subjects available
 - Academic performance
 - Encouragement for students to reach their academic potential
 - Availability of extra help outside regular classes if students need it
 - ❑ **Extra curricular activities**
 - Variety of sporting and creative activities offered
 - Choice of trips and excursions offered
 - ❑ **Environmental credentials**
 - Efforts to reduce use of plastic and improve recycling
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Areas to develop identified by students



Facilities

- Toilets - particularly in English and Drama - these are next on the list for improvement
- More choice of vegetarian food in the canteen - we have met to discuss this

Greater recognition of positive performance and behaviour

- Do you have any suggestions on this?

Managing pressure - especially in Year 13

- Is there anything you think would help here?

Preparation for life after school

- More focus on practical skills - can you give us examples?
 - Broaden exposure to non University options - we will continue to do this
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Key Strengths identified by Parents

❑ Parents hold a very positive view of AHS

- 83% rate the school as 'Excellent' or 'Very Good'
- Just under 90% would recommend AHS to other parents, 66% would highly recommend the school

❑ Parents rated all the core aspects of the school very favourably

- *Academic Performance (91% 'Excellent' or 'Very Good')*
- *Behaviour Policy / Discipline (79%)*
- *Quality of teaching (74%)*
- *Extra-curricular activities (72%)*
- *Communication with parents (72%)*
- *Pastoral care / wellbeing of students (65%) – only 10% rated 'average' or worse*

❑ Quality of teaching

- When asked to expand on their reasons for giving AHS a positive overall rating, the most common responses related to quality of teaching
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Areas to develop identified by Parents



- ❑ Is there more opportunity for collaboration with AGS?
 - ❑ What are your views on this?
 - ❑ Can you think of opportunities here?
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Key findings: Staff

□ Staff hold a very positive view of AHS

- **92%** rate the school as 'Excellent' or 'Very Good'; no respondents gave a rating below 'Good'
 - **Job satisfaction was also high** – two thirds (66%) indicating they were 'Extremely / Very Satisfied' with their job at AHS; only 2% expressed dissatisfaction with their job
 - When asked to expand on the **reasons for their positive views**, the most common responses related to the following areas:
 - **Quality of Teaching** *“excellent teaching”; “high level of commitment amongst teachers”*
 - **Students** *“students work hard, they’re willing to get involved in projects and strive to obtain their best results”; “students are warm and friendly”*
 - **Atmosphere / Behaviour** *“the atmosphere of the whole school is inviting and a happy one”; “there’s a clear behaviour policy and behaviour is generally very good”*
 - **Extra-Curricular** *“there’s a broad range of opportunities for the students”; “the exposure to international trips”*
 - **Pastoral Care** *“it’s a caring and nurturing place” ; “the quality of the pastoral support is very good”*
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