

## **Student Voice Minutes**

The meetings in this cycle were used to give feedback on the recent School Survey. Please see the presentation that was shown to students that should be read alongside these notes. In Student Voice meetings, students particularly agreed with the strengths of:

- support for mental health
- availability and willingness of staff to help outside of lessons
- the efforts to work towards the Green Flag award
- the variety of subjects available.

## **Areas to develop identified by students**

The following comments came from students in Student Voice meetings when we asked for further ideas and information on some of the areas to develop identified in the survey

<b>1. Facilities</b>
<b><u>Notes</u></b> <ul style="list-style-type: none"><li>● There has been a big improvement in vegetarian and vegan options on offer in the canteen but there is still room for further improvement. One of the biggest issues is that vegetarian food often runs out too early.</li></ul>
<b>2. Greater recognition of positive performance and behaviour</b>
<b><u>Notes</u></b> <ul style="list-style-type: none"><li>● Particularly in the Sixth Form, it would be good to have one lesson per term put aside for 1-1 discussions with your teacher (eg a 5 min appointment each). This would allow a quick discussion on progress but also for the teacher to acknowledge students who consistently work well - these are often the students who don't receive as much praise.</li><li>● Students would be happy to meet in small groups with their teacher to receive praise.</li><li>● KS3 students felt that it was the consistency, not the system that needed improving.</li><li>● Certificates given out (eg for attendance) were not particularly valued.</li><li>● Students want there to be more competition for merits in order for them to become more valued. They would like regular merit summaries on an individual level and across forms in a year.</li><li>● Students feel it would be useful if their tutors were trained in how to display merit totals as they know the front office staff can do it fairly easily.</li><li>● Students like the block systems some departments use for merits (eg MFL, Maths) where they colour in sections to earn merits, however they feel there are some students that abuse this system.</li></ul>
<b>3. Managing pressure - especially in Year 13</b>
<b><u>Notes</u></b> <ul style="list-style-type: none"><li>● Students would appreciate coursework deadlines not occurring together, particularly in the Sixth Form.</li></ul>

- The work outside of lessons varies a lot between subjects. Some subject teachers seem to forget students have other subjects to work on too.
- KS3 students felt the pressure often came from other sources (eg groups of friends or parents) rather than from teachers.

#### **4. Preparation for life after school**

##### **Notes**

- Y12 students clarified that the information provided to students via Google Classroom, whole year group sessions (eg assembly and L4L) and form time is really good and apprenticeships are talked about and valued. They feel the comments about needing more exposure to non-uni options may refer to 'throw away' comments made in lessons such as 'the skills you develop with this piece of work will really help you when you go to university'.