

## Student Voice Minutes

Black notes came from KS4/5 meetings, [blue notes from KS3 meetings](#).

<b>1. Feedback from Mr Rosen on Bucks CC views on safety along Turnfurlong</b>	
<b><u>Notes</u></b>	<b><u>Actions and Feedback</u></b> <ul style="list-style-type: none"><li>● Mr Rosen had meetings with the County Council and other parties to discuss issues caused by student parking, parking of commuters, dropping off by parents etc</li><li>● Discussion points included one way, traffic lights, speed bumps/ raised pavements; but there are no accidents here due to congestion so technically there is no need for change</li><li>● There is not much incentive from police/ highway management to change the way it is now</li><li>● Zebra crossing where boys cross to bus park and where girls cross to Tesco were discussed but the railings that would have to be put up with this could cause more problems than they solve</li><li>● A discussion was had about closing the road when the busses need to move up/down but residents were opposed to this</li><li>● Drop off/ pick up zone for parents and taxis was discussed</li></ul>
<b>2. Are you aware of the plans the school has in place to improve the school's environmental impact? If not, how do you think the school can increase this awareness.</b>	
<b><u>Notes</u></b> <ul style="list-style-type: none"><li>● Some forms said they were not aware of the plans the school has in place to improve the school's impact but this is perhaps because they did not understand what this question was asking</li><li>● Make people aware of updates in notices or a short notice about it at the beginning of assemblies or after.</li><li>● Many feel AHS does more than most other schools, but there is always room for improvement</li><li>● <a href="#">Most forms in lower years are aware of the changes that are in place. The forms who said they weren't aware didn't realise that this was the same as the Green Flag Eco group's plans and did all</a></li></ul>	<b><u>Actions and Feedback</u></b> <ul style="list-style-type: none"><li>● Mrs Queralt will put notice in register notices to advertise the Eco noticeboard and another update on the action plan</li><li>● Mrs Queralt will remind Year Heads to put the monthly update powerpoints on their weekly plans</li><li>● Mrs Queralt will ask the Eco group to run a competition to design a poster to advertise the new litter bins and how to use them correctly</li><li>● The Google Form for registers won't allow us to change the colour of the notices</li></ul>

say that they had seen the assembly. Some were aware of the noticeboard.

- Year 9s didn't think they'd seen last month's powerpoint on water. Year 7 and 8 had.
- Change the color of the notices to be green??
- Competition to design a poster to encourage recycling.

3. What is your form's opinion on the school's environmental impact? Do you think the school can do anything to improve? How?

### Notes

- A lot of the recycling things go into the regular bins outside as recycle bins are not provided outside.
- Not a lot of bins are provided in the field resulting in littering on the field, could provide bins near the trees on the side of the field so isn't in the way of PE classes done in the field.
- Provide recycling bins right next normal bins outside so there is a chance for students to recycle bottles as they can be provided.
- The school has definitely made noticeable steps towards being more eco friendly some we have noticed include: use of chromebooks and online material to save paper; litter picking in the mornings; assemblies to raise awareness of things that the eco group is doing; recyclable utensils in the canteen; more emphasis on the use of the recycling bins.
- Suggestions of reduction in using paper unnecessarily, putting more recycling bins around the school in outside areas, teaching students the importance of putting rubbish in correct bins, using reusable water bottles.
- We could also consider having recyclable paper towels in the toilets rather than dryers, or even just use more efficient dryers.
- Make greater use of the grey water system and introduce Water Hippos and energy-efficient bulbs(if not already). Some taps around the school leak (e.g. English) which wastes water
- Install solar panels

### Actions and Feedback

- Outside recycling bins have been ordered and will be arriving soon. We will be asking everyone to make an effort to use the old bins for general waste and the new green bins for recycling. We will see whether we can put more of these on the field too.
- We are also introducing general waste and recycling bins in the canteen.
- We are trying to get another water filling point outside the History block.
- Drinking water taps around the school are being labelled so students know where they can fill their bottles
- We don't want to encourage more use of plastic cups in the canteen - instead we'd like to get more people using water bottles.
- We don't need separate recycling bins for paper and plastic because these are collected as mixed recycling. We do need to make sure that general rubbish doesn't go in the recycling bins though - this is checked as part of the Tidy Form Rooms competition which earns you House Points.
- Hand dryers are more environmentally friendly than paper towels which is why we have them. When dryers need replacing, we do use energy efficient ones.
- We don't need water hippos in school as we have toilets with efficient flushes.
- Please make sure you report leaking taps to a member of staff so that we can attend to them.
- We have looked into solar panels in the past but the tariff advantage no longer exists. Instead we have spent money on other things

- Water fountain elsewhere in the school
- Bins on the field
- Add paper cups/ plastic cups to the canteen (not really helping environment though)
- Split recycling bins in the form rooms because one is paper and one is plastic (but council collects them together)

such as energy efficient lighting in the Tower block. We will continue to keep an eye on developments with solar panels and their installation could be revisited in the future.

4. To what degree would your form be interested in taking a greater role in helping improve the school? What could you do?

**Notes**

- Many students are interested in taking incentive in helping to improve AHS but feel everyone has to take part for it to actually make a difference.
- The once in a fortnight litter picking in form time is good, but it is not always done consistently.
- We are aware about what the school is doing to improve the environmental impact thanks to recent assemblies (for example, the most recent one discussed what the school is going to do to reduce wasting water). However, our form does *not* know what the school's environmental policy is.
- Some students said they would accept a plastic water bottle ban if it were in place.

**Actions and Feedback**

- In the week of 25 March, all Year 7 and 8 forms are doing a huge litter pick in and around AHS as part of the Great Big School Clean. If any older students would like to help a younger form with this, please see Mrs Queralt.
- There is not a specific environmental policy at school but there is an Eco Group who are working together to come up with a plan for collective responsibility.
- If anyone else would like to join the Eco Group, who are working towards gaining the Green Flag Award for AHS, please see Mrs Queralt.