

Student Voice Minutes - 1:1 Student Survey

If you have an idea of a topic you would like to be discussed at Student Voice, there is now a Google Form to put forward the suggestion to try and make it easier for you. Follow the links to Student Voice from the Student Homepage of the school website and the Google Form is near the top of the page.

Black notes came from KS4/5 meetings, [blue notes from KS3 meetings](#).

1. Has filling in the survey thrown up any other questions that you do not feel have been addressed?

Notes

- Devices are not very practical to carry around, they can be heavy
- We are sometimes expected to bring textbook and laptop to a lesson when we only need one so prior notice of what to bring would be nice
- Some Sixth Form laptops don't last all day - opportunities to charge our device during the day would be appreciated
- [Y7 students want to be able to use them at lunchtime now](#)
- [We couldn't complete the survey, as it closed the responses by Friday](#)
- [There wasn't much about teachers' use of them - some not consistent with when they set the homework; it often surprises the students when they see the homework set on a Saturday](#)
- [Sometimes explanation of what to do on the chromebooks is vague.](#)

Actions and Feedback

- We are hoping that more subjects are going to be using online textbooks moving forward.
- We do need you to have your device in every lesson as sometimes a teacher will decide to use it because of something that has come up in the lesson. We will ask teachers to let you know if you do not need a textbook but again, they may need you to have it in case of a change in the way the lesson is going.
- You may want to consider bringing a portable charger into school with you. We are going to be selling 60th birthday portable chargers so you could look out for these.
- [Forming new relationships is an important part of your first few months at school and we would like you to talk to each other at lunch time. After Christmas you will be allowed to use your Chromebooks at lunch time.](#)
- [Apologies for this, the survey was sent out the week before the meetings and due in by the Friday but some Heads of Year were not aware of this. Do keep a regular check on your emails for these sort of things.](#)
- [We did ask if staff need training and we'll add this comment to our feedback there. We have asked teachers to ensure they update Google Classroom on the day homework is set and to mention it in class as well. We have also asked them to set homework as](#)

Please can teachers explain homework in person as well on Google Classroom?

- Dependence on Google Classroom, means we have to rely solely on teachers putting homework on there and they can often forget, or do it late
- Before GC they had to set homework in the lesson, now it has been set on times when you didn't have a lesson which can mean that the schedule to do work is messed up?
- Some of the restricted sites shouldn't be restricted - need a closer look at what is restricted and not

assignments. If this is not happening, please politely speak to your teachers about how it makes things easier for you.

- Restricted sites are blocked by Smoothwall, our filtering service. If you try to access a site that is blocked and you don't think it should be, please send an email to studentvoice@ahs.bucks.sch.uk with the URL you think is incorrectly blocked.

2. Have you got any ideas of how students could help to further improve the 1:1 strategy?

Notes

- More online textbooks to prevent bringing textbooks and devices
- Could there be a charging station for students to charge their devices that are already checked to be safe
- Can feel easier to cheat as answers are on the textbook online
- Some lessons don't use devices at all - some give notice so they can bring them/ not bring them when necessary
- For how much we paid, we are not getting the use out of it we should (it doesn't justify the cost)
- We want to make sure we still keep strong writing skills - especially for essay subjects

Actions and Feedback

- We will ask STL to consider this and incorporate if possible. It is not always appropriate for every subject.
- Chromebooks will last for the day if charged at home overnight. A charging station will be difficult as we don't have the capacity for this to be supervised and students would not want to leave their devices whilst they are charging.
- This is difficult because some students appreciate this facility and feel they are learning more by using it. You need to personally ensure you are studying in a way that is going to benefit you otherwise you are wasting your time.
- Staff, like you, are adjusting to the changes. We are not expecting devices to be used in every lesson but it could be that something comes up where they are useful.
- Your teachers want exactly the same which is why we are not using devices 100% of the time in all lessons.

- We like to use them more as research devices, but write in a exercise book instead of google docs
- Languages and essay subjects, want to be able to handwrite it as you remember it better
- Why do you have to bring in external keyboard for tablets
- There are a lot of repeated classrooms i.e. ones on year 12 and 13, often posting on both which is confusing. Also the names are confusing, e.g. 13PcE means nothing to anyone
- We feel like we are getting 'spam' emails from school of reminders for homework, when homework is set, a lot of emails are coming through
- Can teachers be told to put presentations on Google Classroom to ease catching up?
- We would like to use them for note taking - touch typing lessons needed eg 'dance mat typing' on BBC Bitesize
- Certain subjects aren't using them, could benefit from using them more.
- Sometimes it feels like a forced use - sometimes better to handwrite stuff. Don't use them for the sake of using them.

- We are using apps that require writing rather than moving things around on a screen. We therefore want typing to be straightforward and on-screen typing is not as accurate as on a keyboard. The original specification of what was required did not include tablets but we changed this after listening to Sixth Form students who were successfully using tablets with add-on keyboards.
- We will ask teachers to be consistent with the Google Classroom they use this year and to rename it if they feel it is appropriate. We did not want to archive last year's Y12/Y10 Google Classrooms as there may be material on there which is still relevant.
- Information on changing your notification settings can be found [here](#). If you do turn off notifications, please make sure you have a careful way of recording your homework.
- At the moment there is no expectation for teachers to share presentations. Staff, like you, are adjusting to the changes.
- This is a good idea and we will look into ways to give you time to do this. It could be something you practise at lunchtime.
- You could try speaking directly to your teachers, perhaps with some good examples of how you are using them out of their lesson.
- Make sure you (politely) share your thoughts with your teachers - this is a learning curve for all of us.