Student Voice Minutes

Please continue to use the Student Voice email to ask questions or give feedback that we run out of time for in meetings.

Black notes came from KS4/5 meetings, blue notes from KS3 meetings.

1. How has the new canteen queueing system been? Would you like it to continue? Should it be extended to every day of the week?	
Notes ● More confusing and not very effective ● Sixth Form don't go to canteen as much ● Easy for KS3 and KS4 to go early ● Bad for subject clinics and clubs, some can't pre-order food if dietary requirements ● Disadvantaged Sixth Form ● Can't sit in canteen at lunch when KS3 priority ● Food runs out if you don't have priority ● Queue gets quiet and then suddenly busy ● **Unanimously for discontinuing** ● Not any different unless you get there really early ● We would prefer alternate days rather than alternate weeks ● It's only good on priority week ● Food goes too quickly ● We haven't noticed it being much different from usual ● Can't get food before club ● **10 for discontinue, 0 for continue, 6 abstained**	**Actions and Feedback** ● We will not implement this canteen queuing system following your feedback but thank you for the suggestion of the trial ● Please remember that the canteen should be used for eating hot meals at lunch and not for sitting in as a social area ● Sixth Form asked about having priority in the queue at lunch and break but this was stopped over a year ago as there is no reason for them to be able to push in front of others - it is not fair on lower school and the Sixth Form have other privileges such as being able to go in 10 minutes early if on a study period or to leave the site during lunch time instead.
2. What apps do you use the most?	
Notes ● Instagram ● Snapchat ● Google classroom/ gmail ● Facebook ● Twitter ● WhatsApp ● Youtube	**Actions and Feedback** ● This is useful to us when reviewing L4L plans, form time material and external speakers.

- Music apps (Spotify) - Snapchat (less since update) - Instagram - Youtube - Whatsapp - Houseparty - Spotify / music apps - Pinterest - Netflix - Headsup - General games	

3. What would you like to know more about when it comes to staying safe online?

Notes - Want to know about loopholes, how they apps access your privacy settings etc - Information on online banking safety - How to ensure accounts are private - How to make a secure password - We already knew a lot after L4L lessons	**Actions and Feedback** We will share this with teachers of L4L, Year Heads and Leadership Team to see where it is most appropriate to fit this in.

4. What is the best format for this sort of safety session? (eg L4L, assembly, form time etc)

Notes - Have older students (who actually use apps) taking sessions for younger students - Some sessions can be patronising to older students and we often know more than those running the sessions - Use assembly or post on Google Classroom - Best out of lessons - in assemblies, form time etc - Form time as you can discuss and assemblies - L4L lessons but in moderation - Reminders in notices - In Computing lessons as you can learn practically - At the moment issues are brought up too much - repeats of the same ideas and videos.	**Actions and Feedback** We will discuss the idea of older students running sessions for younger students with the Sixth Form. They should also be able to help us with the format of sessions so that they are allocated in the correct way.

Additional Question: What topics would you like to discuss in Student Voice?	
- Financial stuff - Teaching and learning - ask us how we learn best in each subject - Mental Health - how to learn about it - Chromebooks - answering our questions - GCSE options (economics and business studies- maybe trial lessons in early years)	**Actions and Feedback** We will have Chromebooks/BYOD as the topic for next time