

## Student Voice Meetings

The format of feedback is slightly different this time as there are no immediate actions and feedback. Your views are being used by Mrs Rust to develop a new whole school Praise and Rewards policy. We will use the information here as a starting point for this new policy and you will hopefully start to see changes over the next few terms.

Comments from KS4/5 are in black and from KS3 are in blue

Item	Notes
<b>What current methods of praise are used at AHS?</b>	<ul style="list-style-type: none"><li>• Merits/commendations</li><li>• WHSmith vouchers</li><li>• Stamps</li><li>• Stickers</li><li>• Comments on marked work/tests</li><li>• Certificate mornings - lower down in the school</li><li>• Postcards - lower down in the school</li><li>• Merit blocks - lower down in the school</li><li>• Merit certificates- lower down in the school</li><li>• Verbal praise</li><li>• Merits and praise postcards (physical) for projects</li><li>• Attendance or no behaviour marks means E-postcard</li><li>• Form members of the month with prizes such as chocolates</li><li>• Merit blocks in some lessons</li><li>• Written feedback and how to improve</li><li>• 1-9 grading system</li></ul>
<b>Is praise and recognition important?</b>	<ul style="list-style-type: none"><li>• Yes!</li><li>• Makes you feel good</li><li>• Boosts your confidence</li><li>• Makes you want to work harder in that subject</li><li>• Reflects well on the teacher</li><li>• Shows work is getting marked</li><li>• Measures your progress</li></ul>

	<ul style="list-style-type: none"> <li>• Nice to tell parents/family members</li> <li>• Not important in non-certificated/temporary subjects - L4L, citizenship</li> <li>• Important for self esteem and encourages further growth</li> <li>• You feel more motivated for next time</li> <li>• Recognition feels nice from teachers</li> <li>• Fine line between too much and too little praise - too much can feel fake and too little can be bad for self esteem</li> </ul>
<p><b>What works well that you would like to see more of?</b></p>	<ul style="list-style-type: none"> <li>• Chocolates</li> <li>• Stickers</li> <li>• On marked work - targets as well as what went well</li> <li>• Some teachers have a student of the month</li> <li>• Some teachers have raffle tickets based on merits, open days, volunteering to win food or stationery</li> <li>• Verbal praise</li> <li>• Teacher personalised postcards going home</li> <li>• Subject pins e.g. history badges</li> <li>• School colours is good for sport, we should have school honours for other subjects</li> <li>• Blocks merits systems</li> <li>• Give merits for more things eg courtesy</li> <li>• Individual praise rather than group praise</li> <li>• Sweet and chocolates for good test results</li> <li>• The number of merits given to Y7 should be given to older years too</li> <li>• Good to get merits in books as you can see what you got it for</li> <li>• WWW and EBI</li> <li>• Some like stickers and some don't - good when teachers don't have clear handwriting</li> <li>• Like postcards home as parents can see them at home</li> </ul>
<p><b>What improvements can you suggest?</b></p>	<ul style="list-style-type: none"> <li>• WHSmith draw shouldn't be based on merits - perhaps teachers' recommendations</li> <li>• Get rid of merits in Sixth Form or be consistent with giving them out</li> <li>• Tell us when merits are given to a student</li> <li>• More verbal praise - in passing and one-on-one (however some people may feel embarrassed)</li> <li>• Praise from Assistant/Deputy Heads and Headteacher eg for getting all 1s on progress report or improvements on progress report or good annual report</li> <li>• Certificate mornings in Sixth Form but without parents</li> <li>• More certificates at presentation mornings eg enthusiasm, passion</li> <li>• Get rid of WHSmith vouchers and replace with restaurant vouchers (students get a choice) eg The Works, GBK, Nando's or a free breakfast for a week from the canteen or cash</li> <li>• Bring back merit blocks if merits are reintroduced eg one block for answering a question</li> <li>• Certificate mornings - 2 for each subject</li> <li>• Give out subject badges/honours with certificates</li> </ul>

- E-postcards with personal message
- Pupils want to know how many merits (and also behaviour marks) they have individually eg email updates or separate login terminal
- Attendance cards should be emailed to student and parents as it's just emailed to parents at the moment
- Merits are not currently an incentive in Year 8 and 9 so a certain amount should equal a gift voucher etc
- Planner issue - KS3 planner says form with most merits should get a mufti day but this doesn't happen
- More reasons for merits eg courtesy - such holding a door open
- Some teachers forget to put merits on system after they have verbally issued them which is unfair
- Better rewards such as extra phone time or queue jump - gives an incentive for working harder
- Golden time at end of every term such as an extended lunch
- Free tokens for desserts in the canteen if you've done something very well
- Mathematician or writer of the month etc