Student Voice Meetings

Item	Notes	Actions & Feedback
Is ICT used effectively in lessons ensuring a range of learning styles catered for?	- Students prefer going to a classroom with computers rather than having iPads or Chromebooks in their normal room - The smaller computer rooms are not so popular as computers have to be shared - iPads and chromebooks are useful in classrooms without computers - iPads are not helpful for typing but they are good for research - The school needs more iPads so more classes can use them at the same time	We are sometimes restricted with computer rooms in terms of the size of the room that exists and funding for new hardware. We will pass on to teachers that you prefer to go to a computer room but the availability of these rooms sometimes means that Chromebooks or iPads are a better option. We will consider the number of iPads and Chromebooks we have in our ICT review.
	- There is some time wasted at the beginning of lessons when using ICT as not all teachers know how to use the devices - Some teachers do not give a clear explanation of the task and the websites that students should be using	Staff are currently being asked to identify their training needs and we will do what we can to support staff in developing these skills. We have some teachers who use ICT very effectively and we will be asking them to share their good practice.
	The incompatibility of Word and Docs makes it difficult to carry on working at home sometimes	This is to do with the development of the software and beyond the control of us here at school. We feel the collaborative element of Google Docs makes it worth continuing with.
	- Websites are often restricted which limits the research that can be carried out. - Wifi doesn't work at top of tower block, lesson time wasted time trying to login - Lower school could be given wifi but with restricted access to certain websites	The wifi reliability around school is currently being investigated for us. We have to have some internet filtering but we will remind staff how they can request access to sites they feel shouldn't be blocked.
	- Students like the idea of BYOD, however more iPads are needed for people who might not have their own - If BYOD was introduced, there should still be an alternative as technology is expensive	BYOD will be one of the many options considered as part of our ICT strategy.
Do you use technology	There was mixed responses about how much it is used in Sixth Form lessons - some say not much, some say they are happy with the amount	This will be fed back to teachers and we will ask them to consider this in the planning of their lessons.

(computers, chromebooks, iPads, interactive boards) enough in lessons?	• KS3 students are keen for there to be more ICT in lessons than they currently have • Competitive apps e.g. Kahoot, quizlet, are really helpful	
	• Some students prefer just writing notes as this is what we have to do in exams anyway • Some say there is no point to ICT in essay subjects as writing skills are needed in exams	It is true that we do not want to lose the art of written work as this continues to be the main way you are tested when it comes to exams. However, we feel there is a balance to be found as technology can give variety to the way we learn and we can access information a lot more quickly than from textbooks.
	• Some of the interactive boards around school don't work	We will ask teachers to pass this on to the ICT team if this affects your lessons so that any problems can be overcome.
Are iPads/ Chromebooks used effectively at AHS? Could we develop their use further?	• Large majority do not like chromebooks as they seem unreliable • Chromebooks are slower than iPads • Some want to use iPads a bit more	We will be considering this in the ICT Strategy meeting
	• They are brilliant for classrooms with no computers and good for Sixth Form students who don't have their own devices • It should be advertised and publicised better that Sixth Form students can use technology in study periods	We will ask the Sixth Form team to promote this further using Google Classroom.
	• Some teachers use it as an excuse for an easy lesson • There is sometimes too much freedom and not enough direction from teachers when using Chromebooks/iPads	Some teachers like to use technology to encourage independent research. This is not necessarily an easy lesson but can give you more ownership in your learning.
	• Teachers don't use Google Classroom enough - eg putting homework tasks on there • The idea of a site like Show My Homework was not liked as sometimes teachers forget to upload homework • Teachers could post links for research tasks on Google Classroom so students can find websites with information that is not blocked • Teachers could upload powerpoints to Google Classroom after lessons	At the moment, there is no expectation for teachers to put all homework set on Google Classroom. This is what your planners are for! Teachers can upload PowerPoints if they wish but this is not always the best way to learn or catch up. Sometimes it is useful to summarise your lessons in your own words.

What do we like about the way technology is used at the moment? How could we improve the technology on offer to students?	• Google sites e.g. docs, slides, sheets are useful • Clickview videos are liked • Kerboodle is very helpful	
	• Students need more and cheaper printer credits, especially Art students and GCSE creative subjects; some don't have a printer at home • Registration notices are not always shared - it would be good to have these available in another format such as a whole school Google Classroom	The cost of printer credits is to cover the cost of the paper and printing to the school - it is not set to make a profit. Please think before you print - can you use the document online? We will look into sharing registration notices with students so that they can log in at any time.
What would be your wish for the development of ICT at AHS?	• Have more ICT rooms and spread them around the school more - they seem to be clustered in certain areas • Want more technology available at lunchtimes in a room where students can eat at the same time	There is a substantial cost to this and it is partly to do with available space. However, we will look at the availability of computers at lunchtimes. We do not allow food in computer rooms as this results in more chance of equipment being damaged.
	• Need a balance as sometimes ICT is overused - it should be remembered we have to write in exams • Spend more money on iPads rather than chromebooks • All iPads need the same apps • Provide iPad styluses/ drawing tablets • Should be able to use iPads in more subjects e.g. Art, Music	All of these points will be considered when we consider our ICT strategy moving forward.
	There were mixed feelings on the idea of BYOD: • iPads/chromebooks should be used instead of phones for class research (eg taking pictures) as some students misuse them • Some want to be able to use personal laptops/computers in lessons • Let KS3 use wifi during lessons and block it at lunchtime • With a deposit, laptops could be loaned to all students • Alternative suggestion from another school is that everyone is asked to buy the same laptop in Year 7 for use at school • Electronic planners would only work with BYOD, students still want physical planners	Again, these points will be considered when we consider our ICT strategy moving forward.