

Grades 9-1 - A new way  
to measure progress?



The story so far.....

**8b**

- You left primary school with a level in English, Maths and Science.
- In Y7-9 you were given target levels to achieve and your work was 'levelled' at certain points.
- For Y10-11 you received target grades A\*-U for GCSE and your work was 'graded' at certain points.



Times, they are a changin.....

- Levels no longer exist.



- A\*-U grades are being phased out for GCSEs.



# So what are we going to do?



- The new system for GCSEs will be for grades 9-1.
- We are going to implement the system for KS3 as well as KS4.
- All assessments at KS3/4 will be graded 9-1.

# So how do the new grades compare?



## Grading the New GCSEs in 2017

Ofqual

NEW GCSE GRADING STRUCTURE									
9	8	7	6	5	4	3	2	1	U
<div><div>4 = C and above</div><div><ul style="list-style-type: none"><li>■ Broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above.</li><li>■ Broadly the same proportion of students will achieve a grade 7 and above as achieve an A and above.</li><li>■ The bottom of grade 1 will be aligned with the bottom of grade G.</li></ul></div></div>									
A*	A	B	C	D	E	F	G	U	U
CURRENT GCSE GRADING STRUCTURE									

# So what are we going to do.....



- We want students at AHS to go on an upwards journey, starting around grade 1 in Y7, and finishing at the top grades by the end of Y11.
- In some subjects, particularly for Maths and English, the likelihood is that students will start on a 2 or a 3, due to prior knowledge.

# So what are we going to do.....

A Learning  
System that  
Helps you  
Achieve your  
Full Potential



- It is very important for everybody to recognise that nobody will be achieving the top grades early on.
- This is about making progress every year, understanding how to improve and finally arriving at the higher grades when it really counts, at the end of Y11.

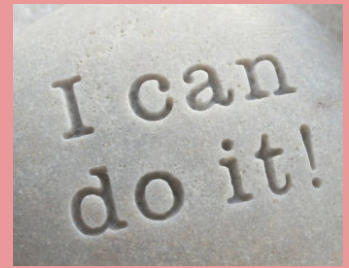
# So what are we going to do?



- We have converted all of the old 'level' targets you had into 9-1 grade targets.
- We have changed all of our 'old' assessments from levels to grades.
- Each department has written descriptions of the new grades.



So what are we going to do.....



- Each department will share these descriptors with you during the course of the term.
- The descriptors will allow you to understand why you have been given the grades you have, and how you can improve.

So what are we going to do.....



- Each grade has been divided into 3, in the same way as happened with levels, to make it easier for you to 'see' the progress you have been making.
- e.g. 5-/5/5+
- Tie in marking and feedback to the descriptors to make the whole process more personal to you.

# So what do you have to do?



- See the bigger picture - top grades will be achieved later on.
- Read teacher feedback carefully and ask for clarification if appropriate.
- Keep a record of grades/targets in planners.

# So what do you have to do?



- Look at the grade descriptors to see how best you can improve.
- Recognise that, initially at least, the grades achieved will differ dependent on which subject you are doing - they will equal out!

So what hasn't changed?



It is very important to remember that the content of each subject has changed very little; teachers know precisely what they are teaching and how to teach it - the only real difference is in the form of the grade attached to the work.