



Spanish Curriculum Information - GCSE

As students embark on their Spanish GCSE, we thought it would be useful to share an overview of the course.

In Key Stage 4 Spanish

The examination board for GCSE Spanish is AQA. You can find further information relating to the specification [here](#) and an overview on the school [subject](#) pages.

We cover three themes and 12 sub-topics

Theme 1: Identity and culture

- Me, my family and friends
- Technology in everyday life
- Free time activities
- Customs and festivals in Spanish-speaking countries

Theme 2: Local, national, international and global areas of interest

- Home, town, neighbourhood and region
- Social issues
- Global issues
- Travel and tourism

Theme 3: Current and future study and employment

- My studies
- Life at school and college
- Education post-16
- Jobs, career choices and ambitions

4 components will be assessed: Reading, Writing, Speaking and Listening - each is worth 25% in the final examination.

Resources:

Students will be given a red A4 exercise book and A5 yellow grammar booklet, both of which must be brought to every lesson. Students will be using the AQA textbook which can be accessed via the Kerboodle website to which we subscribe.

Useful websites:

- [Kerboodle](#)
- [Languagesonline](#)
- [Conjuguemos](#)
- [Quizlet](#)
- [Thisislanguage](#)
- [Languagenut](#)
- [Golingo](#)
- [GCSE Spanish - BBC Bitesize](#)

Career Links:

We recommend that you have a look at: <https://www.thelanguagesgateway.uk/> to find out how languages can be useful in a variety of careers.

The students also have access to the career pages on our website which also features videos from our alumni.

Homework and assessment:

Homework of 40 minutes duration will be set in Spanish to give the students time to consolidate their understanding of work covered at school and learn the vocabulary and grammar covered. We usually set a weekly homework assignment but at times can choose to split it into two 20 minute homeworks. Homework may take the form of exercises from the textbook, answering their productive skills questions, written work, vocabulary learning etc.

Feedback is given in many ways, including orally in class, on Google Classroom, on paper for written paragraph assessments, or via Kaizena. The types of feedback given can be found in this [document](#). Assessments are in the form of vocabulary tests and end of topic tests (writing, reading/listening, speaking) as well as end of year and mock examinations.

Revision:

Learning little and often and revising previous topics and grammar points regularly goes a long way in language learning. Some [study guides](#) are available but going over the work in their books and the websites we subscribe to should be enough.

We strongly encourage students to attend the MFL clinic that takes place on Tuesdays, where students can ask teachers, Rosa (our native Foreign Language Tutor) and the Year 12 language ambassadors questions and practise their speaking skills. Some of the questions we practise as a guide for the speaking exam are collated in [this document](#).

Co-curricular Spanish

Throughout the year the Spanish department runs a number of opportunities for students to further enhance their Spanish skills.

- Anthea Bell translation competition
- House Languages
- Y10 exchange to Murcia
- Y10 linguistic trip to Salamanca

At home you are more than welcome to have a go at some [extension activities](#) and try our recommended [TV programmes and films](#) and [music](#) in Spanish.

If you have any queries, please contact Mrs Kate Medley, Head of Spanish, at kmedley@ahs.bucks.sch.uk.

Yours faithfully,

K.E.Medley
Head of Spanish