



German Curriculum Information - GCSE

As students embark on their German GCSE, we thought it would be useful to share an overview of the course.

In Key Stage 4 German

The examination board for GCSE German is AQA. You can find further information relating to the specification [here](#) and an overview on the school [subject](#) pages.

We cover three themes and 12 sub-topics

GCSE German AQA specification

Theme 1: Identity and culture

- Me, my friends
- Leisure
- New technologies
- Festival

Theme 2: Local, national, international and global areas of interest

- Holidays
- Home and local area
- Social issues
- Global issues

Theme 3: Current and future study and employment

- My Studies
- Life at school/college
- Education Post-16
- Jobs, career choices and ambitions

4 components will be assessed:

1. Writing
2. Speaking
3. Reading
4. Writing

Each is worth 25% of the final mark.

Resources:

Students will be given an A4 exercise book and will retain their grammar/vocab books from KS3 which will be added to over the duration of the course.

Students will be using the AQA textbook which can be accessed via the Kerboodle website to which we subscribe.

Useful websites:

- Kerboodle
- Languagesonline
- languagenut
- Quizlet
- Thisislanguage.org
- Golingo
- duolingo

Career Links:

We recommend that you have a look at: <https://www.thelanguagesgateway.uk/> to find out how languages can be useful in a variety of careers.

The students also have access to the career pages on our website which also features videos from our alumni.

Homework and assessment:

Homework of 40 minutes duration will be set in German to give the students time to consolidate their understanding of work covered at school and learn the vocabulary and grammar covered. We usually set a weekly homework assignment but at times can choose to split it into two 20 minute homeworks. Homework may take the form of exercises from the textbook, answering their productive skills questions, written work, vocabulary learning...

Feedback is given orally in class, on Google Classroom, on paper for written paragraph assessments, via websites like Kaizena. The types of feedback given can be found on the Feedback PDF in this linked folder [Linked documents](#). Assessments are in the form of vocabulary tests and end of topic tests (writing, reading/ listening, speaking) as well as end of year and mock assessments.

Revision:

Doing little and often and revising previous topics and grammar points regularly goes a long way in language learning. Some [study guides](#) are available but if students do all that is asked of them during the course, they will not be necessary.

We strongly encourage students to take part in the MFL clinic that takes place on Tuesdays, where students can ask teachers, Foreign Language Tutors and language subject ambassadors questions and practise their speaking skills. The productive skills questions we practise as a guide for the speaking/writing exams are collated in the same folder: [Linked documents](#)

Co-curricular German

Throughout the year the German department runs a number of opportunities for students to further enhance their German skills.

- Anthea Bell translation competition
- House Languages
- Essay writing competitions

At home you are more than welcome to try [KS4 German extension activities](#) and watch programmes, films and music in German. Creating a German playlist is an excellent idea for improving your listening skills.

If you have any queries, please contact Mr Baird at ebaird@ahs.bucks.sch.uk