



## **French Curriculum Information - GCSE**

As students embark on their French GCSE, we thought it would be useful to share an overview of the course.

### **In Key Stage 4 French**

The examination board for GCSE French is AQA. You can find further information relating to the specification [here](#) and an overview on the school [subject](#) pages.

### **We cover three themes and 12 sub-topics**

#### **Theme 1: Identity and culture**

- Me, my family and friends
- Technology in everyday life
- Freetime activities
- Custom and Festivals

#### **Theme 2: Local, national, international and global areas of interest**

- Travel and Tourism
- Home, town, neighbourhood and region
- Social issues
- Global issues

#### **Theme 3: Current and future study and employment**

- My studies
- Life at school and college
- Post 16
- Jobs, career choices and ambitions

**4 components will be assessed:** Listening, Speaking, Reading, Writing all worth 25% in the final assessment.

### **Resources:**

Students will be given an A4 blue book and should keep their red grammar and blue vocabulary A5 books from KS3.

Students will be using the AQA textbook which can be accessed via the Kerboodle website to which we subscribe.

### **Useful websites:**

- Kerboodle
- Languagesonline and texgrammar for grammar points
- Quizlet
- Thisislanguage.org
- TV5 monde
- Golingo
- duolingo

## Career Links:

We recommend that you have a look at: <https://www.thelanguagesgateway.uk/> to find out how languages can be useful in a variety of careers.

The students also have access to the career pages on our website which also features videos from our alumni.

## Homework and assessment:

Homework of 40 minutes duration will be set in French to give the students time to consolidate their understanding of work covered at school and learn the vocabulary and grammar covered. We usually set a weekly homework assignment but at times can choose to split it into two 20 minutes homework. Homework may take the form of exercises from the textbook, answering their productive skills questions, written work, vocabulary learning...

Feedback is given orally in class, on google classroom, on paper for written paragraph assessments, via Kaizena. The types of feedback given can be found in this [document](#). Assessments are in the form of vocabulary tests and end of topic tests (writing, reading/ listening, speaking) as well as end of year and mock assessments.

## Revision:

Doing little and often and revising previous topics and grammar points regularly goes a long way in language learning. Some [study guides](#) are available but going over the work in their books and the websites we subscribe to should be enough.

We strongly encourage students to take part in the MFL clinic that takes place on Tuesdays, where students can ask teachers, Foreign Language tutors and language ambassadors questions and practise their speaking skills. The questions we practise as a guide for the speaking exam are collated in this [document](#).

## Co-curricular French

Throughout the year the French department runs a number of opportunities for students to further enhance their French skills.

- Anthea Bell translation competition
- French pop competition
- Flash Fiction in French
- House Languages

At home you are more than welcome to try our extension activities posted on Google classroom and watch programmes, films and music in French.

If you have any queries, please contact Mrs Aurélie Aston at [aaston@ahs.bucks.sch.uk](mailto:aaston@ahs.bucks.sch.uk).

Yours faithfully,

A. Aston  
Head of French