



Aylesbury High School | #AHSWalksTall

Developing uniquely talented young adults, who are independent, strong and confident

Dear Parent/Carer,

As students embark on their Spanish GCSE, we thought it would be useful to share an overview of the course.

In Key Stage 4 Spanish

The examination board for GCSE Spanish is Edexcel. You can find further information relating to the specification [here](#) and an overview on the school [subject](#) pages.

Our course is loosely separated into 8 units, the aim being that the vocabulary, grammar and structures covered across the units is not restricted to one area, rather it is constantly recycled across different units.

GCSE Spanish Edexcel specification

- Free time and technology
- Holidays
- Families, friends and relationships
- My lifestyle
- School
- My neighbourhood and me
- Environmental issues
- Future plans

4 components will be assessed:

1. Writing
2. Speaking
3. Reading
4. Writing

Each is worth 25% of the final mark.

Resources:

Students will be given an A4 exercise book and will retain their grammar/vocab books from KS3 which will be added to over the duration of the course.

Students will be using the Edexcel textbook which can be accessed via the activehub website to which we subscribe.

Useful websites:

- Kerboodle
- Languagesonline

- languagenut
- Quizlet
- Thisislanguage.org
- Golingo
- duolingo

Career Links:

We recommend that you have a look at: <https://www.thelanguagesgateway.uk/> to find out how languages can be useful in a variety of careers. Other information about this is contained on the MFL pages of the school's website. MFL@ahs

Homework and assessment:

Homework of 40 minutes duration will be set in Spanish to give the students time to consolidate their understanding of work covered at school and learn the vocabulary and grammar covered. We usually set a weekly homework assignment but at times can choose to split it into two 20 minute homeworks. Homework may take the form of exercises from the textbook, answering their productive skills questions, written work, vocabulary learning...

Feedback is given orally in class, on Google Classroom, on paper for written paragraph assessments, via websites like Kaizena. The types of feedback given can be found on the Feedback PDF in this linked folder [Linked documents](#). Assessments are in the form of vocabulary tests and end of topic tests (writing, reading/ listening, speaking) as well as end of year and mock assessments.

Revision:

Doing little and often and revising previous topics and grammar points regularly goes a long way in language learning. Some [study guides](#) are available but if students do all that is asked of them during the course, they will not be necessary.

We strongly encourage students to take part in the MFL clinic that takes place on Tuesdays, where students can ask teachers, Foreign Language Tutors and language subject ambassadors questions and practise their speaking skills. The productive skills questions we practise as a guide for the speaking/writing exams are collated in the same folder: [Linked documents](#)

Co-curricular Spanish

Throughout the year the Spanish department runs a number of opportunities for students to further enhance their Spanish skills.

- Anthea Bell translation competition
- House Languages
- Y10 exchange to Murcia
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At home you are more than welcome to have a go at some [extension activities](#) and try our recommended [TV programmes and films](#) and [music](#) in Spanish.

If you have any queries, please contact Mrs Kate Medley, Head of Spanish, at kmedley@ahs.bucks.sch.uk.

Yours faithfully,

K.E.Medley
Head of Spanish