

Whitefield Primary School PE and Sport Premium Spend

Evaluation 2022/23

Activity/Action	Impact & Comments
Implementation of active learning and sport through employing LFC and active sports coaches to support play opportunities Participation in sports tournaments Plan and set up active play opportunities during morning play .Replenish and maintain quality equipment on the school playground. Whole school offer and increased participation in extracurricular clubs including a wider offer for KS1 through clubs to support and engage the least active children in a range of sporting activities. Installation and training of Orienteering school course. Quidditch training and competition day in school to introduce Quidditch to children and staff	Three Good things reflects the positive impact of staff play on wellbeing and active confidence. Observations show that a wider range of children are involved and active, and in particular more girls are involved in active play. Active lifestyle for children on school playground. High standards of pupil behaviour and physical interaction observed. . Implemented Arbor to manage clubs and enable more effective monitoring of attendance. Some children going on to external clubs to develop initial engagement started in school. Supporting elite link to LFC. Appointment of new teacher with sports specialism. School participation in a range of sports competitions including: American football, football, handball and taster opportunities in a range of less traditional school sports such as kin ball, Access to orienteering and quidditch motivating for neurodiverse learners Allocation: £18,410 Total allocation spent through Sports coach play and after school activity, purchase of Quidditch and orienteering equipment and staff training

Plan 2023/24

At Whitefield Primary School, we encourage children to lead healthy lifestyles and enjoy play, PE and Sport. Through high quality teaching and active opportunities, children across all Key Stages are encouraged to take part in competition and aim for sporting excellence as well developing healthy attitudes to exercise and play and activity, Boys and girls should have opportunities which encourage this. This document details how our estimated sports premium allocation will be allocated.

The Sport Premium funding has been provided by the government to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Schools can also:

- *embed physical activity into the school day by encouraging active travel to and from school and having active break times*
- *provide targeted activities or support to involve and encourage the least active children*
- *help to provide equal access for all pupils to the range of sports and physical activities that the school offers*

It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that our school will see an improvement against the following 5 key indicators:				
1. The engagement of all pupils in regular physical activity.	2. The profile of PE and sport being raised across the school as a tool for whole school improvement.	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	4. Broader experience of a range of sports and physical activities offered to all pupils.	5. Increased participation in competitive sport.

* The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Academic Year: 2023/24	Total Anticipated Fund allocated: Estimated at £18,410	Date : September 23 NOTE STAFF COSTS INCLUSIVE OF ON COSTS		
Key Indicator 1 – engagement of all pupils in regular physical activity				
School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
Continue to develop active play sessions in morning play using loose parts and supporting with class-based staff.	Update resources. Sports coach time to set up play and work with play leaders to plan active play opportunities (7 hours weekly) Use of Bright leaders coach to work with play leaders and staff to review and support play	£2000 £5600 £950	Children’s feedback in 3 good things daily. Observation and photo evidence on Seesaw. Play leaders enthused and able to share role	Consider OPAL quality mark accreditation
Purchase new PE equipment to enhance PE lessons and provision.	Improve the quality of PE lessons by buying new PE equipment. This will enable more competitions to take place in class. Use staff voice to determine what equipment is needed.	£1,000	Children will engage in high quality PE lessons and be able to play full games.	Continue to use new equipment and evaluate whether more is needed.
Support EYFS children to access more active opportunities within continuous provision	Play specialist to work with EYFS lead to review active play opportunities and buy equipment as needed	£1000	Outcomes in Physical aspects of EYFSP will improve with more children meeting GLD	Continue to use new equipment and evaluate whether more is needed.
Key Indicator 2- Profile of PE and sport is raised across the school as a tool for whole school improvement				
School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
All children are aware of activities on offer and how to access them	Play opportunity/sports of the week sharing by sports coach weekly in assemblies. Regular posts of clubs and lesson activity to parents and children on seesaw	1 hr a week planning & sharing £800	Children try out the weekly activities and sports on offer	Teaching staff work with sports coach to plan activities and run games during the play sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
Use of specialist sports coach to encourage wider range of activities and games and to plan with and coach staff including midday assistants. Implementation of Quidditch and new orienteering course through staff training and coaching.	Continue to employ skilled sports coach to deliver PE lessons throughout school with focus on coaching groups of staff	2 hours weekly £1600	Photos on seesaw of children engaging in sport. Assessment system in place alongside PE school tracker. Teaching staff confident about their understanding of their cohort's physical profile	Ongoing training and development for staff
To improve the quality of planning and lesson delivery, which will impact on pupil progress and staff confidence in the subject.	Renewal PE Scheme of Work. Train all teaching staff on use of Scheme of Work through regular coaching sessions and focus within ECT plans.	£900 £410 (20hours total)	Staff feedback	Teaching staff to utilise CPD opportunity and implement these skills in their own lessons Continue to renew subscription. Train all new staff

Key Indicator 4 –Broader experience of a range of sports and activities offered to all pupils				
School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps
Children to partake in a wide range of after school sport clubs in school.	Provide weekly after school sports clubs The children this is offered to will change termly.	Sports coach 5 hours a week £4000	Register of clubs and statistical data show number of children accessing extracurricular sport have increased. Photos on Seesaw of after school clubs.	Continue to provide opportunities for children to partake in a range of extra-curricular sport.

Key Indicator 5 – Increased participation in competitive sport				
School focus (impact on pupils)	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and next steps

Children to have the opportunity to compete against other local school children.	Continue to be a part of LFC competition calendar Arrange transport and staffing to support (40 hours per year)	£800 £820 £900 transport	Photographs on seesaw. Children will continue to have the opportunity to compete against other schools and try new sports. SEN children will have the opportunity to participate in PE Competition. Potential to join IQM sports day	We will continue to promote competitions against other schools.
Total estimated planned expenditure: £20,780 (additional spend from school budget)				

