

Whitefield Primary School - Long Term Curriculum Overview - Year 1

Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p><u>Why is it good to be me?</u> Can chn say what they like about our locality? Can they think of a few questions to ask about a locality? Can they tell someone their address? Can they describe a locality using words and pictures? <u>Fieldwork</u> Study the geography of their school and its grounds and the key human and physical features of its surrounding areas. E.g note taking, videoing, data collection, sketches and observations. Can they use a simple picture map to move around the school? Can they recognise that a map is about a</p>	<p><u>Where do the leaves go in winter?</u> Investigate weather and how seasons change Can they answer questions about the weather? Can they keep a weather chart? Can they explain the features of a hot and cold place? Can they explain how the weather changes with each season? Can they draw pictures of the weather at different times of the year? Can they keep a record of how many times it rains a week in the winter v the summer? Can they express opinions about seasons? Can they relate the changes to</p>	<p><u>How do pigs, bears and trolls build their houses?</u> Look at different types of homes e.g. detached, semi etc. Can they name the key features associated with a town or village e.g. factory, detached house, semi detached house, terrace house. Human and Physical Geography Can they use basic geographical vocabulary to refer to key human features? City, town, village, factory, farm, house, shop. Can they verbalise/write about similarities/differences between the features of the two localities?</p>	<p><u>If you go down to the woods today, what will be your surprise?</u> <u>Study the human and physical geography of a small area of the UK and a contrasting non-European country.(forest in England with Rainforest in Australia)</u> Can they explain how weather is different in different countries? Can they make predictions of what the weather might be like? Can they Locate Australia on a picture map or a globe? Can they study pictures/videos of a locality? Can they</p>	<p><u>Queen Elizabeth Can they Name, locate and identify characteristics of 4 countries, capital cities and surrounding seas?</u> Can they Use simple compass directions (North, South, East and West) to describe the location of features on a map? <u>How does your garden grow?</u></p>	<p><u>What really happens at Big Barn Farm?</u></p>

	<p>place? Can they use relative vocabulary? Use everyday language to describe features? E.g like/dislike bigger/smaller. Can they draw simple features they observe in their familiar environment? Can they recognise a photo taken by a teacher as a record of what they might have seen? Observe and record information about the local area e.g how many shops? How many bus stops? Children take photos of interesting things in the local area and explain what the photographs show? Can they draw a map of the school and use their own symbols? Can they create a simple map? Can they draw around objects to make a simple map?</p>	<p>changes in clothing/activities?</p>		<p>ask geographical questions? E.g what is it like to live in this place? How is this place different to where I live? Can they express their own views about a place, people and environment? Can they draw and label pictures to show how places are different?</p>		
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