

Whitefield Primary School - Long Term Curriculum Overview - Year 3 and 3/4

Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p><u>Why is it cool to live in Liverpool? (local area study)</u> <u>Geographical enquiry</u> Can they find out about a locality by using different sources of evidence? Can they say what they like and don't like about their locality? Can they identify key features of a locality by using a map? Can they begin to use 4 figure grid references? Can they accurately plot NSEW on a map? Can they begin use some basic OS map symbols? Can they use some large scale OS maps? <u>Physical geography</u> Can they confidently describe physical features in a locality? Can they describe some physical features of their own locality? Can they recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)? <u>Human geography</u> Can they describe some human features of their own locality, such as the jobs people do? Can they confidently describe human features in a locality? Can they explain why a locality has certain human features? Can</p>	<p><u>Where shall we go on the Eurostar? Focus on FRANCE- must focus on Mediterranean through one country.</u> <u>Geographical enquiry</u> See previous <u>Physical geography</u> Can they confidently describe physical features in a locality? Can they locate the Mediterranean and explain why it is a popular holiday destination? Can they recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)? <u>Human geography</u> Can they confidently describe human features in a locality? Can they explain why a locality has certain human features? Can they explain why a place is like it is? Can they explain how the lives of people living in the France would be different from their own? <u>Geographical knowledge</u> Can they name a number of countries in the Northern Hemisphere? Can they use maps, atlases, globes and digital computer mapping (Google Earth) to locate countries of Europe, including Russia? Can they study maps and make assumptions about different</p>				<p><u>What makes the Earth angry? (Volcanoes and Earthquakes)</u> <u>Human and physical geography</u> Can they locate where the worlds most famous volcano's occur? Can they understand and be able to communicate in different ways the cause of volcanoes and the process that occurs before a volcano erupts? Can they use book, stories, atlases, pictures, photos and the internet as sources of information? Can they describe how earthquakes are created? Can they draw diagrams, produce writing and use the correct vocabulary for each stage of volcanic eruption? Can they ask</p>

	<p>they explain why a place is like it is?</p> <p><u>Geographical knowledge</u></p> <p>Can they name the continents of the world and find them in an atlas? Can they name the world's oceans and find them in an atlas? Can they name the major cities of England, Wales, Scotland and Ireland? Can they find where they live on a map of the UK?</p> <p><u>Fieldwork</u></p> <p>Can they plan a tour of the local area? Which includes a map/plan of the local area and the main geographical features you would see identified with a key. Can they make an aerial plan/map of the school? Can they take photographs of the main features of the local area and plot them on a map to show a route around the local area? Can they use coordinates to show where these key features are? Can they undertake environmental surveys? (likes/dislikes, areas for improvements) Can they use the school grounds to undertake weather surveys? (wind direction, where the sun shines) Can they record changes and observations using a method of choice? (e.g rainfall- is it the same on all sides of the school?)</p>	<p>areas? Can they use language of North, South, West to relate countries to each other? Can they identify the key physical and human characteristics, countries and major cities e.g rivers, capitals, mountains, landmarks.</p> <p>Can they identify the hilliest and flattest areas as well as decide which rivers they think are the largest?</p> <p>Can they match key landmarks to the country and make suggestions on how landmarks affect a country (tourism)?_Are they aware of different weather in different parts of the world, especially Europe?</p>				<p>and answer some questions about the effects of volcanoes?</p>
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