

Whitefield Primary School – Long Term Plan – Year 3/4

Geography

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		<p>Why is the River Mersey so important to Liverpool?</p> <p><i>NC - Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</i></p> <ul style="list-style-type: none"> • physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle • locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities • name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time <ol style="list-style-type: none"> 1. What is a river? Human and physical geography. 2. How do we use them? Why are they important? Why would people choose to live by a River? Settlements, trade 3. WOW - Visit to Cuerden Valley park. River study - field work measuring depth, wildlife, speed, flow, key vocab e.g. erosion 	<p>Does money really make the world go round? (Earning a living) Plan Bee</p> <p><i>NC - Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.</i></p> <ul style="list-style-type: none"> • human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time <ol style="list-style-type: none"> 1. WOW - Careers fair? 2. Explore jobs and why they are important 3. To be able to group jobs into sectors 4. To explore industries in UK - map work, cities 		

and deposition.

4. Map work - Rivers of the world
5. Rivers in the UK - mapwork. Link to cities work.
6. Follow the journey of a river - mapwork, River Mersey
7. Features/parts of a river - make a model
8. Erosion, transportation and deposition.
9. Write an explanation of the journey of a river.
10. Does everyone have as much water as we do? (global learning) - water shortage, pollution
11. Philosophy linked to water, pollution, choice, responsibility, endangered animals.

5. Look land use of different areas and how this influences the economy and job opportunities.
6. How are resources e.g. food, minerals etc distributed across countries and around the world (trade). Who do we trade with?
7. Land use in local area - map work, keys and symbols. How has it changed over time?
8. Comparison of Liverpool and Sheffield
9. To find out about unemployment and its affects.
10. To find out how people earn a living in other parts of the world (link to Global learning, empathy, PSHE, young carers etc) - cross curricular writing opps
11. To find out about how children around the world who help to earn a living for their families.

