

Whitefield Primary School - Long Term Curriculum Overview - Year 2

Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	<p><u>Would you rather live here or on the Island of Struay?</u></p> <p><u>Local Area & Contrasting Locality</u> <u>Human and physical geography</u> Can they use basic geographical vocabulary to refer the key physical features including: beach, cliff, coast etc. Can they use maps and globes to locate the UK? Can they identify the 4 countries, their surrounding seas and labels the capital cities? Can they name and locate on a UK map major features e.g London, River Thames, Home location/ seas? <u>Fieldwork and Maps skills</u> Feildwork to develop knowledge and understanding of the school and local area. Can they draw own maps of the local area and construct basic symbols in a key? Can they use simple compass directions (North, south, East, West) to describe the location of features and routes on a map? Can they study maps and Ariel</p>	<p><u>Would a dinosaur make a good pet?</u></p>	<p><u>Do you believe in magic?</u></p> <p><u>Why isn't out school made of gingerbread?</u></p>	<p><u>How would we tackle the great fire of London?</u></p>	<p><u>What is so special about bugs?</u></p> <p><u>Map skills/ Human and physical geography</u> Using maps and globes: Can they identify the equator and locate the places on the equator which are the hottest? Can they make predictions about where the hottest and coldest places in the world are?_Can they explain how weather may affect different people?</p>	<p><u>How have Rosa Parkes and Nelson Mandella made the world a better place?</u> Can they locate both countries in an atlas/on a globe and use large scale OS maps. Understand the geographical similarities and differences through studying the human and physical geography of a small area in the UK and a non European country. Can they study pictures and videos of two differing localities? Can they ask geographical questions? E.g what is it like to live in this place? How is this place different to where I live? How are the lifestyles different? Can they study the localities in</p>

	<p>photographs of local area? Children create a map to direct others to school. Can they design a key to include the main physical/human features?</p> <p><u>Locational and Place knowledge</u> Can they observe and record the features around the school? Can they observe and record the features around the school? E.g different types of plants/animals seen in the park compared to animals seen by the road. Different amount of traffic on Breck Road compared to traffic in the estate? Can they make suggestions for the cause of the differences? Can they communicate their findings in different ways? E.g reports/graphs/sketches/diagrams. Can they express views on the environment and recognise how people affect the environment? Can they create a questionnaire to gather opinions? Can they interview a local person?</p>					<p>the past and the present and explain how they have changed? Can they draw pictures to show how places are different? Can they write comparatively to show the difference? Can they express their own views about a place, people and environment? Can they give detailed reasons to support their own likes/dislikes?</p>
--	--	--	--	--	--	--