

Whitefield Primary School - Long Term Curriculum Overview - Year 2

English

| Year 2   | Core Reading  | Core Writing   | Cross Curricular Writing   | Core Read Aloud  |
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| Autumn 1 | Fiction - Katie Morag and the Two Grandmothers<br>Non-fiction - Island of Coll (Visual text)<br>Poetry - The Dragon with a Big Nose | Narrative - own version of Katie Morag stories<br>Stories set on an island<br>Recount of trip to Hilbre Island<br>Poetry - Descriptive setting poems<br>Information text about Hilbre Island | Postcards from Hilbre Island<br>Explanation of habitats<br>Persuasive - where would you prefer to live?<br>Comparing localities  | Katie Morag stories<br>non fiction - islands, beaches  |
| Autumn 2 | Fiction - Harry and the Robots<br>Non-fiction - Usbourne first Encyclopaedia of Dinosaurs and Pre-Historic Life                     | Narrative - own version of Harry and the robots stories<br>Non chronological reports - Dinosaurs<br>writing letters for a purpose - christmas  | Recount of visit to the dinosaur museum<br>Dinosaur descriptions - what am I?<br>Evaluation of hand puppet<br>Letters - writing in role to Miss Carroll about the invasion                             | Harry and the bucketful of dinosaur books<br><br>dinosaur stories<br><br>non fiction - dinosaurs |
| Spring 1 | Fiction - Hansel and Gretel<br>Cinderella<br>Non-fiction - Materials<br>Poetry-Blue Balloons and Rabbit Ears                        | Narrative - own version of Cinderella,<br>Character descriptions (Hansel and Gretel)<br>Poetry - Descriptive poems relating to fairytale characters  | Invitations to the ball<br>Instructions for making a magic trick<br>Posters - Wanted posters for the witch<br>Conclusions to experiment<br>Report on the recycling process<br>Explanation of materials | fairytale<br><br>different versions of cinderella  |

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| Spring<br>2 | Fiction - The Moonshine Dragon<br>Non-fiction - The Great Fire of London                          | Narrative - describe a setting, write a description, write own ending<br>Nonfiction - Explanation of what happened  | Sequencing events<br>Comparisons of fire fighters now and then<br>Recount of visit to fire station<br>Writing in role from different points of view<br>Report - what good came out of the fire<br>Samuel Pepys diary entry | The rest of the moonshine dragon,<br><br>dragon stories<br>non fiction - samuel pepys, fire |
| Summer<br>1 | Non fiction - bugs<br>Fiction - Harry the poisonous centipede<br>Poetry - Poetry Pie              | Narrative - Harry the poisonous centipede<br>Non-chronological reports - bugs<br>Poetry - Bugs  | Instructions for making moving bugs<br>Comparison of climates<br>Explanation of a life cycle<br>Comparisons of life cycles   | The rest of Harry the poisonous centipede<br><br>non fiction - bugs<br><br>bug stories      |
| Summer<br>2 | Non fiction - Africa/ Nelson Mandella<br>Fiction - Rain to Kapiti Plain/A Village tale from Kenya | Writing in role<br>Explanation of how they changed the world<br>Biographies of famous people- Mandela<br>Fiction - writing in role, from different points of view | Observations - plants<br>Detailed conclusion<br>Persuasive - election speeches<br>Mandela/Slave/Issues<br>Instructions for making south African food   | African stories<br><br>non fiction - autobiogra phy of Nelson Mandella                      |