



WELCOME TO BGLC Welcome EVENING

Mr Will Teece, Headteacher





Welcome to Your New School
Welcome to Our Community



Will Teece
Headteacher



About BGLC - Our Amazing School

- 11-18 Mixed Academy
- Just about to join TMET a large local MAT - 1st September
- 1500 Students on roll
- Two schools joined as one in 2019
 - Brookvale - OFSTED Outstanding 2014
 - Groby - OFSTED Good 2016
- Popular and oversubscribed
- Typically 250 in each Yr 7 cohort
- We work closely with local Primary Schools - Enrich Group
- We are on a journey
- We are a PIXL School - We are outward facing



“Work Hard, Be Kind”

Campus core values:

Community

Aspiration

Resilience

Excellence

“Valuing Everyone, Achieving Excellence”



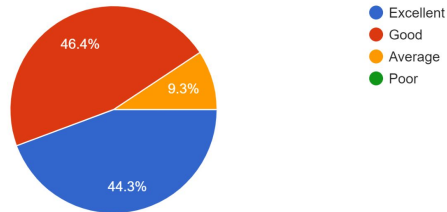


only
the Best!



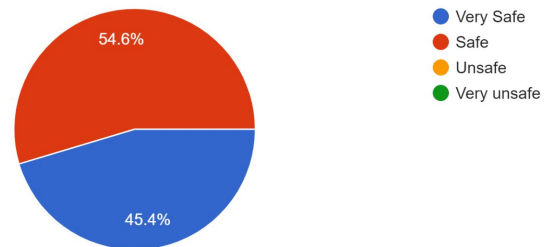
How would you describe your 1st weeks at BGLC?

97 responses



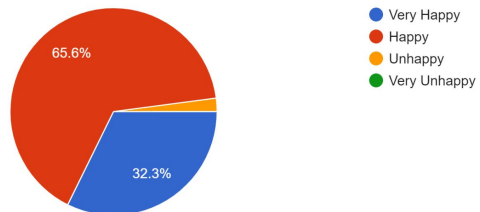
Have you felt safe at BGLC?

97 responses



Have you felt happy at BGLC?

96 responses



Academic excellence:

- 0% NEET
- GCSEs/BTECs – attainment which is well above the national average. Students achieve significantly better than those nationally.
- A Levels – outstanding individual success with students accessing the best universities in the country.
- A three year upward trend in improving A Level results as measured by progress compared to national.



High Academic Standards



Achieving Excellence Standards / High expectations

- Uniform
- Equipment
- Punctuality
- Attendance
- Behaviour

Clear routines and consistent approaches.

PLEASE
READ




Brookvale Groby Learning Campus

"A culture of excellence and kindness"

Campus Culture

2022-2023

A low-angle shot of a female softball player in mid-air, jumping to catch a yellow softball. She is wearing a navy blue long-sleeved shirt, black leggings, and dark sneakers with white soles. Her hair is tied in a ponytail. The background is a clear blue sky with some wispy clouds. In the foreground, there is a field of tall green grass. A chain-link fence and some trees are visible in the distance.

We have high
standards because we
are aiming for
excellence...

We want all students
to learn in a safe and
orderly environment



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

Telephone: 0116 287 9921 Website: www.brookvalegroby.com

Home / Campus Agreement

September 2023

Date for Review: September 2024

	AS A STUDENT, I AGREE TO:	AS A PARTENT/CARER, I AGREE TO:	AS A CAMPUS, WE AGREE TO:
STANDARDS	<ul style="list-style-type: none">✓ Come to school, and on time, every day.✓ Attend registration and all lessons.✓ Be punctual to the above.✓ Wear my uniform and do so in the required manner.✓ Wear only jewellery as permitted by the campus Uniform Policy.✓ Bring all the correct equipment.✓ Value all members of the community equally, irrespective of race, gender, faith, sexual orientation or disability.	<ul style="list-style-type: none">✓ Ensure my child achieves an attendance record of at least 95%.✓ Advise the campus of any absence on the first day of absence.✓ Ensure that my child is punctual to school on a daily basis.✓ Avoid holidays during term time.✓ Provide my child with full uniform in line with the campus Uniform Policy.✓ Provide my child with appropriate equipment and study materials.✓ Model an acceptance of diversity to my child.	<ul style="list-style-type: none">✓ Check attendance and punctuality and inform parents / carers where there are concerns.✓ Inform parents / carers if your child does not arrive at school.✓ Check uniform and equipment and advise parents / carers where there are concerns.✓ Ensure an equality of opportunity and experience to all students.

CAMPUS RULES	<ul style="list-style-type: none">✓ Listen to staff without interrupting.✓ Follow instructions without arguing.✓ Sit where staff decide. <p>Not to:</p> <ul style="list-style-type: none">✓ Be unkind, rude to or swear at staff or other students.✓ Bully.✓ Use violence.✓ Have mobile phones or similar devices visible, or switched on, between 8.40am and 3.10pm.✓ Chew gum.✓ Bring to school, or use, any banned substances, including tobacco, vaping material, all forms of	<ul style="list-style-type: none">✓ Talk to my child about the importance of respect for others and the campus environment.✓ Support the campus Behaviour & Standards Policy, with regard to sanction for unacceptable behaviour or breaches of standards.✓ Show my child that I will work constructively with the campus and value a diversity of views.✓ Encourage my child to be successful in the campus reward system and recognise their successes at home.	<ul style="list-style-type: none">✓ Teach and encourage students to follow the Campus Code and treat others with respect and kindness.✓ Operate the campus behaviour & standards system in a fair and consistent manner.✓ Not tolerate bullying.✓ Treat students with respect.✓ Operate a rewards system that recognises success, and provide opportunities to celebrate achievements.
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Equipment for Learning



LANYARD



Each student is issued with a lanyard and ID badge which are both coloured according to their year group. Students are expected to wear these at all times whilst on campus (other than during PE). If the lanyard and ID card is lost, order a replacement for £5 from Reception.

ORGANISER

Every student is issued with a student diary/planner/organiser. If it is lost, we charge £2.50 for a replacement.



BAG and PE Kit

All students must have a bag large enough to hold all equipment, including an A4 size folder. PE kit is needed for PE lessons.

STATIONERY

Students **must** bring the following basic equipment to all **lessons** and **exams**:

Black Pen Purple Pen Calculator
Pencil Ruler



STATIONERY FOR SALE

At Reception we hold a stock of basic stationery items—pens/pencils/erasers/rulers. These are available to purchase at break or lunchtime. As most items are 10p or 20p, we take cash for these. (limited change is available so please do not send your child with £5/£10 notes.)



Other Resources

Revision guides and other learning aids are available through school, at discounted prices. These will be advertised to parents/carers by letter, to include the details of the item and how to make payment.





BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

Telephone: 0116 287 9921 Website: www.brookvalegroby.com

UNIFORM AND BEHAVIOUR POLICY



- ✓ Black school trousers or black pleated school skirt
- ✓ Plain white shirt – tucked in
- ✓ School Tie
- ✓ School jumper (not PE hoody)
- ✓ All black shoes – no coloured logos



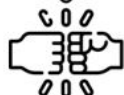
- ✓ Black socks no logos
- ✓ Lanyard
- ✓ One pair of small earrings
- ✓ Subtle make-up (no fake lashes/nails)



- ✓ We are polite. We say good morning and thank you.



- ✓ We are kind to others in our words and actions.



- ✓ We respect each other and our differences.



- ✓ We speak out and challenge when we hear things that are not right.



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CLASSROOM ROUTINES



- ✓ Enter classroom quietly
- ✓ Coats off
- ✓ Equipment out
- ✓ Stand silently behind your chair
- ✓ Uniform checked
- ✓ Greet the teacher



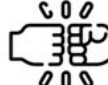
- ✓ Pack away quietly and quickly
- ✓ Stand behind your chair silently
- ✓ Student of the lesson
- ✓ Thank teacher
- ✓ Exit classroom in an orderly fashion



- ✓ We are polite. We say good morning and thank you.



- ✓ We are kind to others in our words and actions.



- ✓ We respect each other and our differences.



- ✓ We speak out and challenge when we hear things that are not right.





BGLC ROUTINE	RATIONALE
Tutor Time	
<ul style="list-style-type: none">• All staff to be out encouraging students into form - prior to• Staff to meet and greet at the door with warmth - "Good morning" as students arrive.• Staff to check uniforms on entry and as students stand behind chairs - Issues addressed - Standards points• Students to place planners and pencil cases on desks• Staff to conduct a quick visual check for equipment - Standards points for those without agreed item• Registers to be taken - Promptly• Planned tutor time activity to commence at 8.45• Tutor Time Reading to commence at 9.00• Staff to dismiss class from the door and supervise exit and movement	<p>Prompt and orderly start to the day</p> <p>Students to feel welcome - develop a sense of belonging and care</p> <p>Ensure high standards at the start of every day, reduce staff challenge</p> <p>Visual check students are ready to learn and address issues, provide equipment where needed and follow up with home.</p> <p>Statutory requirement and develops a strong culture of punctuality</p> <p>Implementation of intended curriculum</p> <p>Develop and secure competent readers, cultural capital and vocab</p> <p>Calm and orderly start to Period 1, no loss of learning and encourage high standards</p>
START OF ALL LESSONS	
<ul style="list-style-type: none">• Staff are ready to meet and greet all students either at the classroom door or the holding bay.• Staff are expected to say "Good Morning", students are expected to reciprocate.	<p>Highlight the importance of punctuality and learning time</p> <p>Model kindness and a welcoming environment</p>



Praise and Reward

Target of 10:1 Good news to Bad News reported on school system 2021/22

Achieved 18:1

The BGLC CARE Medal – Our daily rewards currency. Reward Points to date =

	Community	Aspiration	Resilience	Excellence
Bronze Year 7	10	10	10	100
Silver Year 8	15	15	15	150
Gold Year 9	15	15	15	150
Platinum Year 10	20	20	20	150
Diamond Year 11	20	20	20	150

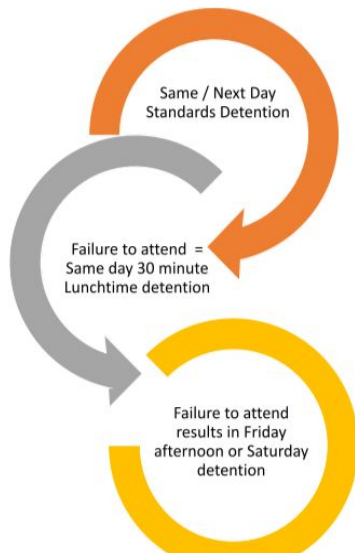
Plus Faculty Stars of the Month / Half Term / Rotation / Celebration Assemblies / Awards Evenings / Social Media posts / Form Stars / PIXL Edge



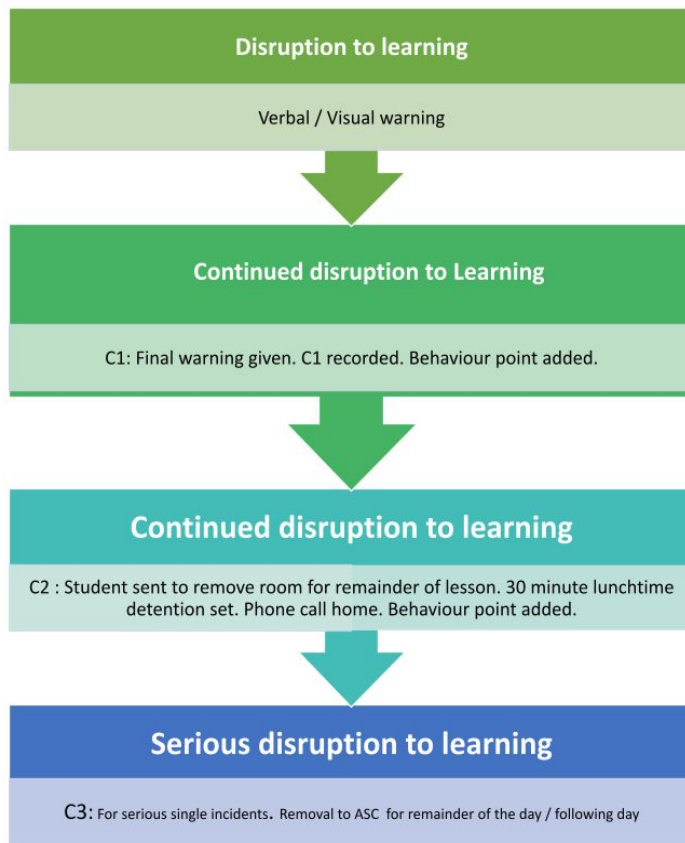
Standards – Our Basic Expectations



Failure to comply with these standards will result in:

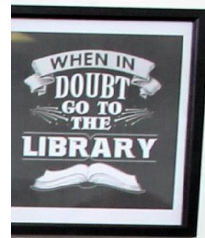


Behaviour Escalation Route



Remove Room

Students sent to the Remove Room will be expected to work in silence on Knowledge Organiser work for their year group. They will return to their normal lesson at the start of the next period (or subject if sent from a double lesson).



Safe

Calm

Orderly

Purposeful

Maximise Learning Time

Minimise Disruptions

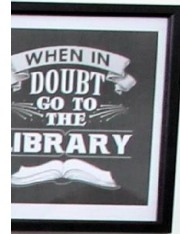


What is it like to attend this school?

Pupils are happy at Brookvale Groby Learning Campus. The school's motto encourages them to 'work hard, be kind'. The school is calm and orderly. Disruptions to lessons are rare. Around school, pupils are courteous. They get along well with each other, and with staff. Students value the supportive community that exists in the sixth form.

Pupils feel safe at the school. The school teaches them how to keep themselves safe and maintain positive relationships. Pupils told inspectors that they trust staff to help them deal with any issues that arise. The school provides excellent support for pupils when they are struggling with their mental health.

The school is aspirational for all pupils, including those who are disadvantaged or those with special educational needs and/or disabilities (SEND). Pupils achieve well.

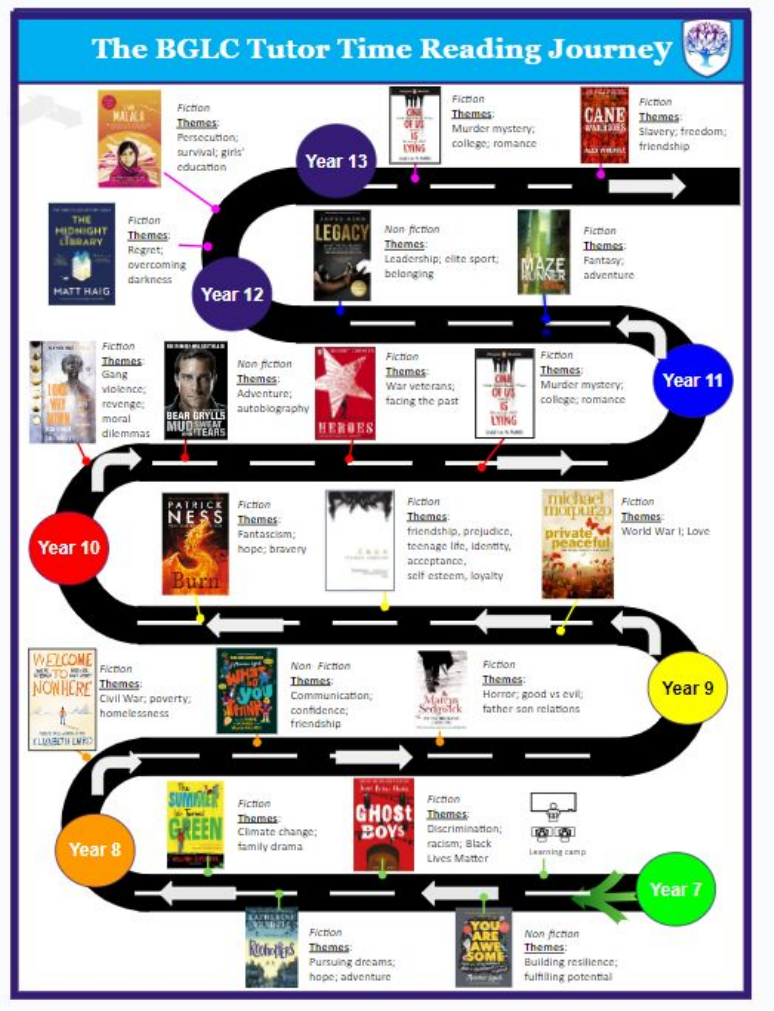


THE TIMINGS OF THE SCHOOL DAY - 2024-2025

Sessions	Times
Registration/Assembly	8.40 - 9.00
Tutor Time Reading Programme	9.00 - 9.10
Period 1	9.15 - 10.10
Period 2	10.15 - 11.10
Break	11.10 - 11.30
Period 3	11.35 - 12.30
Period 4	12.35 - 1.30
Lunch	1.30 - 2.05 (Whistle Blown 2pm Field and Astro)
Period 5	2.10 - 3.10



Reading



The background of the slide is a photograph of a classroom. In the foreground, a young boy with light brown hair, wearing a blue school sweater, is looking towards the camera with a slight smile. To his right, a young girl with long blonde hair, wearing a white shirt and a blue and grey striped tie, is smiling broadly. She is holding an open book that has 'WILLIAM SHAKESPEARE' written on its cover. In the background, another student with long blonde hair is partially visible, looking down at a book. The wall behind them is covered with a bulletin board featuring various items, including photographs of historical figures, a portrait of Shakespeare, and other educational materials. A computer monitor is also visible in the background.

**‘A culture of
excellence and
kindness’**

3 C’s Underpin All We Do:

Currency - The best outcomes possible

Character – L.O.R.I.C - The best people possible

Culture – Kindness, Respect, Living without harm - The best community possible



Character education:

- L.O.R.I.C.
- Growth Mindset
- Them and Us
- Acts of Kindness
- Mutual Respect
- Staying safe
- Human values / British values
- Culture of kindness
- Life Skills Lessons



Student Leadership:

- Student Leaders - Change Makers
- Student council
- Big Brothers and Sisters
- Subject ambassadors
- Edge ambassadors
- Sports leaders
- Student librarians

Currency -

The best outcomes possible

- High quality 1st wave teaching
- Regular and effective feedback
- Forensic diagnosis of learning gaps - Support to close gaps where they exist
- Clear understanding of next steps and how to improve - PLCs (Personalised Learning Checklist)
- Aspirational Targets - setting the bar high but within reach
- Outcomes that unlock doors and create bright futures



GCSE Outcomes 2024

Key Measure	Brookvale Groby 2024 Results	National Averages (Provisional)	Difference to National Average	Note
Attainment 8	49.62	46.62	3.0	
Progress 8				This measure is not available until released by the DFE in October
English & Maths 5+ (strong pass)	51.3%	45.5%	5.8%	
English & Maths 4+ (Standard pass)	80.1%	65.5%	14.6%	
5 Strong Passes inc English & Maths	47%	41.8%	5.2%	
5 Standard Passes inc English & Maths	73.7%	60.5%	13.2%	



Key Measure 90% + Attendance (172 students)	Brookvale Groby 2024 Results	National Averages (Provisional)	Difference to National Average	Note
Attainment 8	52.67	46.62	6.05	
Progress 8				This measure is not available until released by the DFE in October
English & Maths 5+ (strong pass)	58.7%	45.5%	13.2%	
English & Maths 4+ (Standard pass)	85.5%	65.5%	20%	
5 Strong Passes inc English & Maths	55.2%	41.8%	13.4%	
5 Standard Passes inc English & Maths	80.2%	60.5%	19.7%	



Attendance -

A support first culture

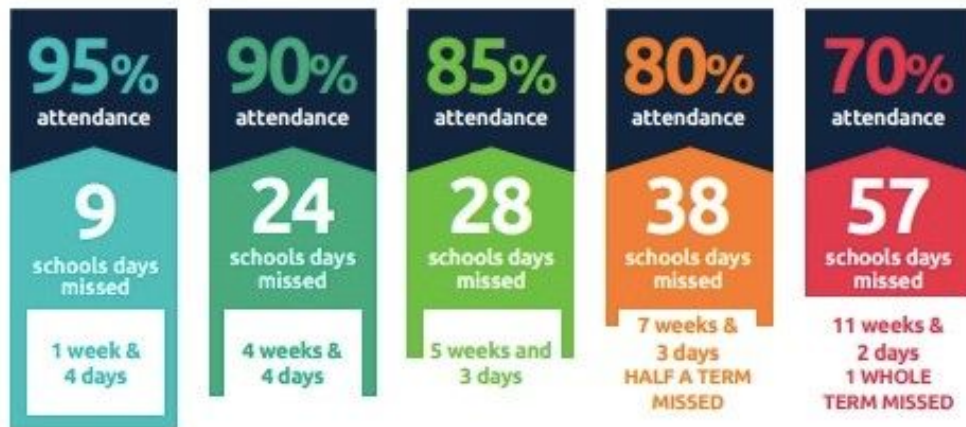


96.5%

94.6%

91.3%

Every day in school counts...



and every minute counts...



Culture - The best community

- Rewards 1st Culture
- Celebration of success
- Extensive enrichment curriculum
- Celebration of important events and festivals - that reflect our community
- Core Values recognised and awarded
- A culture of Kindness
- Them & Us Project - Acts of Kindness, Respect, Living without Harm
- Strong systems, clear routines
- High expectations for all
- Zero tolerance for any anti-social behaviour of any type



Be kind
whenever
possible. It
is always
possible.

- Dalai Lama



Encourage Kindness

by Helping Kids THINK

Before you speak, ask yourself:

T Is it **TRUE?**

H Is it **HELPFUL?**

I Is it **INSPIRING?**

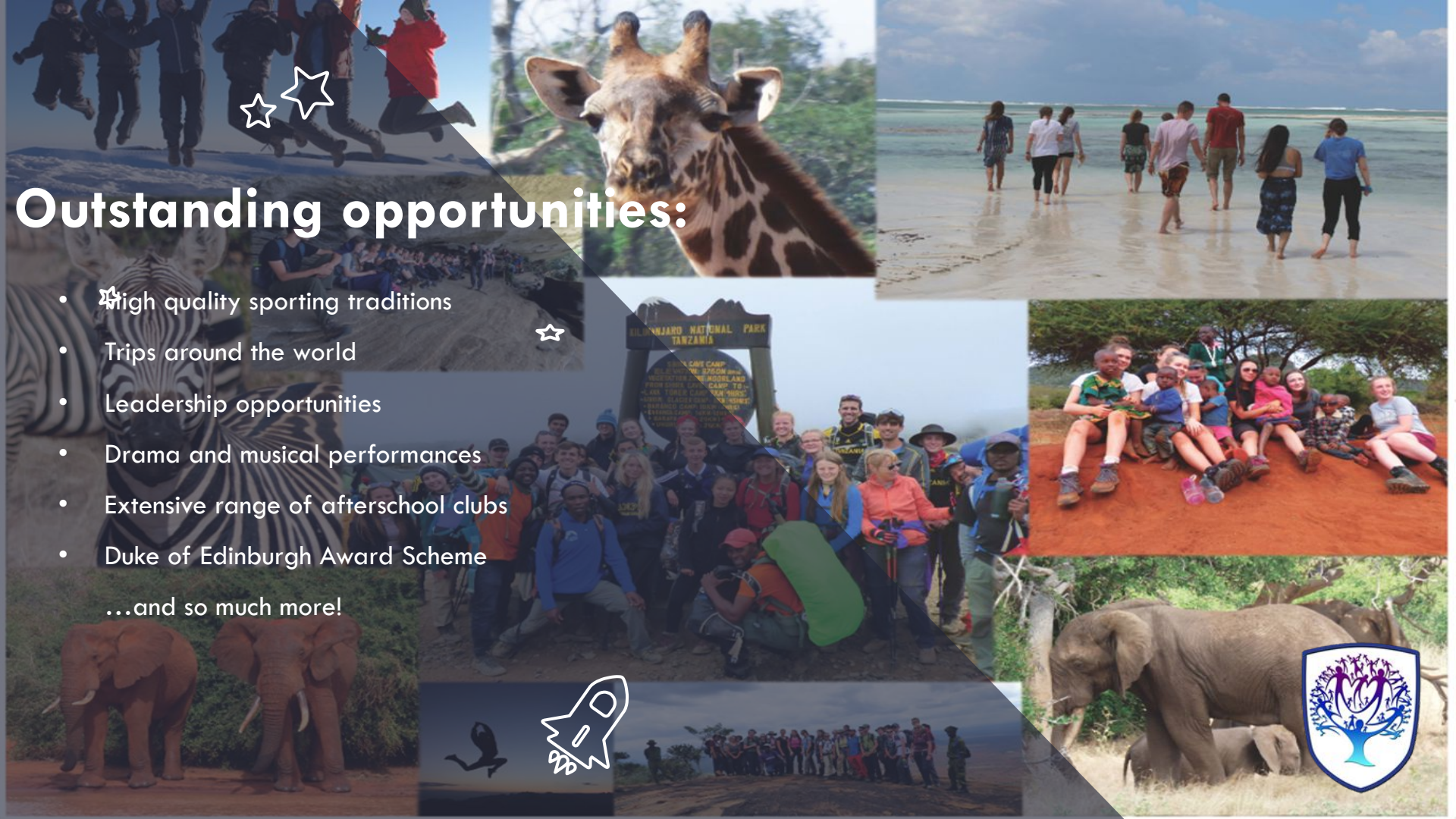
N Is it **NECESSARY?**

K Is it **KIND?**



www.coffeeandcarpool.com



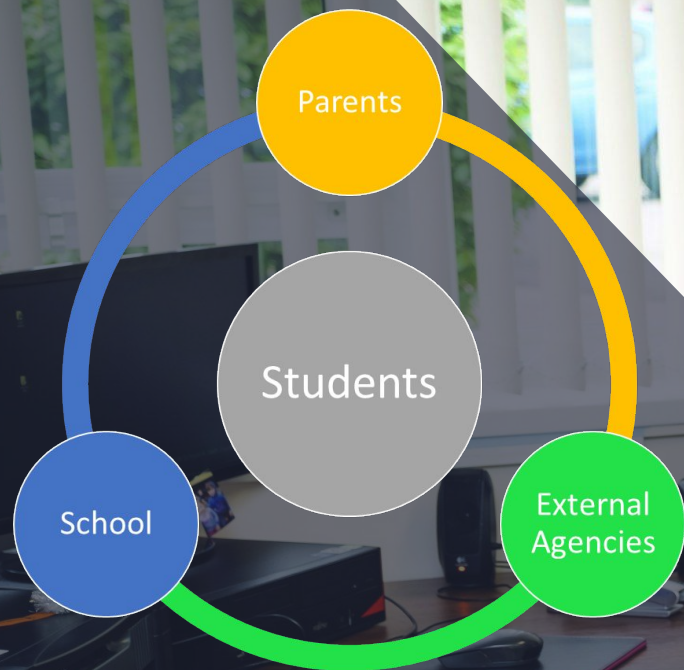


Outstanding opportunities:

- High quality sporting traditions
- Trips around the world
- Leadership opportunities
- Drama and musical performances
- Extensive range of afterschool clubs
- Duke of Edinburgh Award Scheme

...and so much more!





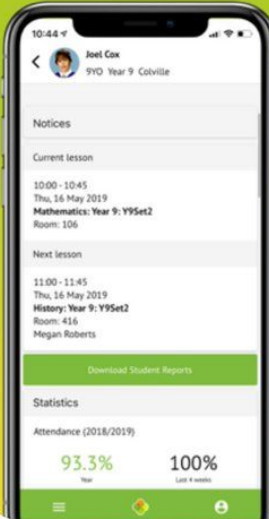
Our partnership with you during Year 7

- Form Tutor
- Tutor Evening
- Progress Evening
- Full Report and 2 Interim Reports
- Phone, email, note in organiser...
- Campus website
- Newsletters
- Regular letters
- Video briefings
- Parent Forums

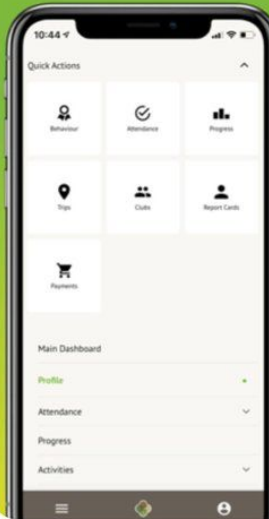




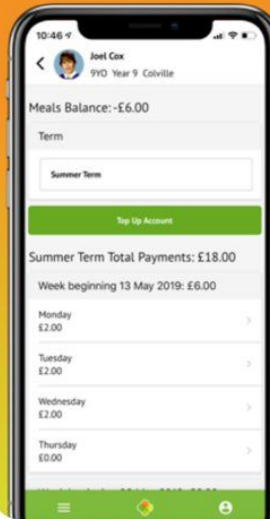
Check on your
child from
anywhere



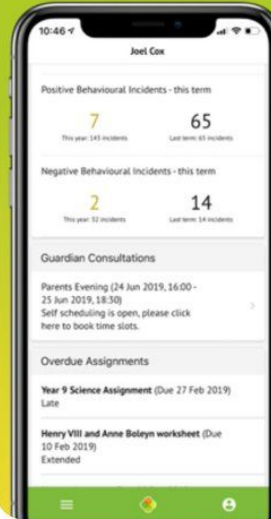
Access all your
info in one
place



Make payments
on the go



See live
updates from
the school



What we need from our parents / carers:

- Your unwavering support
- Ensure your child is equipped for school
- Ensure your child is dressed for school
- Ensure your child is on time for school
- Ensure you support your child with home learning
- Ensure you inform us of any issues that may impact on school
- Raise concerns when they 1st arise
- Tell us when we get it right
- Provide constructive feedback when we don't
- Not to challenge us on the published rules and expectations
- Don't post negative comments on social media about our **school staff and**





13+



Facebook



Snapchat



Instagram



Twitter



TikTok



Kik



YouNow



Yubo



House Party



Monkey

16+



WhatsApp

17+

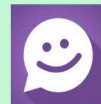


Sarahah



YOLO

18+



MeetMe

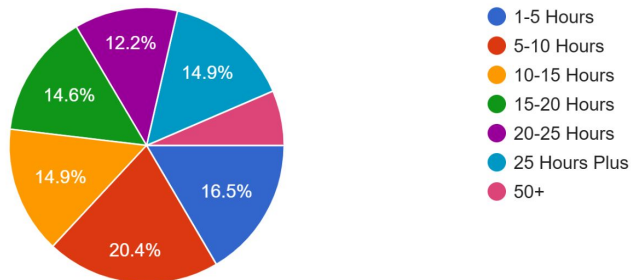


LiveMe



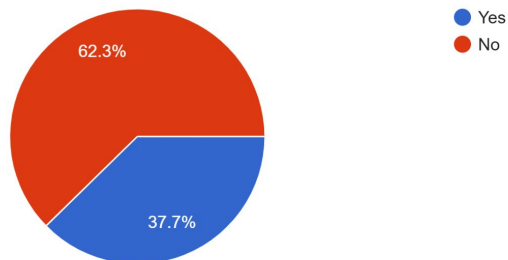
On average each week how much time do you spend on your phone?

823 responses



Have you ever encountered any online safety issues (e.g., cyberbullying, inappropriate content) while using your phone?

823 responses





OUR MENTAL HEALTH TEAM



Scan the QR code to take you to the Student Wellbeing section of our website



Mrs Varney
Assistant Headteacher
Senior Mental Health Lead
Mental Health First Aider



Mr Godwin
Senior Deputy Headteacher
Mental Health Champion



Mrs Malsbury
PA to Headteacher/SLT
Mental Health Champion



Miss Tiktin
Curriculum & Data Officer
Mental Health Champion



Mrs Burnley
ASC & Intervention Officer
Mental Health Aware



Ms Gajjar
Assistant Faculty Leader of Science (KS3)
Mental Health Aware



Mrs Middleton
Cover Manager
Mental Health Aware



Mrs Phipps
PA to SLT & Clerk to Trustees
Mental Health Aware



Mrs Wiles
Assistant Faculty Leader of PE (KS3)
Mental Health Aware



Mr Williams
Teacher of Science
Mental Health Aware



TALK & LISTEN,
BE THERE,
FEEL CONNECTED



DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR BODY



REMEMBER
THE SIMPLE
THINGS THAT

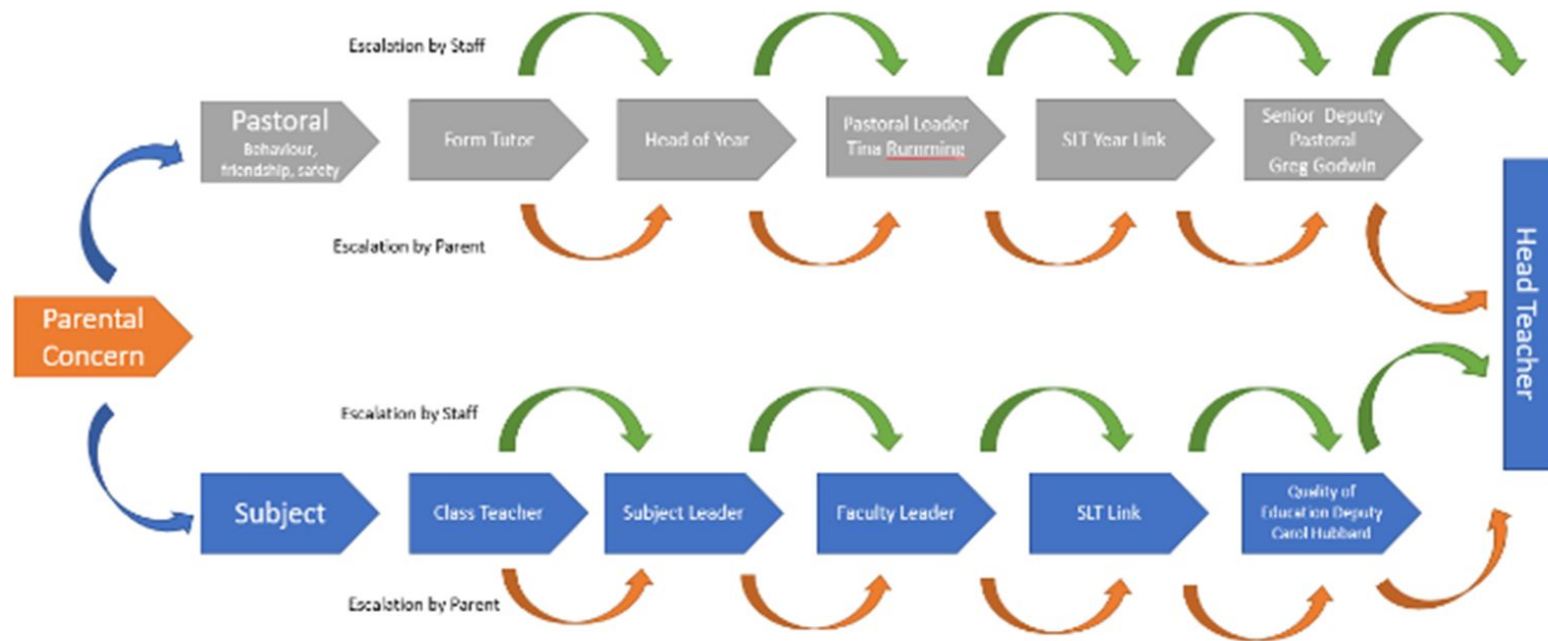


EMBRACE NEW
EXPERIENCES,
SEE OPPORTUNITIES,
CHALLENGE YOURSELF



Your time,
your words,
your presence





Valuing Everyone

Pastoral Support

- **Dedicated, non-teaching pastoral support team**
- **Pastoral Team Leader**
- **Head of Year 7**
- **Form Tutors**



Tina Rumming
Pastoral Team Leader



Supporting Academic Excellence:



Michelle Tointon
Faculty Leader
SENCo 11-19



Meeting Student Needs:

Yr 6 Data / Transition Forms

GL Assessments

New Group Reading Test - Reading Age

Cognitive Ability Test - Potential

Progress Tests:

- English
- Maths
- Science

PASS - Pupil Attitudes to Self and School



Parent Information Evening Monday 1st July 2024

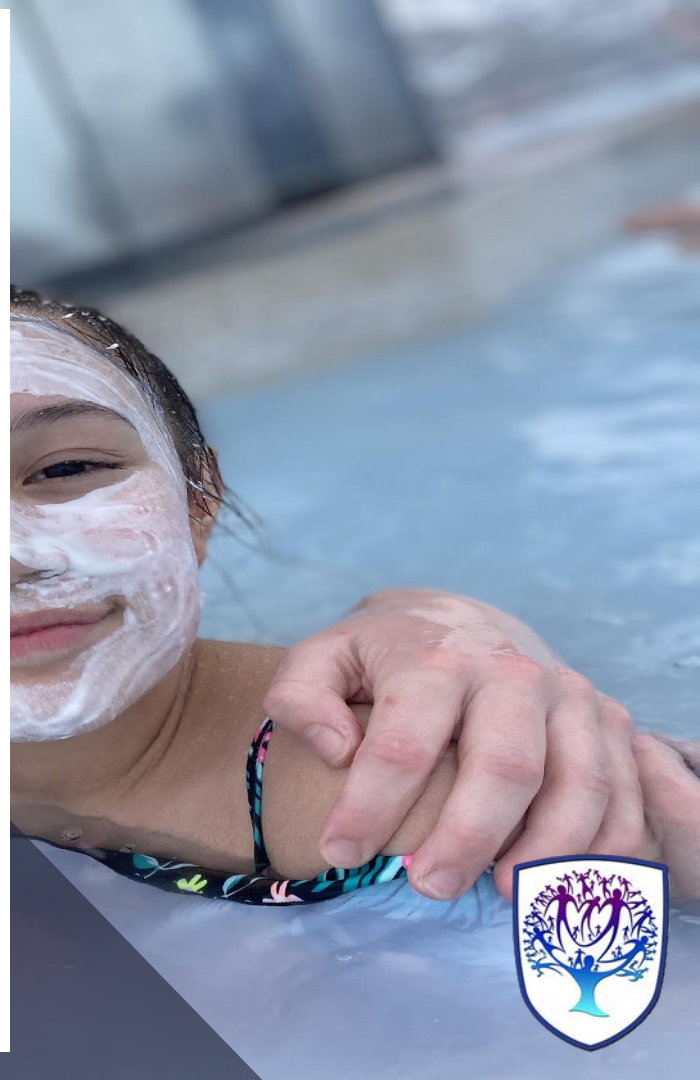
Parents/Carers are invited to an information evening on Monday 1st July. As our hall is unable to hold all parents/carers in one sitting, the sessions will be split 5.30-6.15pm student surnames A - L, 6.30-7.15pm student surnames M - Z. This same evening, we have a "pop up shop" from 5:15pm in the Brookvale Dining Room with a very limited number of pre-loved items, knitwear and PE tops with logos, all subject to availability. A letter will be emailed out separately with more details.

Learning Camp 2024 – Wednesday 3rd and Thursday 4th July

A Guide for Parents/Carers/Students

Introduction

The Learning Camp is the name that we give to our Year 6 welcome days, and has been designed to support each child through the transition from Primary to Secondary education. When the year 6 students visit, students in year 7, 8, 9, 10 and 12 will also be on campus (approx. 1000 students).





Learning Camp at BGLC

Yr 6 Parent Welcome



Community

Being a part of something
bigger than yourself



Aspiration

Having high ambitions which
motivates you to work hard



Resilience

Bouncing back from difficulties
or challenges



Excellence

Surpassing the ordinary, being
the best you can be

Work hard, be kind

Campus Culture

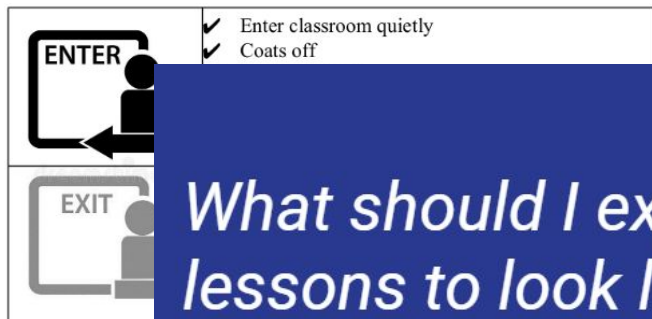


Work Hard
Be Kind

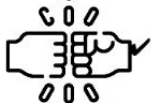
High Expectations



CLASSROOM ROUTINES



✓ We are kind to others in our words and actions.



✓ We respect each other and our differences.



✓ We speak out and challenge when we hear things that are not right.



UNIFORM AND BEHAVIOUR POLICY



✓ We are kind to others in our words and actions.



✓ We respect each other and our differences.



✓ We speak out and challenge when we hear things that are not right.

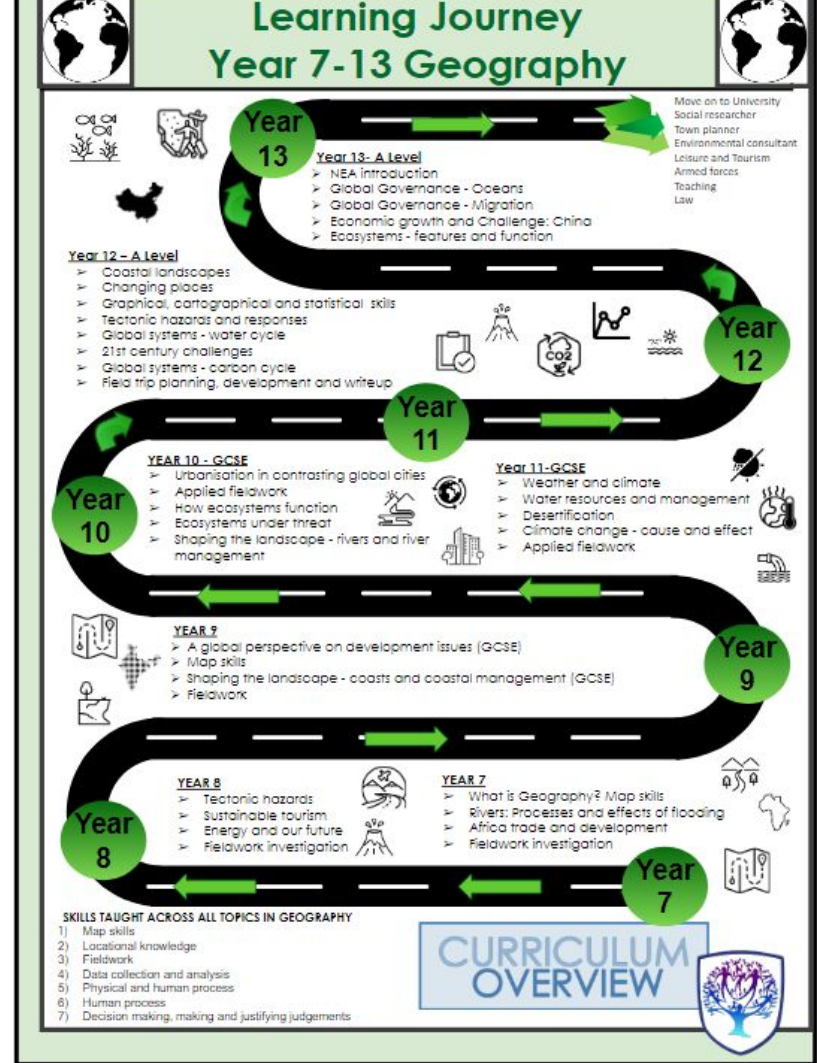
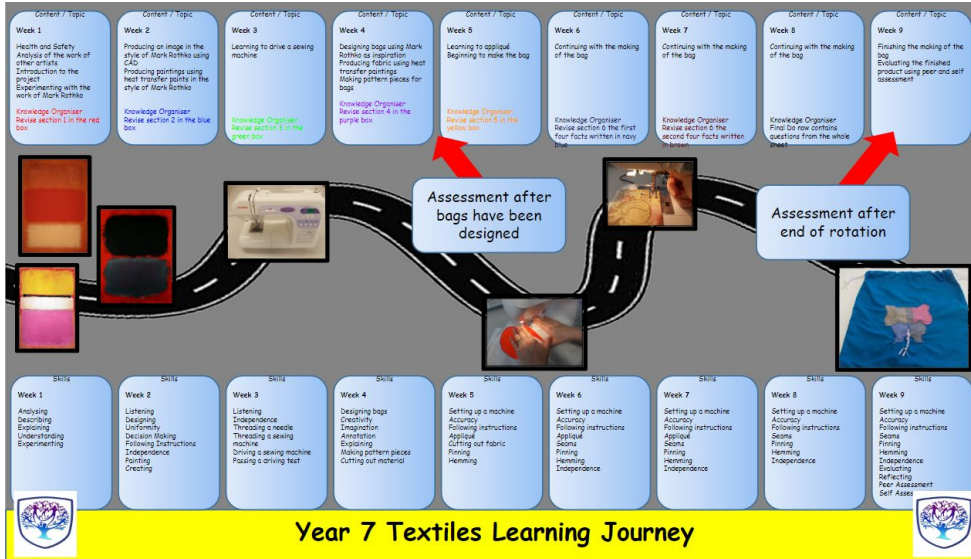
Classroom entry



Do Now



Strong and sequenced curriculum design



The power of knowledge - Knowledge Organisers (KOs)

1	Tu t'appelles comment?	What are you called?
2	Je m'appelle Fred	I am called Fred.
3	Tu as quel âge?	How old are you?
4	J'ai ... ans	I am ...years old.
5	Tu habites où?	Where do you live?
6	J'habite à Groby.	I live in Groby.
7	Tu viens d'où?	Where do you come from?
8	Je viens ...	I come ...
9	du Canada	from Canada
10	de la France	from France
11	de l'Angleterre	from England
12	des États-Unis	from the United States
13	et	and
14	mais	but

15	J'ai les cheveux ...	I have ...hair
16	longs	long
17	courts	short
18	raides	straight
19	bouclés	curly
20	blonds	blonde
21	bruns	brown
22	noirs	black
23	roux	red/ ginger
24	J'ai les yeux ...	I have ... eyes
25	bleus	blue
26	verts	green
27	marron	brown
28	gris	grey



29	Je suis ...	I am ...
30	très	very
31	assez	quite
32	grand/e	tall
33	petit/e	small
34	sportif/ve	sporty
35	timide	shy
36	amusant/e	funny
37	intelligent/e	intelligent
38	Je porte des lunettes	I wear glasses



**Year 7
Topic 1
Myself and Family**

Work Hard, Be Kind

**Brookvale Groby Learning Campus
Knowledge Organiser: French**



Personalised Learning Checklists (PLCs)



Key Stage 3 Year 7 Computing



Personalised Learning Checklist

Name:

Group:

Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

Lesson	Topic/Unit Focus	Support	R	A	G
Digital Literacy					
1	I can remember the 5 computer room safety rules <u>EXTEND:</u> I can explain why each rule is important	KO			
2	I can sign in to Google Classroom I can find & complete my classwork I can find and complete my homework				
3	I can make folders to store my work and manage my files I know the difference between a file and a folder				
4	I know what Hotkeys are and which key activates them				
5	I can use the common Hotkeys <u>Ctrl+ C V B U E S A Z</u> <u>EXTEND:</u> I can use more than 10 hotkeys				
6	I can name 4 different File Types for images I can use advanced search in Google				

BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence



Student Planner 2025 - 2026

Name: _____

Tutor Group: _____

Week 1

Tutor Time Activities

Kindness: Give examples of how you have demonstrated *kindness* in the past week.

Excellence: Give examples of how you have demonstrated *excellence* in the past week.

Positives: What *positives* can you take from the past week?

Tutor Time Activities and Notes

- Your Kindness, Excellence and Positives log completed (on Tuesday **in Tutor Time**),

Week 1

Tutor Time Activities

Kindness: give examples of how you have demonstrated kindness in the past week

I helped my parent/friend/sister/a year 7 student to...

I shared my...

I said "thank you" to ...

I saw someone upset and I ...

I gave ... to charity

I let someone join my ...

I did ... without being asked

Excellence: give examples of how you have demonstrated excellence in the past week

I answered lots of questions in...

I wrote 2 sides of A4 for my ...

I got 90% in my...

I did extra homework for...

I played For my local team and scored ...

I was able to ... for the first time

I remembered to ...

I did ... minutes of exercise

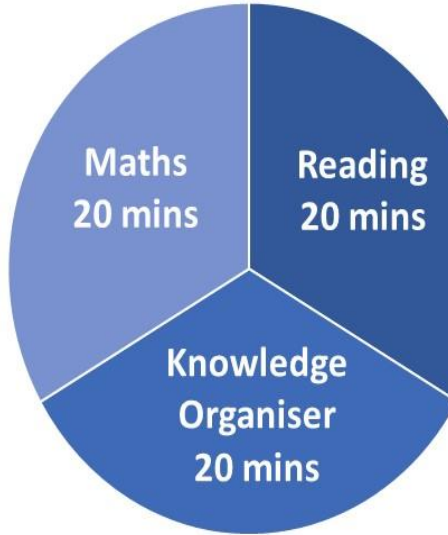
I completed my ... hobby project

Positives: what positives can you take from the past week

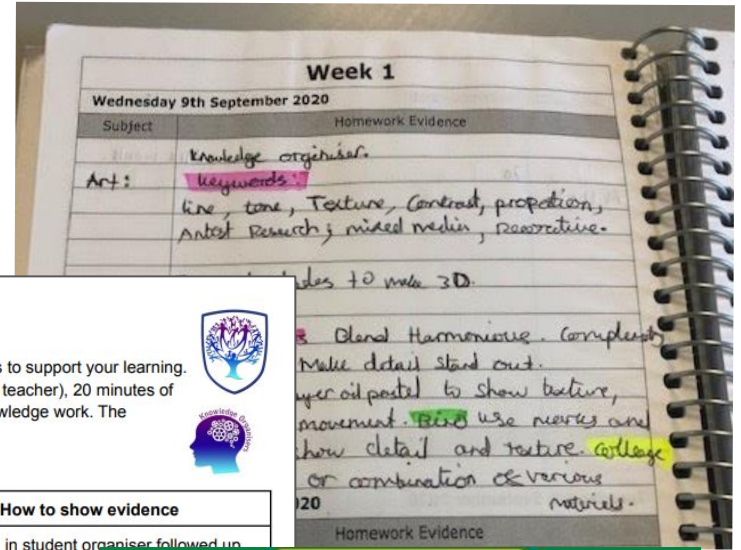
I completed my... My friend helped me to... I learned ... I ate ...

I found ... interesting I played... I went to... The weather was...

Daily Homework



BLGC Homework Overview - KS3		
<p>In Key Stage 3, you will be expected to complete daily homework activities to support your learning. As a minimum, you will engage in 20 minutes of Maths (set by your Maths teacher), 20 minutes of reading (your choice) and approximately 20 minutes of subject-based knowledge work. The subject homework will typically be:</p>		
Subject	Brief details of typical tasks	How to show evidence
ADT (Art, Graphics, Textiles, Food, Design)	Knowledge Organiser/Self Testing homework given. This focuses on keywords and knowledge as well as step by steps for processes. Students in ADT rotation subjects will also be given a task to complete and this is due to the students not being in each specialism for long. This homework will feed into the students' units of work.	Self-testing in student organiser followed up by weekly class quiz on Knowledge Organiser. Quizzes in lessons. Producing the homework
Computing	A weekly knowledge organiser quiz will take place in class. Therefore, students must use their knowledge organisers to focus on subject specific terminology that links to the current unit of study. Students should practice learning key computing words with self-quizzing and writing them in sentences. Revision for each end of unit assessment with use of the knowledge organiser for the unit and BBC Bitesize Computing resources.	Self-quizzing evidence in which is followed up by a knowledge organiser quiz on section knowledge organiser.



- Parent's signature each week **at home**,

The image shows a spiral-bound notebook with a page titled "Homework Comments / Messages". The page is lined and has a red oval drawn around the central area for signatures. The text "Parent/Carer:" is at the top left, followed by several blank lines. The text "Signed:" is in the middle right, followed by several blank lines. The text "Tutor:" is at the bottom left, followed by several blank lines. The page number "51" is visible at the bottom center.

Homework Comments / Messages

Parent/Carer:

Signed:

Tutor:

51

Homework Club



Arbor

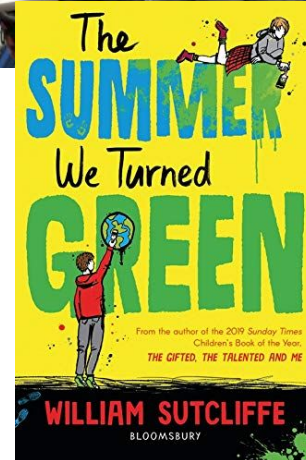
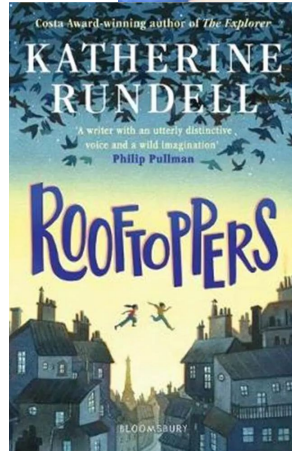
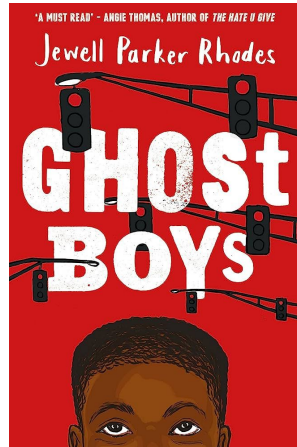
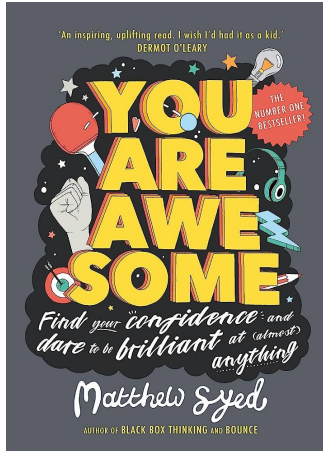


Positive culture of Reading at BGLC

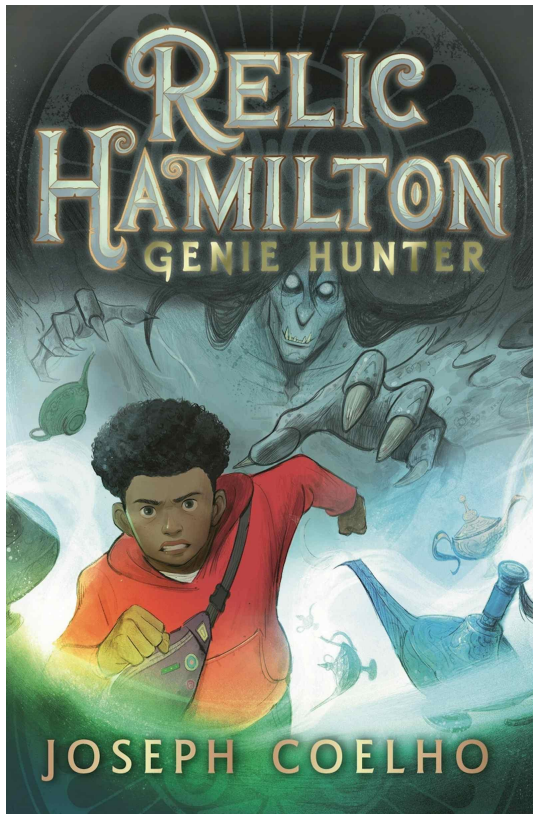


Tutor time reading

Every day with tutor, 9:00 - 9:10



Welcome to your Summer Book Club



E-book

Parents/Guardians

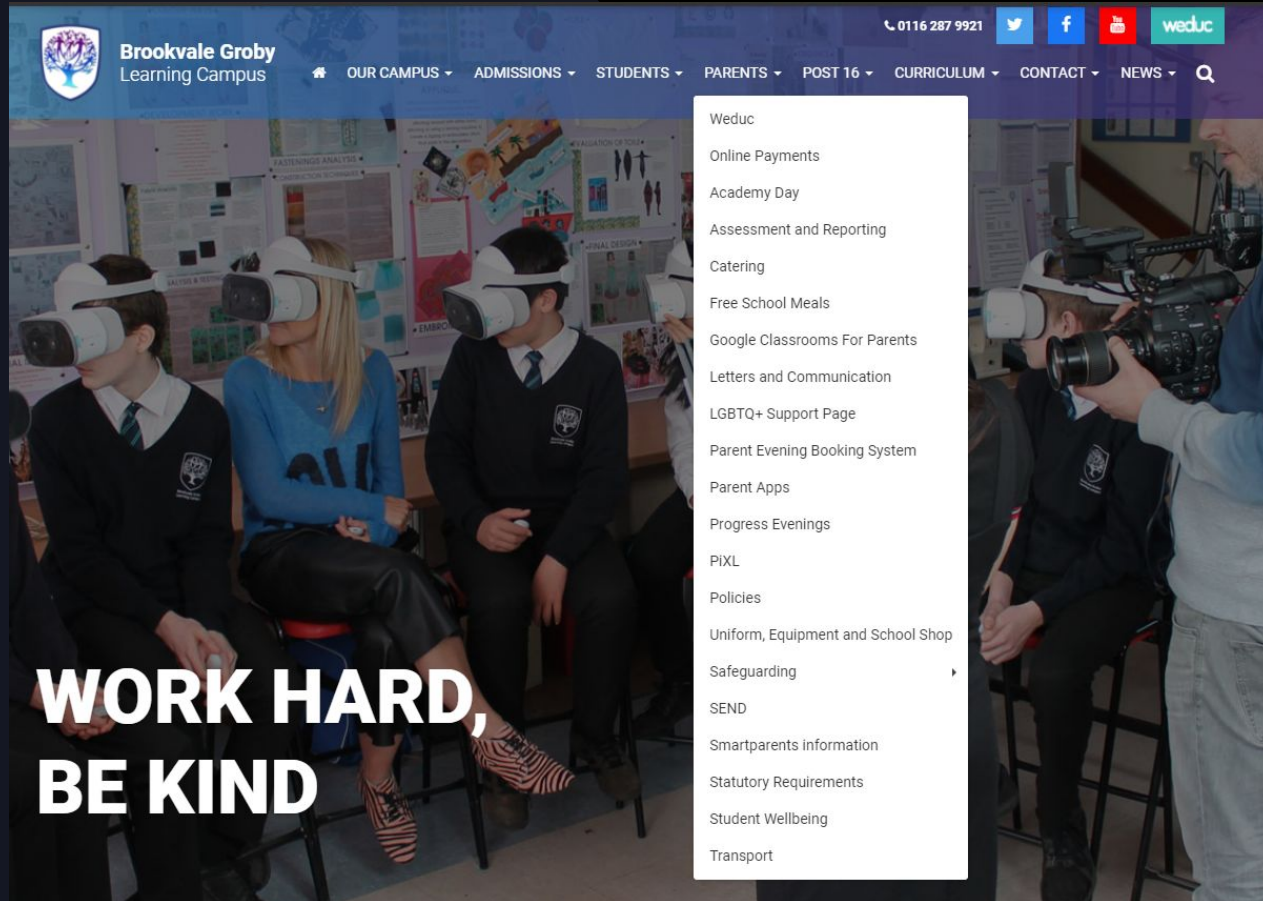
Check email:

Link to redeem *Relic Hamilton*



BOOK CLUBS
IN SCHOOLS

Parents on the website



The image shows a screenshot of the Brookvale Groby Learning Campus website. The header features the school's logo, name, and contact information (0116 287 9921). Social media icons for Twitter, Facebook, YouTube, and Weduc are also present. A navigation menu includes links for OUR CAMPUS, ADMISSIONS, STUDENTS, PARENTS, POST 16, CURRICULUM, CONTACT, and NEWS. A dropdown menu is open under the PARENTS link, listing various services and resources. The background image shows students wearing VR headsets, and a large text overlay reads "WORK HARD, BE KIND".

Brookvale Groby
Learning Campus

0116 287 9921

OUR CAMPUS ADMISSIONS STUDENTS PARENTS POST 16 CURRICULUM CONTACT NEWS

Weduc

WORK HARD,
BE KIND

- Weduc
- Online Payments
- Academy Day
- Assessment and Reporting
- Catering
- Free School Meals
- Google Classrooms For Parents
- Letters and Communication
- LGBTQ+ Support Page
- Parent Evening Booking System
- Parent Apps
- Progress Evenings
- PIXL
- Policies
- Uniform, Equipment and School Shop
- Safeguarding
- SEND
- Smartparents information
- Statutory Requirements
- Student Wellbeing
- Transport

Parents on the website






BROOKVALE GROBY LEARNING CAMPUS








Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

Telephone: 0116 287 9921 Website: www.brookvalegroby.com

'Parent Apps' available and in use here at BGLC:

Product	Description	Link and How System is Accessed	Accessed by Parent or Student
	Google Classroom - This is essentially an online learning environment, much like a virtual school. Lessons can be set within it, assignments completed and resources uploaded. We use this to support independent learning and complement on site provision.	https://edu.google.com/learn_uk/brookvaleclassroom/	
 		Students provided with instructions and login details by their tutor. Parents emailed info and CONTACT: TJOHT	Student

   	This suite of apps is provided by PIXL (Partners in Excellence) and are designed to identify gaps in learning and knowledge and then direct students to resources to support closing their gaps. Apps are available for: English LA GCSE Maths GCSE History GCSE Geography GCSE Unlock - Improving Vocab - All year groups Times Table - All year groups	https://thetechtoolkit.org.uk https://thiswaytopixl.org.uk https://geographytopixl.org.uk https://englishtopixl.org.uk https://edu.google.com/learn_uk/brookvaleclassroom/ https://www.brookvalegroby.com/parents/guides	
	PIXL Endurance includes recipes, workout videos and lots of information to support students with their health and physical well-being.	https://thetechtoolkit.org.uk PIXL School Number: 308404 Password: n0ap4y	Student
	Much like PIXL Tassomai is a resource currently used by science to check understanding, identify gaps, given instant feedback and support improving student progress. It is highly interactive and students get a clear view of their strengths and areas for development	https://www.tassomai.com/how-tassomai-works 1. go to tassomai.com/login and choose 'Register with a code' 2. Enter the code HTLVN7X0 (final character is a zero) 3. Enter your details (use your school email) and create a password. CONTACT: RDI	Student
	SENECA is a complete online revision tool for all subjects typically taught at GCSE and has lessons, quizzes, videos and tests. Students can guide their own learning and work at their own pace. Many staff use this to check for understanding in their areas	https://www.senecalearning.com/en/for-teachers Users create their own login, students use school email and can link to the classes teachers have created, parents are not linked to classes but can see what activity their child has had on the site.	Student Parent

GOOGLE CLASSROOMS FOR PARENTS

Google Apps for Education

As a Campus we have heavily invested in Google Education to offer seamless support and access between home and school. The G Suite of Apps allows students to access resources, create work, submit assessments and receive feedback all in one place. The whole Gsuite provides a powerful educational platform to support independent learning and compliment what has been delivered in class. Below are some useful guides provided by Google that explain how this system works.

Google for Education

Dear Families and Guardians,

We want to share with you training videos and resources made by Google for Education on the technologies your child is using in the classroom. This toolkit discusses the Google products we use, best practices for family engagement, and an FAQ with the most frequently asked tech questions to help your child best navigate the technologies being used.

The Tech Toolkit for Families and Guardians contains...



 [Google for Education Video Series](#)

This YouTube playlist explains the technologies your child is using in their classroom and how it is relevant to Families and Guardians. In quick videos, Google Innovators, Trainers, and GEG Leaders dive into how students are using these products and features in the classroom, and what you need to know. This playlist covers G Suite for Education, Google Classroom, Google Meet, Chromebooks, 1:1, 2:1, and our Q&A. For more information, the [Global GEG Leaders](#) have also created a series with [step-by-step guides](#) on specific features



**VALUING EVERYONE,
ACHIEVING EXCELLENCE**

VIP Year 6 – Transition to Year 7

You are more than welcome to tour the campus if you wish. Tours will take place on **Thursday 15th September** from 11.45am – 1.00pm and **Wednesday 21st September** from 11.45am – 1.00pm.

[The Parent Tours booking form can be found here](#)

WATCH THIS SPACE for ongoing communications, the first of which is an invitation letter for our Open Evening on **Thursday 29th September 2022, 5pm – 8pm**:

[Please click here to view our ADMISSIONS webpage for more information.](#)

Please view our helpful videos from our current Year 7 students to frequently asked questions:

- Getting Lost <https://youtu.be/lqiVxhpLKis>
- Making Friends & Friendship groups <https://youtu.be/p4KCi8hStl8>
- Assemblies and Tutor groups <https://youtu.be/hOnSqGCOD9o>
- Rewards and Detention <https://youtu.be/DiHO1M45v3Q>
- Break and Lunch time <https://youtu.be/D7CebSQHFsw>
- Homework & Extra Curricular Activities <https://youtu.be/uhnSciO6Uzw>
- What I like best at BGLC <https://youtu.be/0h4j4IT6Fag>
- Uniform & Standards <https://youtu.be/VU97MQZ3GL8>
- Feeling Unwell & Lost Property <https://youtu.be/5nk5qBs-CXE>

VIRTUAL TOUR OF THE CAMPUS – view our fabulous Campus in 360 spin photography:



twitter



Following

Brookvale Groby

@BrookvaleGroby Follows you

Brookvale Groby Learning Campus

Leicester, England brookvalegroby.com Joined March 2016

145 Following 812 Followers



Followed by BGLC_Science, MrBall_PE, and 38 others you follow

facebook



Brookvale Groby Learning Campus

@BrookvaleGrobyLearningCampus · High School

Send Message



PUPIL PREMIUM

Miss Taz Johal
Assistant Headteacher



Pupil Premium funding

What is it?

- Money given to schools by the government to help support children who may need a little additional help to make the best progress they can.
- Your child may be eligible if you receive certain benefits, and this funding can make a real difference to their time at school.
- Goes directly to the school and it has to be spent in accordance with government guidance.

It's all about making sure every child has the same opportunities to succeed, enjoy school, and feel confident.



Pupil Premium funding - receive if get free school meals

Who can apply for free school meals?


Your child may be eligible if you receive any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (as long as you're not also getting Working Tax Credit and your annual income is below a certain threshold)
- Universal Credit (if your household income is below a certain threshold)

How to apply?

Applying is quick and easy – and completely confidential. You can apply via your local council's website (just search "[Your Local Authority] Free School Meals Application") or contact our school office and we'll be happy to help guide you through the process.

Reapply?



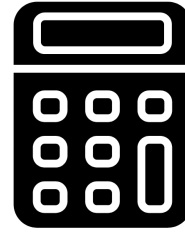
Pupil Premium - examples of how BGLC uses PP funding



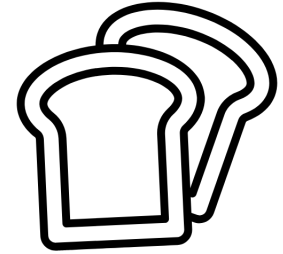
Quality teaching



Contribution to
educational trips



Calculator



Breakfast



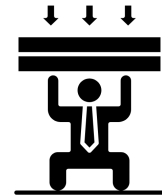
Access to
homework club



Monitor progress



Pastoral and
wellbeing support



Character
development





Final Reminders



Learning Camp:

Normal comfortable clothes - Not school uniform

Basic school equipment



Please **do not drive onto campus** to drop off or pick up

Students need to be here by **8.35am** outside reception

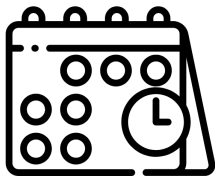
Students **will leave at 3.05pm** - Be clear where they will be picked up or how they are getting home

Please **send any forms** that have yet to be completed

Food - Names will be taken and charged to accounts



Learning Camp - Weds 2nd and Thurs 3rd July



8.40am - 3pm



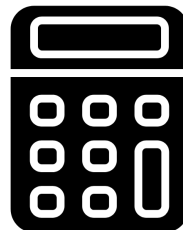
Follow their timetable



Lanyard



Pencil case with
equipment



Scientific calculator -
from August



Wait for your child off
site



Learning Camp dress code



No inappropriate slogans on tops

Straps must be 5cm or wider on tops

No crop tops or strapless tops



Skirts/shorts/dresses need to be mid-thigh length or longer


Leggings/cycling shorts should be made of a thick fabric ie. sports legging material



Hats/hoods/outer coats should be removed whilst in the building and in lessons



Enclosed shoes need to be worn during any ADT and Science lessons

A black and white photograph of three students in a school hallway. On the left is a boy in a dark sweater and trousers. In the center is a girl in a dark sweater and skirt. On the right is another girl in a dark sweater and skirt. They are all smiling and walking towards the right. The hallway has lockers on the left and a wall with posters on the right. The text is overlaid in white at the bottom.

We want your child to be happy and confident, looking forward to secondary school. Any worries after the Welcome Days? Get in touch with Mrs Rumming, Head of Year 7, and we will do everything we can to resolve any issues.



Thank You
for
Coming!!

We look forward to seeing our new Year 7 students on Friday 29th August.