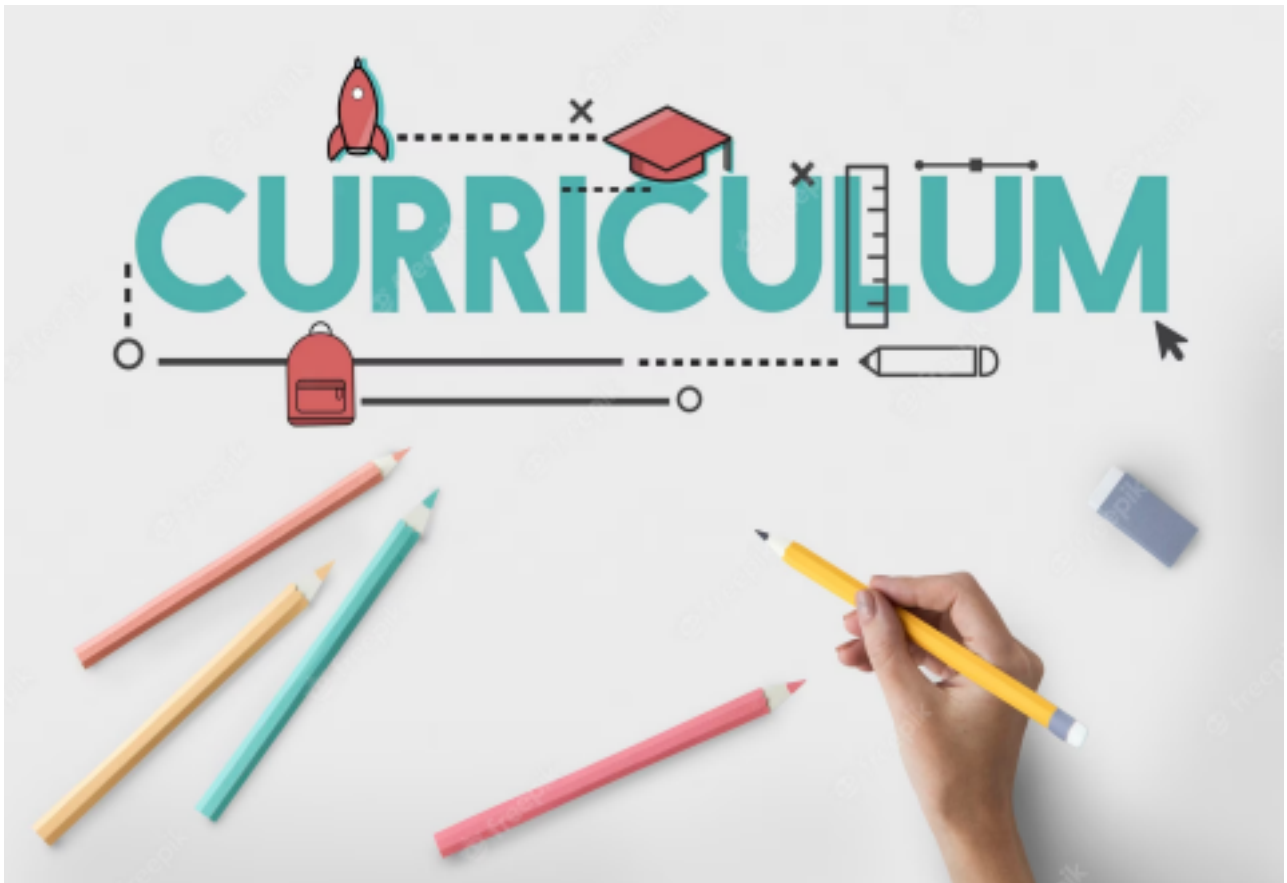


YEAR 10



Welcome to our Summer Term Curriculum Newsletter.
In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful. Even more information can be found on our website including our 5 or 7 year learning journeys.



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

Telephone: 0116 287 9921

Website: www.brookvalegroby.com

Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar - KS3 Progress lead (years 7-9)

dgajjar@brookvalegroby.com

Mr Jack Brownnett - KS4 Progress Leader (Years 10 and 11)

jbrownnett@brookvalegroby.com

Miss Taz Johal - Assistant Headteacher, Raising Standards Leader

tjohal@brookvalegroby.com

Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum

chubbard@brookvalegroby.com

Year Head information:

Year 7 - Mrs Tina Rumming

trumming@brookvalegroby.com

Year 8 - Mrs Donna Bee

dbee@brookvalegroby.com

Year 9 - Mrs Lucy Driver

ldriver@brookvalegroby.com

Year 10 - Mrs Jo Clarke

jclarke@brookvalegroby.com

Year 11 - Mrs Jayne Jordan

jjordan@brookvalegroby.com

All tutor and teacher contacts can be found on the website.

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



ART - Year 10 - (Summer Term)

Useful contacts / information

dlaw@brookvalegroby.com

(Subject Lead and
Assistant Faculty Lead)

If you have any questions,
please do not hesitate to
contact your son/daughter's
subject teacher or the Subject
Lead



What are we learning this term?

Topic 4: Portraits / Identity

In this extended unit, students will explore portraits and their own identity. They will carry out research based on a range of varied portrait artists' work and create a mood board based on the theme of their own identity. Critical and contextual work will work alongside the project to help inform ideas and experimental and development work. They will have the opportunity to work with a varied range of materials, techniques and processes throughout the project. They will also have the opportunity to explore and find their own influences that will later inform their initial ideas and ultimately a final design and personal response.



Enrichment

Live Competitions posted on the
Schools Social Media website for all
students to get involved in.

ADT Enrichment Google Classroom
created for students to experiment
and create additional pieces of work
for fun (these could be added into the
Coursework Portfolio for additional
marks/experimentation).

Extended Support available to support
our students outside of lesson time
with their work so that
they succeed in the
subject.



Homework

For homework, students' are expected
to complete weekly tasks, this work
forms part of the portfolio and relates
directly to what is being taught in
class during that time. Each task is
posted on the Google Classroom. It is
expected that all students are staying
in line with our academic year
calendar when delivering homework.
Students have access to Knowledge
Organisers to support them with home
learning. A subject
drive has been created
for all students so that
they have access to
relevant materials to
help them at home.



Assessments

2. Gaudi - Skill Building Unit
3. Masks - Skill Building Unit

Please note that all work produced in
Year 10 is part of the students
coursework portfolio which equates to
60% of their overall grade for their
GCSE qualification.

Students this term will receive an end
of topic grade as well as an Overall
Current Working Grade. This takes into
consideration when the
students act on feedback
to improve their work.



'Creativity takes courage' - Henri Matisse



BCI - Year 10 - Business, Computer Science and Digital Information Technology (Spring term)

Useful contacts / information

Mrs H Knight
hknight@brookvalegroby.com
(BCI - Faculty Leader & Business Lead Teacher)

Mr I King
iking@brookvalegroby.com
(ICT Lead Teacher)

Miss A Jackson
ajackson@brookvalegroby.com
(Computer Science Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Business, Computer science and IT Teacher, Subject Lead Teacher or Faculty Leader



What are we learning this term?

Students will be studying a range of topics please see a list below:

Business

Topic 1.3 Putting a Business Idea into Practice
Topic 1.4 Making the Business effective

Computer Science

Operating systems • Logic • Networking • Threats to networks • Preventing vulnerabilities

Digital Information Technology

Complete Component 1 (Interface Design) Coursework (30% Final Grade)

Component 2 - Data Collection



Enrichment

Warhammer Club will run on a Friday after school and will run from 15:30-16:45 and is being led by iking@brookvalegroby.com.

Scratch Coding Club, Thursday Week 2 Lunchtime in G34.

Other Enrichment opportunities will be advertised to students as these are planned by BCI teachers.



Homework

A weekly knowledge organiser quiz will take place in class.

Students will also have a homework booklet which they will complete a section a week, this will be checked and marked during a lesson.

Students will use online platforms to embed learning. Business - eRevision, IT - Know it all Ninja.

Revision for each end of topic assessment with use of the knowledge organiser for the unit and BBC Bitesize.



Assessments

Students will complete an end of topic assessment to check understanding and address any miss conceptions. Please refer to the course calendars for specific dates of assessment.

Business -

[Course calendar 10A & 10C](#)
[Course calendar 10B & 10C](#)

Computer Science -

[Course calendar](#)

Digital Information Technology

[Course calendar](#)



Knowledge Organiser - Retrieval Learning

All KOs, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

Business	Computer Science	Digital Information Technology
The tests are based on the following knowledge organisers. Theme 1 Knowledge Organiser	The tests are based on the following knowledge organisers. Component 1 Knowledge Organiser Component 2 Knowledge Organiser	The tests are based on the following knowledge organisers. Component 1 Interfaces Component 2 Data Collection



English, Media and Library

Year 10 - Summer Term



KS4 Lead: Emma Knill-MacArthur

eknill-macarthur@brookvalegroby.com

Enrichment: Fran Nolan

fnolan@brookvalegroby.com

**Senior Faculty Lead:
Amanda Bellamy**

abellamy@brookvalegroby.com

What are we learning this term?



Topic: Language Paper 1 – mock exam preparation

- The layout of the exam paper
- The skills required for each question
- Linguistic and structural analysis
- Evaluating a text
- Descriptive and narrative writing

Topic: Unseen Poetry

- How to tackle an unseen poem
- Language, form and structure of a poem
- Writing about connotations and effects
- Comparing poetry
- Answering exam style questions

***If you have overdue books from the library, could you please return them ASAP.*

Support:



Don't forget about the Google Drives and Google Classrooms set up specifically to support you!

There is one for GCSE Language and GCSE Literature.

They contain revision guides, practice questions, model answers and more.

Homework:

Each student has a homework booklet that covers the half term.

- Reading
- Tassomai
- Knowledge organiser revision
- Skills practice tasks

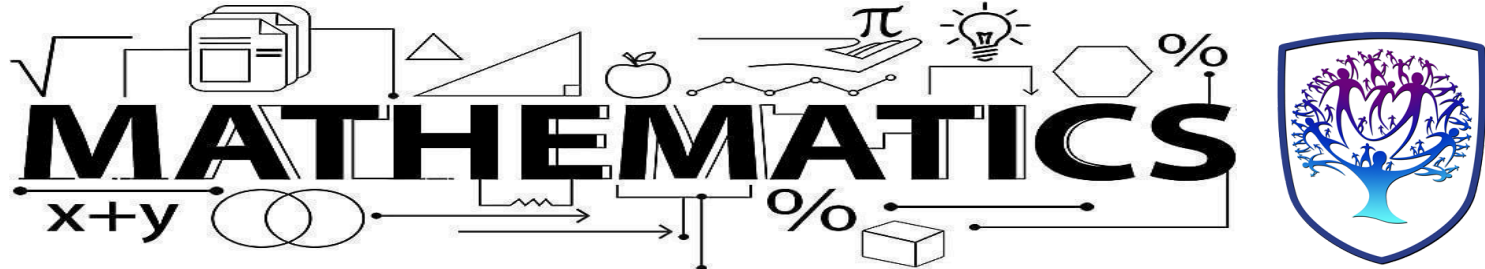
Copies of the booklet and KOs can be found on Google Classroom.

Assessment



Week beginning 9/6/23

**English Language
Paper 1 Mock Exam –
1hr 45minutes**



Mathematics Newsletter - Year 10 (Summer term)

Useful contacts / information

Paul McPherson - Faculty Leader
pmcpherson@brookvalegroby.com

Dan Kilduff - Assistant Faculty Leader (Lead Teacher for Key Stage 4)
dkilduff@brookvalegroby.com



What are we learning this term?

During the Autumn term we will be covering the following topics:

- Percentages & Interest
- Non-calculator methods
- Types of number and sequence



GCSE Statistics

Students in 10R1/Ma, 10R2/Ma and 10S1/Ma will be completing work during lessons to prepare them for their GCSE Statistics examination at the end of Year 10. This work is taught in two week blocks, with the first of these being the week commencing 20th January.

Enrichment

Sparx Maths help club runs Tuesday-Thursday lunchtime (1:30pm-1:50pm) in G03



Homework

Homework is set every Wednesday on [Sparx Maths](#)

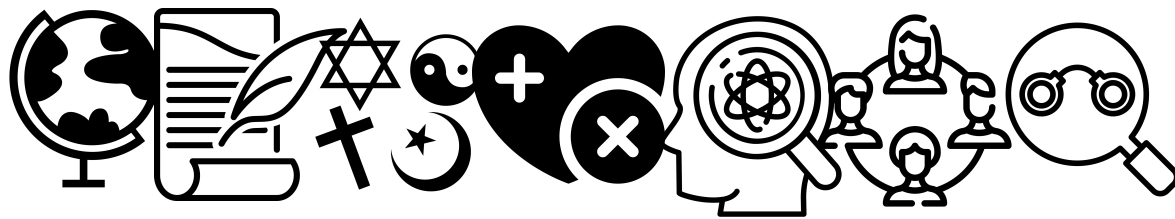


Assessments

Spring assessment weeks:
Weeks commencing 12th May and 16th June



**“Pure mathematics is, in its way, the poetry of logical ideas.”
– Albert Einstein**



Geography Newsletter - Year 10 - Summer term

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Laura Seaton
Head of Geography and RS
lseaton@brookvalegroby.com



Year 10 are learning this term:

New topic - Natural Hazards

- 1) Earthquakes and volcanic eruptions and the effects of, and responses to, a tectonic hazard vary between areas of contrasting levels of wealth.
- 2) Management can reduce the effects of a tectonic hazard.
- 3) Weather hazards - the process of weather hazards and impact on people
- 4) Climate change is the result of natural and human factors, and the management of this

[Knowledge organiser](#)

Humanities Enrichment

- Year 7 religious buildings trip.
- Year 12 Geography 2 nights residential to the Peak District
- Fieldwork opportunities for all years.
- Transition events with year 6/7.



Homework

Students should complete homework in the booklet provided.

All work to be recorded in their booklet or in their planner.
Teacher will check/reward/sanction geography homework weekly

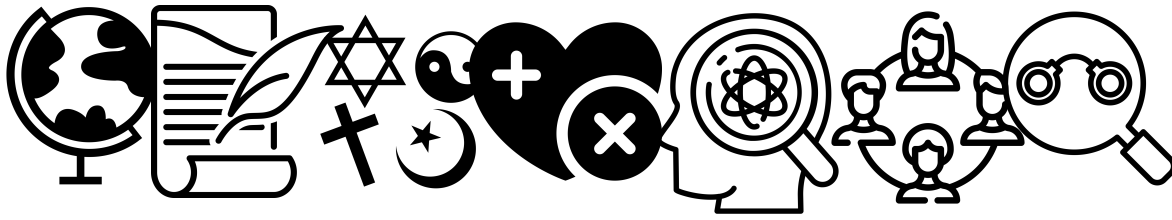
Please ensure your children are meeting deadlines.



Assessments

- 1) Knowledge quiz Natural hazards
- 2) Assessment - Natural hazards
- 3) Mock exam - details can be found on the Google classroom





History Newsletter - 2024/25 - (Summer term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Ana Hall
Head of History
ahall@brookvalegroby.com



Year 10 are learning this term:

- Elizabethan England- Elizabeth's court and parliament and Elizabethan life- including the Elizabethan Golden Age, the theatre, poverty, and her marriage and succession crisis.
- Health and the People- starting the thematic unit from the early Middle Ages to present day.



Enrichment

The extended support programme will begin for Year 10 towards the end of the Summer Term, preparing them for Year 11 with revision skills.



Homework



Students should complete 3 daily goals weekly on Tassomai.

Students will also be set practice exam questions, or asked to create revision materials or complete a worksheet. They have a blue homework book they should use for their exam question practice.

Lunchtime detentions will be issued for those that do not complete homework.

Please ensure your children are meeting deadlines.

Assessments

Year 10 will complete an Elizabethan England assessments

Their mock exams will be a Paper 1 practice: America and Conflict and Tension.

They will also practice Health and the People exam skills in preparation for an assessment early in September





DRAMA - Year 10 - Component 3 (Text in Practice) and Component 1 (Understanding Drama)

Useful contacts / information

Laura Smith - Faculty Leader
lsmith@brookvalegroby.com

Adam Goodger - Assistant Faculty Leader
agoodger@brookvalegroby.com

Ruth Smith - Drama Teacher
rsmith@brookvalegroby.com



What are we learning this term?

Students have finished studying Noughts and Crosses and we are now using what we have learnt to begin to apply these to exam skills. Students are looking through the style of exam questions found in the written papers and we are working our way through model answers as well as students giving them a go for the first time. We will also analyse and evaluate Animal Farm which we saw in February of this year. This will all lead up to their mock exam in June. Component 1 is a written component.

In addition to this, students are also working on practical extracts from Noughts and Crosses as a mock exam for component three of the course. Students will rehearse and perform two extracts from the play. Both extracts will range in length from 4-20 minutes depending on the size of the group. Component 3 is a practical component



Enrichment

Senior Drama Club - Tuesday lunchtime (Groby Theatre)



Homework

Watch live or recorded performance when they get the opportunity



Assessments

Students will perform to a visiting examiner under exam conditions. Each extract is worth 20 marks and counts towards the student's final GCSE grade.



“Spend the shortest time picking the idea and the longest time running it” - Lindsey Johnson



1

Performing Arts - Year 10 - Summer Term

Useful contacts / information

To find out any information about our Performing Arts Curriculum or enrichment please contact
Ruth Smith-
rsmith@brookvalegroby.com



What are we learning this term?

This term we will be studying **Component 2: Developing skills and techniques in Performing Arts.**

In this component we will:-

- Develop and apply knowledge of an effective rehearsal process.
- Explore how to communicate themes through performance.
- Develop performance skills and techniques.
- Apply performance skills and techniques.
- Review skills development.
- Evaluate application of skills in performance.

This component will be assessed and used as a practice assessment in preparation for the real assessment in Y11 Sept-Dec.



Enrichment

KS4/5 Drama club- Tuesday
Lunchtime in GDS
Whitby Youth Theatre Tour -
Wednesday 3:30 - 4:30
Vocalise with Mrs Woodall -
Thursday 3.30-4.30

Performances-
Summer Concert - 19th June



Homework

Research potential performance piece and its use of the theme - Connections.
Skill audit update.
Log of skills development
Rehearsing performance
Evaluation of performance (preparation)



Assessments

Component 2 assessment.
-Rehearsal. (Evidence:-written tasks and rehearsal videos)
-Performance.
-Evaluation. (Written) Completed during Y10 mock week.



"Takes a little patience, takes a little time, a little perseverance, and a little uphill climb" -Dear Evan Hansen



PHYSICAL EDUCATION



PE Curriculum Newsletter: Year 10 - Summer Term

Useful contacts / information

Mr Brownett

jbrownett@brookvalegroby.com

Mr Leonard

jleonard@brookvalegroby.com

Mr Lord - Curriculum Leader

mlord@brookvalegroby.com

Miss Maclachlan

amaclachlan@brookvalegroby.com

Mrs Richardson

mrichardson@brookvalegroby.com

Mr Sharpe

msharpe@brookvalegroby.com

Mrs Wiles - Head of KS3 PE

lwiles@brookvalegroby.com

For updates on Twitter/X:

@bglc_pe



What are we learning this term?

Practical lessons this term are likely to be outside as we lose the Sports Hall for external exams in May, so students will need to be prepared to have their PE lessons outside. As the weather changes and the temperature increases please ensure that students bring water to their PE lessons and wear sun cream.

Core PE - students will have lessons in some of the following activities this term: table tennis, volleyball, Outdoor Education, softball, tennis, rounders, athletics and basketball.

GCSE PE - in theory lessons students will have lessons on sport psychology and injury prevention. They will also sit their mock exams in June. In practical lessons the focus will be on athletics and tennis.

CNAT Sport Studies - the focus this term is on completing the resubmission of the R186 unit, Media in Sport, and working on planning, delivering and evaluating their sports activity sessions.

Enrichment

Sports Day - Wednesday 7th July.
Students can opt into the athletics during the morning and all students will be involved in the afternoon.

Sports Presentation Evening - Wednesday 2nd July. If your child has represented the school in a sports event this year you should receive an invitation via email.

Athletics - Thursday after school.

Rounders - Tuesday after school.

Tennis - Wednesday after school.

Homework

Core PE - we don't set homework for KS4 core PE.

GCSE PE - students will be set regular tasks on The Everlearner to supplement lesson work. They will also be expected to revise thoroughly for the mock exams this term.

CNAT Sport Studies - students will be set homework relating to the submission of coursework.

Assessments

GCSE PE

Mock Exams:

Paper 1 - w.b. 9th June 2025

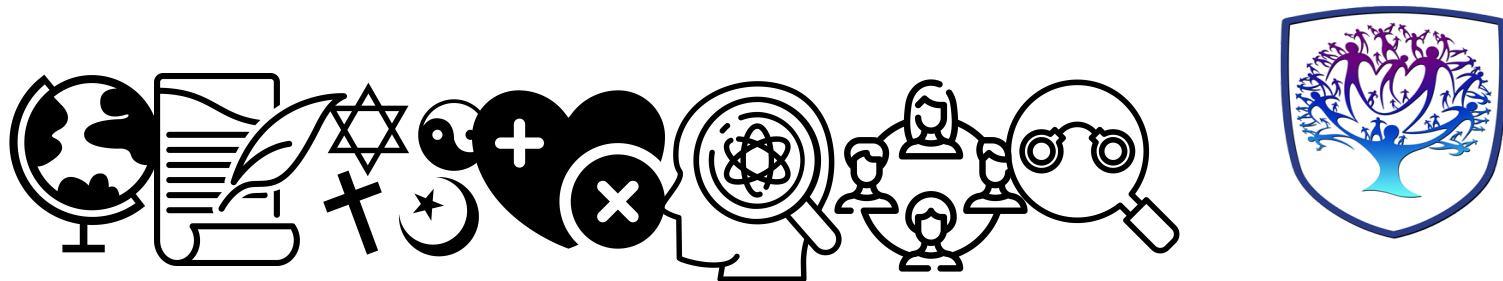
Paper 2 - w.b. 16th June 2025

CNAT Sport Studies

Deadlines:

R186 Media in Sport 02/05/25

'Some people want it to happen, some wish it would happen and others make it happen' Michael Jordan



Religious Studies Newsletter - Year 10 - Summer term

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 10 are learning this term:

Theme B: Religion and life

- Animal rights
- Abortion
- Euthanasia

Christian Practices

- Worship and prayer
- Baptism and Holy communion
- Pilgrimage and festivals
- Mission and evangelism
- Role of the Church



Humanities Enrichment

- Year 7 religious buildings trip.
- Year 12 Geography 2 nights residential to the Peak District
- Fieldwork opportunities for all years.
- Transition events with year 6/7.



Homework

Students should complete homework set in their homework booklet.
All work to be recorded in their booklet or in their planner.
Teacher will check/reward/sanction geography homework weekly

Please ensure your children are meeting deadlines.



Assessments

- 1) Baseline and knowledge quiz on 'Theme B: Religion and life'
- 2) 'Theme B: Religion and life' formal assessment
- 3) Baseline and knowledge quiz on 'Christian practices'
- 4) Year 10 Mock based on units of work already studied
- 5) 'Christian practices' formal assessment





TEXTILES - Year 10 - (Summer term)

Useful contacts / information

hdepledge@brookvalegroby.com

(Subject Lead - Textiles and Assistant Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Non-Examined Assessment (NEA)

In the summer term students will continue to write their Non-examined Assessment (NEA) which they began after February half term.

Students will be undertaking the following areas:

- Artist Research
- Experimentation of skills and techniques inspired by their chosen artists
- Comparing and contrasting the work of themselves and other artists
- Critically analysing the work of other artists
- Writing a statement of intent that describes what they are going to design and make
- Beginning to design some initial ideas for what they have decided to produce



Deadline for completion - Friday 19th December 2025 - 8.00am

Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics is different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



Assessments

Non-examined Assessment (NEA) - Worth 60% of the overall mark

Please note that all work produced in Year 10 and 11 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'The details are not the details, they make the design.' - Charles Eames



Music - Year 10 -Summer Term

Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead
lsmith@brookvalegroby.com



What are we learning this term?

During this term year 10 will be learning all about film music which is one of the areas of study on the Eduqas course. During this topic students will learn all about how film music works through the different musical elements. They will be completing a variety of performance and composition based tasks in lessons as well as building on key knowledge through listening activities.

Year 10 will also be completing a solo performance this term in preparation for their exam in year 11. We will be looking at how to choose the right piece as well as practice skills



Enrichment

Music Theory support- Wednesday lunchtime
Music Ensemble- Thursday lunchtime GMR
Vocalise with Mrs Woodall - Thursday 3.30-4.30 GDR

Performances

Summer Showcase- 19th June



Homework

Students complete a weekly quiz using teaching gadget and Focus on Sound

Login details are on the Google Classroom



Assessments

Summer Performance

Year 10 Mock listening exam

Film Composition



Music is a world within itself with a language we all understand

Stevie Wonder- Sir duke



GRAPHICS - Year 10 - (Summer term)

Useful contacts / information

Sdixon@brookvalegroby.com

(Subject Lead and Faculty Lead)

JSheerin@brookvalegroby.com

If you have any questions,
please do not hesitate to
contact your son/daughter's
subject teacher or the Subject

Lead



What are we learning this term?

Topic 6: Personal Investigation

This unit of work sees the students continuing with their final major project. The students will start the project by mind mapping their own personal interests to identify a theme. They will start initial research for their chosen theme by producing moodboards, spider charts and writing potential ideas for their project briefs. Students will be made aware that this project will run till Christmas 2024 so they need to be happy with their choice before writing a project brief.

Students will choose to look at artists and form their own responses to these for the theme of their project, they will look at colour theory, font analysis as well as analyse existing ideas for what it is that they will be producing for the project.

This term will see the students start to produce more work at home as it is vital that students complete work to a high standard and work must be completed as part of homework.



Enrichment

Live Competitions posted on the
Schools Social Media website for all
students to get involved in.

ADT Enrichment Google Classroom
created for students to experiment
and create additional pieces of work
for fun (these could be added into the
Coursework Portfolio for additional
marks/experimentation).

Extended Support available to support
our students outside of lesson time
with their design work so
that they succeed in the
subject.



Homework

For homework, students are expected
to complete lesson tasks. These are
posted in the Google Classroom. Each
homework for our topics are different
but it is expected that all students are
staying in line with our academic year
calendar.

Students have access to Knowledge
Organisers to support them with home
learning.

A subject drive has been created for
all students so that they have access
to all materials to help
them at home. This is
shared with students in
lessons.



Assessments

4. Experimentation Skill Building Unit
5. Design Idea Generation Skill Building Unit
6. Personal Investigation Unit

Please note that all work produced in
Year 10 is part of the students
coursework portfolio which equates to
60% of their overall grade for their
GCSE qualification.

Students this term will receive an end
of topic grade as well as an Overall
Current Working Grade. This takes into
consideration when the
students act on feedback
to improve their work.



'Design is thinking made visual' - Saul Bass



Languages Newsletter – Year 10 – Summer 2025

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

salban@brookvalegroby.com

aainsworth@brookvalegroby.com

Juliebrown@brookvalegroby.com

amachkour@brookvalegroby.com

cbugh@brookvalegroby.com

owilson@brookvalegroby.com



What are we learning this term?



Topic 4: Education and Work. Students will learn to describe their life at school. Students will also learn how to describe their plans for when they leave school and master the future tense.

MOCK EXAMS - June

Topic 5: Festivals. Students will be able to describe the typical features of Spanish festivals and narrate their own experiences of similar events.

Knowledge Organiser – Retrieval learning

All KO's, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

French	German	Spanish
The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser
Students can also use their Quizlet Classroom (link on Google Classroom) to help practise for the weekly quizzes.		

Enrichment

Berlin, Germany Trip

Students in year 10 German had an amazing time on the trip. Photos can be found [here](#).



Homework

Students will need good organisation and working routines to manage the new workload of GCSEs.

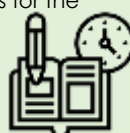
Each week students are expected to:

- * Learn their Knowledge Organiser spellings for their test
- * Complete the reading/listening tasks set on the Google Classroom

Alongside this they are also expected work on:

- * GCSE Speaking booklet – preparing answers for the topics we have studied
- * Revise the Universals document with the key language (tested 3 times per year)

[German](#) [French](#) [Spanish](#)



Assessments

12th May – writing assessment (Fr/Ge/Sp)

Week beginning 9th June is the year 10 Mock weeks (x3) For languages this will be all papers but a reduced speaking test.



“One language sets you in a corridor for life. Two languages open every door along the way.”



GCSE Food Preparation and Nutrition

- Year 10 - (Summer term)

Useful contacts / information

ebrayne@brookvalegroby.com

Subject Lead

cdepledge@brookvalegroby.com

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Food Nutrition and Health- Food Science

Students are to develop an understanding of the function and chemical properties of food and nutritional analysis and costings. This will be taught in a variety of different ways linking nutrients to food commodities. Students will also undertake a more scientific approach to develop an understanding of skills and techniques required for NEA1 and NEA 2.

Food preparation and cooking techniques development

Students will further develop their skills and techniques to develop an understanding of consumer choice, lifestyle as well as how to carry out sensory testing, nutritional testing and product costings.

Students will develop dishes demonstrating their understanding of knife skills and high skill preparation techniques using meat and fish and alternatives. They will make a variety of sweet and savoury dishes that further develop an understanding of the requirements of NEA 1 and NEA 2. As well as completing mini projects to introduce the concept of an NEA 1 and 2 assessment.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional dishes to further develop practical skills for NEA2. .

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

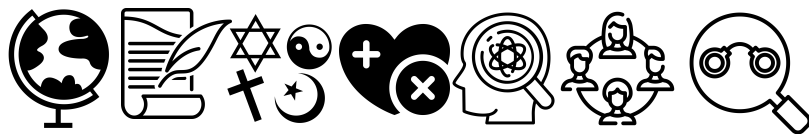
1. Students will be assessed using quiz questions on the topics studied as well as homework tasks.

2. Practical assessment will take place towards the end of term where students will be assessed in their planning, making and evaluation. Please note that work produced in Year 10 is working towards their NEA1 & 2 in year 11.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'No one is born a great cook, one learns by doing' - Julia Childs



Health and Social Care Newsletter - 2024/25 - (Summer term)

Useful contacts / information

Mark Lord

Head of Faculty - PE

mlord@brookvalegroby.com

Amy Maclachlan

Lead Teacher- Health and Social Care

amachlachlan@brookvalegroby.com



Year 10 are learning this term:

Component 1: Human lifespan and development

Students will be completing their resubmission of Component 1:
Human lifespan and development.

Component 2: Health and Social Care Services and Values

A1 Healthcare services: Health conditions, primary, secondary and
tertiary health care services.

A2 Social care services: services for children, adults and adults with
specific needs and older adults.

A3 barriers to access services: Physical, sensory, financial,
social/cultural, geographical and learning disabilities.

Enrichment

"Step into the NHS" website:
<https://www.stepintothenshs.nhs.uk/>

This will help students to
explore NHS careers.

Students will also explore HSC
careers during their lessons.

In addition to this we focus on
the skills needed to
pursue a career in
HSC.



Homework

Students are set homework
that will aid with their
upcoming internal
assessment (coursework).

These tasks vary, however,
they can be found under the
"homework" tab on the
Google Classroom.

**Please ensure your children are
meeting deadlines.**



Assessments

Our course has 3 assessments
throughout:

Component 1 Human lifespan and development

(started Feb 25, finished April 25)

Component 2 Health and Social care Services and Values

Learning content April 25-July 25

Planning starts Sept 25

Write up in Oct 25

